

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

<b>DUE by: September 30, 2018</b>	<b>RETURN BY EMAIL TO:</b> <a href="mailto:GT.DOE@maine.gov">mailto:GT.DOE@maine.gov</a>
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School administrative unit name: MSAD # 72

Name and title of person responsible for gifted and talented program:

Terrl Mahanor, GT  
Co-Coordinator  
Rhonda Poliquin, Co-  
Coordinator

Phone number: 207-925-6711

Email address: terrl.mahanor@msad72.org; rhonda.poliquin@msad72.org

**GERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

[Signature]  
Superintendent Name (printed)

[Signature]  
Superintendent Signature

Date of initial submission to Maine DOE: 9/29/18

Date of 1<sup>st</sup> Revision to Maine DOE: 10/15/18

JR  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

Superintendent Initials

FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By:	<u>Lee Worcester</u>
Maine DOE Approval:	<u>[Signature]</u>
Date of Approval:	<u>10/15/18</u>



**Program Renewal Application**

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program philosophy -
  
  
- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program abstract -
  
  
- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

As Terri Mahanor has become part time this year, Rhonda Poliquin will assist in ensuring that the Gifted and Talented Program is run as is indicated in our plan filed with the state. They are sharing all of the responsibilities of the Gifted and Talented Coordinator.

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Terri Mahanor	Yes	Administrator	K-8	Part time
Rhonda Poliquin	No	Administrator	K - 8	Part time

B. Indicate **ALL Auxiliary Staff: Educational Technician**, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
Diane Caracciolo	Ed. Tech III	NO	K - 8	Terri Mahanor, GT Coordinator	Full time

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

From our data from 2017-18, it appears that the MSAD # 72 Gifted and Talented program continues to be effective. For our third graders, 100% of our students have met or exceeded standards in the curriculum area(s) they are identified in. They all also met or exceeded on their work habits' scores. 80% of our fourth grade students received a 3 on their work habits and 100% of them met or exceeded in the curriculum area(s) they are identified in. In fifth grade, 71% of our students met or exceeded the work habit standards and 100% met or exceeded standards in the curriculum area(s) they are identified in. In sixth grade, 82% of our students met or exceeded work habit standards and 82% met or exceeded standards in the curriculum area(s) they are identified in. 50% of our seventh grade students met the work habits standards and 100% of them met or exceeded standards in the curriculum area(s) they are identified in. Of eighth grade students, 67% of the students met or exceeded standards in the work habits area. 100% of the students met or exceeded standards in the curriculum area(s) they are identified in.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

To determine the program effectiveness in the academic and arts areas we tracked data from our report cards. Specifically, we looked at the work habits and grades on each student's 2017-18 reports. We used the work habits' scores as an indication of their school engagement. Unfortunately, the MEA results from 2017-18 have not been returned in a time frame to be usable for this report.

8. Provide a justification/description of the items included in the proposed budget in number 9. There are 3 staff members who implement the Gifted and Talented program in our district which accounts for the cost of professional and auxilliary staff listed below. Rhonda Poliquin spends about 40% of her time as a GT coordinator in addition to her responsibilities as a principal of one of our small elementary schools.
9. There are 3 staff members who implement the Gifted and Talented program in our district which accounts for the cost of professional and auxilliary staff listed below.



9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Terri Mahanor	15940.50	N/A
Rhonda Poliquin	43543.74	N/A
<b>Subtotal</b>	59484.24	N/A

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Diane Caracciolo	33156.71	N/A
<b>Subtotal</b>	33156.71	N/A

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>		N/A	N/A



Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Subtotal	0	Subtotal	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal	0	Subtotal	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal	0	Subtotal	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Subtotal	0	Subtotal	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	59484.24	
Auxiliary Staff	33156.71	
Independent Contractors	0	
A. Materials/Supplies	0	
B. Other Allowable Costs	0	
C. Student Tuition	0	
D. Staff Tuition/PD	0	
Total	<del>92,640.95</del> \$92,640.95	