

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: mailto:GT.DOE@maine.gov

School administrative unit name: RSU 85/ MSAD 19

Name and title of person responsible for gifted and talented program:

Connie Harter-Bagley

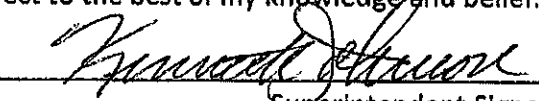
Phone number: 733-5561

Email address: constance.harterbagley@maine.edu

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

____ Kenneth Johnson
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: September 21, 2018

Date of 1st Revision to Maine DOE: October ¹⁶ 2018


Superintendent Initials

Date of 2nd Revision to Maine DOE:

Superintendent Initials

Date of 3rd Revision to Maine DOE:

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval:

Jane Lae

Date of Approval:

11/1/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General Intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Connie Harter-Bagley	yes	Teacher /administrator	K-8	part time
Lovina Wormell	no	administrator	K-8	

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

SUMMATIVE STATEMENT: Based on data in the academics and the arts, all students met their learning goals in both the academics and the arts.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.
All students' learning goals are reviewed by their art and academic teachers, GT coordinator, and principal, using multiple strategies which may include rubrics, portfolios, tests scores, both summative and formative.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)* All items in the budget are used solely for GT students and program. These include art materials and magazines, ELA books, games and writing programs, science kits. All the materials are required to help GT students extend and differentiate their learning and meet their educational needs.

The field trips are for GT art and GT academic students to bring together GT students from around Washington County and provide for their social and emotional needs as well as explore the subjects they are gifted in.

The conferences, workshops, texts, consultants and teacher tuition are for professional development of the GT coordinator and school staff to better enhance staff knowledge and understand the needs of GT students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Connie Harter-Bagley	7142.42	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Elementary: Name of Material/Supply	Cost
Books: ELA:nonfiction authors: Allfirenka, Park, Wayne, DePrince, PerlH illenbrand, Singh, Burkholder	100.00		
Mindware STEM project kits	110.00		
United Art Education	158.00		
Pitsco Education STEM	157.00		
	525.00		

B.

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Elementary: Item name	Cost
COGAT for screening pool only	445.00		
Meridian Stories	250.00		
field trip to Hudson Museum	80.00		
Subtotal	775.00	Subtotal	

C.

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D.

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
books for training staff Prufrock Press: by Stanley, Stambaugh, McBride, Westphal, Winebrenner, Brulles, Stambaugh, Berger, Zielinger, CGE, McNair	450.00		
GT learners edge 3 credit graduate class	430.00		
MEGAT fall conference Orono	75.00		
GT consultant Megan McOsker	150.00		
Subtotal	1105.00	Subtotal	

E.

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	7142.42	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	525.00	
B. Other Allowable Costs	775.00	
C. Student Tuition		
D. Staff Tuition/PD	1105.00	
Total	9547.42	

F.