

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU #78 – Rangeley Lakes Regional School

Name and title of person responsible for gifted and talented program: Georgia Campbell

Phone number: 207-864-3311 ext. 104

Email address: gcampbell@rangeleyschool.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

William H. Richards Ed. D.
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 10/3/18

Date of 1st Revision to Maine DOE: 11/5/18

WRH
Superintendent Initials

Date of 2nd Revision to Maine DOE: 11/15/18

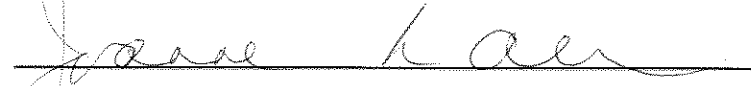
WRH
Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: 

Date of Approval: 12/10/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy –

RSU #78 will regularly improve the program that serves and identifies the needs of gifted and talented students in the academics. These students have demonstrated the ability to excel beyond their peers academically, and need rigorous, individualized and differentiated education through a variety of learning experiences. In lieu of the regular curricula, these students will receive opportunities that are advanced and conceptually complex. Services will be delivered through a variety of models. These may include but are not limited to specialized classes such a philosophy and robotics, differentiated in class support, and team teaching with the classroom teacher. The assortment of Chapter 104 services in academics will continuously be reviewed and evaluated by a committee. RSU 78's mission statement is to inspire all learners to strive for success in a world yet to be fully imagined.

- o Arts program philosophy –

2. **Provide any changes to the program abstract** for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

Our GT provider continues as half-time.

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Georgia Campbell	No	Administrator	K-12	Part-time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
Patricia Rodway	Ed-Tech	Yes	K-12	Georgia Campbell	Part-time

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Overall, our program is strong and diverse. Student's identified are getting their individual needs met through ongoing consultation that occurs on an ongoing basis with individual teachers and through the RTI process at the team level that occurs every six weeks.

STEM is happening via a robotics program at the elementary and middle school level. In addition, we recently received a 3D printer from a local philanthropist, that will further expand learning opportunities for our students in the area of technology.

Although the GT paraprofessional is not as involved in the arts, Rangeley Lakes Regional School has a very strong art program whereby a range of arts experiences are occurring for students of all levels.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The programs effectiveness is measured by both formal and informal assessments at the individual level. The expansion of programming ties directly to the goals stated in our districts Comprehensive Needs Assessment. In addition, parent's play an integral role in the design of their child's programming and work together with staff throughout the year.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Patricia Rodway	\$19,125.53	

Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Aleks online Math	\$90.00		
Multiple Menu Model	\$27.00		
Grid Perplexors Lev. C	\$12.95		
Math Perplexors Lev. B	\$12.95		
Stem Perplexors Lev. B	\$12.95		
Crypto Mind Benders	\$7.25		
Differentiated Classroom	\$26.95		
Subtotal	\$190.05	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
		Tuition - UMFK	\$1,000.00
Subtotal		Subtotal	\$1,000.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MeGat Conference	\$300.00		
Subtotal	\$300.00	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff		
Auxiliary Staff	\$19,125.53	
Independent Contractors		
A. Materials/Supplies	\$190.05	
B. Other Allowable Costs	\$300.00	
C. Student Tuition	\$1,000.00	
D. Staff Tuition/PD		
Total	20,615.58	