

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: MSAD 13/RSU 83

Name and title of person responsible for gifted and talented program:
Melissa Lyons-Vitalone, Special Education Director

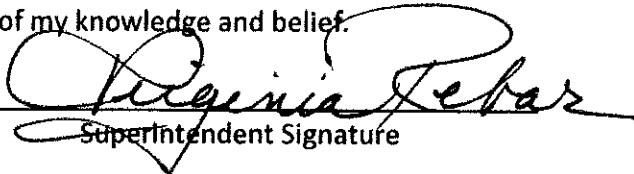
Phone number: (207)672-5500

Email address: Melissa.Lyons-Vitalone@sad13.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Virginia Rebar
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: September 25, 2018

Date of 1st Revision to Maine DOE: January 29, 2019


Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

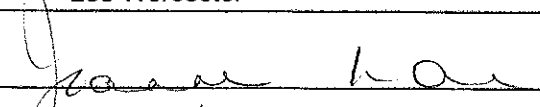
Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: 

Date of Approval: 2/19/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

The Special Education Director will provide general oversight of the program and conduct assessments with new referrals. The G/T Coordinator will manage the G/T caseload. Specifically, the coordinator will initiate and facilitate an annual meeting for each student on the caseload and develop a PLP for each student. The Coordinator will also work with regular education staff to illicit new referrals and conduct assessments in collaboration with the Special Education Director.

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Melissa Lyons-Vitalone	No	Administrator	K-12	Part-time
Bethany Szarka	No	Teacher	K-12	Part-time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

A review of educational assessment data indicated our identified G/T students continue to perform well above average although their growth is minimal. We are reinstating the G/T Coordinator position and assigning it to the Elementary Special Education Teacher to make the program more effective. Oversight of this position will continue to be help by the Special Education Director. Together, they will facilitate annual PLP meetings for the G/T Student Caseload in a manner that is similar to 504/IEP meetings. The outcome will be a PLP that identifies student strengths and weaknesses as well as a plan to move the student forward in their identified gifted area(s) of learning. These measures have been engineered to better serve the needs of our gifted and talented population both in the academic area and the visual and performing arts.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined through a review of relevant grading reports, aimsweb and NWEA academic data, student, teacher and parent verbal input, Summer Camp requests as well as both a historical and current records review of the G/T caseload.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Total cost projections will cover IXL software needed for students needed for students to realize their actual Personalized Learning Plans. It will also cover professional development costs for tuition, book and mileage expenses for the coordinator to attend the Renzuli Confratute held at UConn July 7-12, 2019. Actual costs of tuition incurred will be supplemented by district professional development funds.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Bethany Szarka	\$1500	\$1500
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Subtotal		Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
IXL	\$100	IXL	\$100
Subtotal	\$100	Subtotal	\$100

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Confratute Tuition 2019	\$895	Confratute Tuition 2019	\$895
Confratute mileage	\$135	Confratute mileage	\$135
Confratute textbooks	\$70	Confratute textbooks	\$70
Subtotal	\$1100	Subtotal	\$1100

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$1500	\$1500
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		
B. Other Allowable Costs		
C. Student Tuition	\$100	\$100
D. Staff Tuition/PD	\$1100	\$1100
Total	\$2700	\$2700