

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:**  
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU 68

Name and title of person responsible for gifted and talented program:  
Stacy Shorey

Phone number: 207-564-6535 opt. 5

Email address: sshorey@sedomocha.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Stacy Shorey  
Superintendent Name (printed)

Stacy Shorey  
Superintendent Signature

Date of Initial submission to Maine DOE: 9/28/18

Date of 1<sup>st</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

**FOR INFORMATION CONTACT:** GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: Joanne K. Allen

Date of Approval: 10/22/18

***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program philosophy -
  
  
  
  
  
  
  
  
  
  
- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program abstract -
  
  
  
  
  
  
  
  
  
  
- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Stacy Shorey		Administrator	PreK-8	Part-Time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

**Academics:** At the beginning of the school year we had PD sharing the g/t handbook , how the referral process works, who can refer and when we hold meetings. Teachers that had students in their rooms were notified via email of that with the child's plan in the email attachment. All of our joint staff meetings were dedicated to discussing Tomlinson's *The Differentiated Classroom*. Teachers were in mixed grade level groups and participated in activities that would allow them to experience some of the recommended ways to differentiate in the classroom.

SeDoMoCha had a very successful academic program this year. 18 students identified for academics and all parents, teachers, principals and six students participated in their meetings. We reviewed progress from the preceding year and then set new goals for the current year for students that were already identified. Third graders were identified in November and all six of their meetings were held in that month. Parents were very excited to think about what the opportunities could be for their child. Most of our students happened to be identified in math and so we created a time for them to get together and work on problems including LEGO problems and different STEM questions. We had very positive feedback from parents and students on those experiences.

SeDoMoCha had a very successful arts program this year. four enrichment classes for the arts; a grade 3, grade 4, grade 5/6 and grade 7/8. There were 22 identified students in the arts. Again, all parents and teachers participated in the meetings and 9 of the students attended. Students were able to participate in a class for either performing or visual arts depending on their identification.

SeDoMoCha had seven students move to Foxcroft Academy and while they do not have a program, they offer many courses that provide students with the opportunity to extend their thinking or talents and all of the students were able to take extension courses such as geometry instead of algebra 1, studio arts and rock or jazz band.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined by parent, student and staff surveys of those identified students. We used that data from the surveys to reflect on any necessary changes we need to make to the program. The self-evaluation in the academic areas showed that the program was successful in all area grades 3-8 except for the 7/8<sup>th</sup> grade ELA class. We also received feedback that students would like to see destination imagination as an additional opportunity for students at SeDoMoCha. We are going to look into that possibility as well. We would like to develop a specific ELA program for those students that would better meet their needs than differentiation in the classroom. We had terrific feedback in the arts and that program was 100% successful.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

We currently have an administrator overseeing the programming and scheduling the meetings and completing the paperwork to document the meetings that is above and beyond the scope of her current position. At the middle school we would like to continue to expand student thinking and provide them access to iXL. We use the Kbit for general academic ability and need to order some scoring forms for those students who are recommended.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Stacy Shorey	\$2400	
<b>Subtotal</b>	\$2400	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
iXL subscription-classroom (2)	\$600		
Kbit response forms	\$70		
Subtotal	\$670	Subtotal	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Subtotal		Subtotal	



**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$2400	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$670	
B. Other Allowable Costs		
C. Student Tuition		
D. Staff Tuition/PD		
<b>Total</b>	<b>\$3070</b>	