

The Perkins V Regional Stakeholder meetings provided opportunity for attendees to give input on what they considered were the most important focuses of CTE in Maine and Perkins. This process included posting input on charts and having attendees indicate their individual top focus(es) by applying sticker dots. This table details that information with the number of dots each area received. The meetings were held on the following dates: Bangor - April 23, 2019, Westbrook - April 24, 2019, Augusta - April 25, 2019, and Caribou - May 1, 2019.

Pathways		
Clearly define career pathways with entry and exit points from 6th to career opportunities (individualize)	70	
Align secondary and postsecondary CTE programs - Statewide articulated pathways between secondary and postsecondary CTE - with clarity to ensure students know what credits will count	20	
Soft skills are an important piece of a career pathway	12	
Develop a universally recognized test out assessment to qualify skill attainment using industry recognized credentials secondary to postsecondary	11	
Stackable credentials	6	
Youth Correctional Facilities	4	
STEM pathways	3	
Don't let money prevent aspirations - student debt	1	
Early college opportunities		
Total Points Statewide	127	22%

Career Exploration / Career Awareness		
Middle school CTE program - see, touch, do / exploratory	44	
Career/ postsecondary Awareness	18	
Stipends for middle school teachers to offer CTE opportunities	14	
Summer Boot Camp	5	
Funding for middle school	4	
Middle School Instructor CTE professional development	3	
Industrial Arts	2	
Utilize technology to expose students - i.e. video game	2	
Understand the local needs of people and businesses	7	
Job experiences	4	
Integrate career planning into academic classes	4	
Staff position to provide service	3	
Total Points Statewide	110	19%

Funding/Equipment

Funds to keep equipment up to date	43	
Perkins Split of funds (note this is a State Board decision)	13	
New Program costs	9	
Infrastructure costs	7	
review EPS model	5	
Track historical spending - look for high impact with limited funding	5	
Teacher salary levels	3	
Certification costs		
Scholarships		
Sustain CTE programs already in place		
Total Points Statewide	85	15%

Graduation/Access

CTE pathway to graduation - satisfy graduation requirements with CTE	23	
Access for ALL students with student choice - remove scheduling barriers	20	
Special Populations Access	13	
9th and 10th grade access to CTE	6	
Academics incorporated into CTE	4	
Revise academics to better align with career/industry needs	3	
Use facilities after hours to expand access	2	
Transferrable of skills	2	
Utilize technology to address travel	5	
Reduce graduation requirements		
Capacity issues		
Total Points Statewide	78	14%

Partnerships

internships / apprenticeships	21	
Collaborate with industry - i.e. tax credits for businesses to offer CTE at their site	22	
Adult Ed and CTE partnerships to address remediation - offer funding support	11	
Community Engagement	8	
Universal initiatives	1	
Break down barriers and eliminates silos	2	
Leverage Technology connections	2	
Redefine CTE to include more aspects of industry	2	
Support out of work populations	2	
Collaborate with workforce to know and address needs		
Satellite programs		
Total Points Statewide	71	12%

Marketing CTE

Parent awareness starting early	22
PR campaign - show what CTE is	19
Reach out to and invite all stakeholders into the CTE schools (high light programming at all of the CTE schools)	15
Promote CTE pathways to students - CTE is ok for college bound	2
CTE education is pathway out of poverty	
Involve trade associations	
Reach out to 4-year institutions to demonstrate value of CTE	
Careers in demand PSA	
CAREER is end goal whether go to CTE or college	

Total Points Statewide **58** **10%**

Teachers

Professional Development	34
Teacher sharing to solve rural area distance issue	2
Require CTE in ALL teacher training	7
More CTE teacher prep programs	3
Review certification requirements / process	

Total Points Statewide **46** **8%**

Total available points = 575