

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: MSAD #70

Name and title of person responsible for gifted and talented program:
Scott Richardson,
Superintendent of
Schools

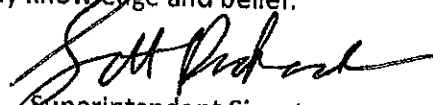
Phone number: 532-3015

Email address: scottrichardson@msad70.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Scott Richardson
Superintendent Name (printed)


Superintendent Signature 09-25-17

Date of Initial submission to Maine DOE: 09-25-17

Date of 1st Revision to Maine DOE: _____

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: Joanne H. de

Date of Approval: 10/17/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe **CHANGE** here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Lee-Rae Jordan-Oliver	YES	Teacher	K-12	Full

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Academically, the students achieved MEA Scores Above state Expectations. More importantly both Academic and Arts students/parents report that the program is exciting, fun, excellent and helpful. Other descriptors are super, awesome and challenging. A parent stated that "the G/T program provided the ideal environment for my son to more fully tap into his achievement potential. The teacher's insistence on having her student's being exposed to higher order thinking processes untied my son's mind and helped him to more completely understand his learning objectives."

(c.) Include how program effectiveness was determined.

For academics, the students' success on district and state assessments was reviewed. The students and the parents were asked to fill out a questionnaire that assesses what worked and/or did not work for them in the program and to see what areas of the program could be improved.

8. Provide a justification/description of the items included in the proposed budget in number 9. The costs include salary/benefits for one fulltime teacher. We budget for instructional supplies, field trips, and tuition for secondary students to take VHS and college courses that are beyond the regular curriculum. The instructional supplies enable G/T students to participate in classes and projects beyond the scope of the regular classroom curriculum and expand on the standards in classes to meet their identified giftedness. Field trips are an integral part of the projects of all gifted/talented classes and also allow students to move beyond the standards that are part of the regular curriculum. Monthly themes are utilized to inspire questions and to determine answers with hands on learning with professionals in various careers/settings that assist in developing creativity and critical thinking skills that are a key component of the G/T program.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Lee-Rae Jordan-Oliver	\$50439	\$5566
Subtotal	\$50439	\$5566

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal	\$0	\$0

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal		\$0	\$0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Language Arts- Classroom Book Sets (5) each	\$350		
Aroostook Print Shop- Student books printed and published.	\$400		
General Supplies- Construction Paper, art paper, Markers, Crayons, Pencils, Glue, Dry Erase Board Markers and Cleaner, Classroom Record/Plan Book, Notebooks, 3-Ring Binders, & Folders	\$200		
Math/Science/Reading/Writing/Social Studies Critical Thinking Projects- The students will be creating, planning, and opening a Science-Themed Café.	\$250		
Subtotal	\$1200	Subtotal	\$0

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Field Trips for G/T Students- Bangor Daily News Headquarters and Maine Outdoor Education Trip for travel costs	\$500		
Subtotal	\$500	Subtotal	\$0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
		College Courses Two Students Two Courses Each for Identified G/T Students	\$3000

Subtotal	\$0	Subtotal	\$3000
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D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Subtotal	\$0	Subtotal	\$0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$50439	\$5566
Auxiliary Staff	\$0	\$0
Independent Contractors	\$0	\$0
A. Materials/Supplies	\$ 1200	\$0
B. Other Allowable Costs	\$ 500	\$0
C. Student Tuition	\$0	\$3000
D. Staff Tuition/PD	\$0	\$0
Total	\$52139	\$8566