

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: RSU 82/ MSAD 12

Name and title of person responsible for gifted and talented program:
Yvette N. Costello

Phone number: 668-5291

Email address: Yvette.Costello@sad12.com

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

William Crumley
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine DOE: 9/27/18

Date of 1st Revision to Maine DOE: 11/5/18

W.C.
Superintendent Initials

Date of 2nd Revision to Maine DOE: 12-19-18

W.C.
Superintendent Initials

Date of 3rd Revision to Maine DOE: [Signature]
1/16/19

W.C.
Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: [Signature] Lee Worcester

Maine DOE Approval: [Signature]

Date of Approval: 1/22/19

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Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
<u>Describe CHANGE here:</u>			

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

<input checked="" type="checkbox"/>	NO CHANGE	<input type="checkbox"/>	CHANGE
<u>Describe CHANGE here:</u>			

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Yvette N. Costello	Yes	Teacher	K-12	Part-time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

The effectiveness of the G/T program has been minimal in my eyes. All of our teachers look at all of our students as individuals. We had three Seniors identified as Gifted and Talented graduate in June. All three of them had earned college credits. They had all exhausted the courses offered at our school. Due to the reduction of time devoted to G/T it made it difficult for me to provide the level of support.

Last spring when screening forms were distributed to all teachers, there were two students noted to be placed in the pool for additional testing. One student was from grade 3 and one from Grade 5.

As last year, our district continues to make adjustments to the programs for all of our students. Our students continue to have their educational needs met in regular education classrooms by the classroom teacher. Visual and performing arts the teachers also provided accelerated skills to the students identified in that particular area.

- (c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The decrease of time allotted for G/T responsibility has been decreased. This change in time has made the program not as effective as it should have been. I was not able to have our consultant come to work on improvements in the program as I have been able to in the past. As our district, in the past, has been more proficiency oriented, students' needs are addressed within the regular classroom. The visual and performing arts are also challenged in their area of strength. Due to the reduction of time devoted to G/T, which was determined by administration, made it difficult for me to provide the level of support that I was able to provide.

We have staff that are considering getting their G/T endorsement. With the additional personnel pursuing this endorsement, more resources may be available for our students.

8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

My salary is the majority of the budget. At the end of the last school year, staff were looking at getting the G/T endorsement. This budget year I added two courses for those courses. At this time no registration has been made. The courses will have the Gifted and Talented as part of their name. Once I am aware that the staff have enrolled to a course, the name and other information I will send to you (DOE) This year I have budgeted time with our G/T consultant to help in getting the program to be more effective. I have dues to MEGAT.

9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30. Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Yvette N. Costello</u>	<u>7,112.08</u>	<u>7,112.08</u>
Subtotal	<u>7,112.08</u>	<u>7,112.08</u>

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of Expertise	Elementary (contract amount)	Secondary (contract amount)

<u>Patti Drapeau</u>	<u>G/T</u>	<u>80.00</u>	<u>1624.85</u>
Subtotal		<u>80.00</u>	<u>1624.85</u>

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Subtotal		Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MeGAT dues	35.00		0

Subtotal	35.00	Subtotal	0
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E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$7,112.08	\$7,112.08
Auxiliary Staff		
Independent Contractors	\$80.00	\$1624.85
A. Materials/Supplies		
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD	\$35.00	
Total	\$7,227.08	\$8736.93