

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:  
mailto:GT.DOE@maine.gov**

School administrative unit name: M.S.A.D. # 24 /RSU 88

Name and title of person responsible for gifted and talented program:

Phone number: 207-868-2746

Email address: Cbelanger1745@gmail.com

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Elaine Boulier  
Superintendent Name (printed)

Elaine Boulier  
Superintendent Signature

Date of Initial submission to Maine DOE: \_\_\_\_\_

Date of 1<sup>st</sup> Revision to Maine DOE: 11/8/18

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Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: Lee Worcester

Maine DOE Approval: Jeanne Koe

Date of Approval: 12/4/18

**Program Renewal Application**

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program abstract -

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Hollis Mark Smith	Yes	Teacher	9-12	Part Time
Tammy Roy	Yes	Teacher	9-12	Part Time
Susan Lajoie	Yes	Teacher	7-12	Part Time
Marlene Ouellette	Yes	Teacher	3-12	Part Time
Laurie Spooner	Yes	Teacher	7-12	Part Time
Barbara Blier	No	Teacher	3-12	Part Time
Clayton Belanger	Yes	Administrator	K-12	Part Time
Leah Levasseur	Yes	Teacher	5	-----

Janice Lapointe      YES      Teacher      3      -----

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

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7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The school district uses N.W.E.A. to measure the progress of identified gifted & talented students in the English Language Arts and Math from year to year. From 2017-18, data, the student's composite in English Language Arts change from last year 80<sup>th</sup> percentile to 83.34<sup>th</sup> percentile. In mathematics, the identified gifted student's composite score from 2017 to 2018 change from the 76<sup>th</sup> percentile to the 83th percentile .

Both reading and math scores increase dramatically and are pleased with the results.

The Art Portfolio Review Form, measures the quality of students' work in self-portrait; still life; land; city; seascape with figure drawing; sculpture or three dimensional art work and overall production skills. It is on a 4 point scale with 12 check points. The highest score a student can get is 48 being a perfect score. The identified gifted & talented students' composite scores in art is 44.24.

The Music Evaluation Scale Form measures rhythm; melody; improvising; expressiveness engagement; techniques and overall performance. It is on a 4 point scale with 12 check points. The highest score a student can get is 48 points being a perfect score. The identified gifted & talented students' scores in music is 47.8.

Other identified students is science and social studies, the school district uses the Portfolio rubric and grade tracking. All identified students have grades in the 90 to 99 range.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

This year we measure success with a Pre and Post evaluation. With the changes we have made last year and having the same administration two years in a row, we feel the program is successful. Students' scores in N.W.E.A have improved and the rating scales in art and music have remain high. We are pleased with the results.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

This year we have continued the same programs we had last year. The school district has a g/t certificated teacher in grade three and one in the fifth grade. We also have an accelerated 7&8 grade reading class. The new robotics class at the middle school is being taught by a g/t certificated teacher. We offer two g/t art classes in art, one at the secondary school and one at the elementary. We off one advance g/t class in science, two advance g/t classes in math.

Our music teacher has taken four g/t courses and needs to pass the G/T test. Missed the passing score by three points and will try again in December.

The School District participates in the ARG T activities at UMPI for the elementary and secondary students. All our g/t students participate in this very active group. The topics in ARG T are varied which helps to meet our student needs. Finally the secondary students through ARG T will have the opportunity to go to Boston for an on hand experience.

All secondary students can take college courses on line.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Susan Lajoie</u>	<u>\$14,531.79 (7&amp;8 Grade GT Reading</u>	
<u>Marlene Ouellette</u>	<u>\$15,033.51 (3-8 Grades Art Classes</u>	<u>\$15,033.51 (Project Shape, GT Art Class)</u>
<u>Tammy Roy</u>		<u>\$11,019 Environmental Science with 3 GT students</u>
<u>Laurie Spooner</u>		<u>Advance Physics with one student (15,130.12)</u>
<u>Hollis Mark Smith</u>		<u>\$15,033.51 Calculus with 3 students</u>
<u>Clayton Belanger</u>	<u>\$7608.75</u>	<u>\$7608.75</u>
<b>Subtotal</b>	<b><u>37,174.05</u></b>	<b><u>\$63,824.89</u></b>

**Auxilliary Staff Costs**

Auxilliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)

<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
8 books, Lord of the Flies (18.95 ea)	151.60	7 books, The Girls from Everywhere (9.89)	69.23
8 books, In the Shadow of the Sun (12.36)	98.99	7 books, The Meg (9.76)	68.32
8 books, The Unwanteds (12.97)	103.76	7 books, The Guermsey Literary and Potato Peel Pie Society (10.71)	74.97
8 books, Once (6.98)	55.84	7 books, Monster (11.10)	77.70
8 books Ungifted (9.99)	79.92	7 books, Chasing King's Killer (13.99)	97.93
8 books Harbor Me (12.32)	98.56	7 books, The Crucible (14.48)	101.36
8 books Words Afire (15.99)	127.92	7 books, Requiem (19.63)	137.41
All books are from Amazon.com		All books are from Amazon.com	
Sousa Conductor Combination from the Instrumenta	69.00	Sousa Conductor Combination from the Instrumenta	69.00
1 5NXT Robotics Bricks and Misc Piecs (From Town of New Sweden)	70.00		
		5 Lego Mindstorms Education EV3 Core Set (From Lego Education)	2,059.75
		5 Lego Mindstorms Education	519.75

		EV3 Expansion Set (From Lego Education)	
5 Lego Mindstorms Education EV3 Core Set (From Lego Education)	2,059.75		
5 Lego Mindstorms Education EV3 Expansion Set (From Lego Education)	519.75		
<b>Subtotal</b>	<b>\$3,435.09</b>	<b>Subtotal</b>	<b>\$3,275.42</b>

**B. Other allowable costs (i.e. field trips, student fees, membership):**

<b>Elementary: Item name</b>	<b>Cost</b>	<b>Secondary: Item name</b>	<b>Cost</b>
Girls and Goals (ARGT) Transportation \$180.00 & Cost per student 15.00	\$255.00	High School ARGT Presents (ARGT) Transportation \$180.00 & Cost per student \$45.00	\$510.00
Visual Arts Day (Wintergreen) Transportation \$180.00 & Cost per student \$20.00	\$300.00	High School Performing Day at Limestone. Transportation \$180.00 & cost per student \$45.00	\$465.00
Middle School Battle of the Books, Author Visit(UMFK) Transportation \$180.00 & Cost per student \$45.00	\$550.00	3 work days for ARGT at UMPI Transportation per day \$180.00 and cost per student 15.00 per day	\$900.00
Guy & Goals (ARGT) Transportation \$180.00 & cost per student \$15.00	\$255.00	ARGT Boston Field Trip to Boston	\$2,427.00 (Cost of Registration and Transportation for 8 people) Paid to ARGT Region
Competitive Problem Solving (ARGT) Transportation \$180.00 & cost per student \$15.00	\$255.00	High School Battle of the Books (UMPI) Transportation \$180.00 & cost per student \$15.00	\$300.00
Competitive Problem Solving for the 5 & 6 graders (ARGT). Transportation \$180.00 & cost per student \$15.00	\$255.00	High School Visual Arts Day (ARGT) Transportation \$180.00 & cost per student \$45.00.	\$465.00
Visual Arts Day for 6 to 8 graders (ARGT) Transportation \$180.00 & Cost per student \$15.00	\$285.00		
Middle School Battle of the Books (UMPI). Transportation \$180.00 & cost per student	\$315.00		



\$15.00			
<b>Subtotal</b>	<b>\$2,470.00</b>	<b>Subtotal</b>	<b>\$5,067.00</b>

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$37,174.05	\$63,824.89
Auxiliary Staff	0	0
Independent Contractors	0	0
A. Materials/Supplies	\$3,435.09	\$3,275.42
B. Other Allowable Costs	\$2,470.00	\$5,067.00
C. Student Tuition	0	0
D. Staff Tuition/PD	0	0
<b>Total</b>	<b>\$43,079.14</b>	<b>\$72,167.31</b>