

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: RSU #67

Name and title of person responsible for gifted and talented program:

Gay McDonald,
Special Services
Director

Phone number: 207-794-6500 ext 150

Email address: gmcDonald@rsu67.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

KEITH LASER



Superintendent Name (printed)

Superintendent Signature

Date of Initial submission to Maine DOE:

09/28/2017

Date of 1st Revision to Maine DOE:

1/3/18



Superintendent Initials

Date of 2nd Revision to Maine DOE:

Superintendent Initials

Date of 3rd Revision to Maine DOE:

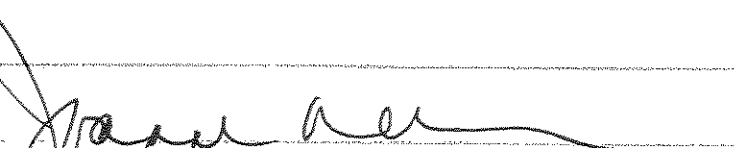
Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By:

Maine DOE Approval:

Date of Approval:


1/29/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

- o Specific academic areas identification -

- o Arts identification -

- o Transfer students -

- o Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Jesse Page	Yes	Teacher	K-12	PT
Gay McDonald	No	Administrator	K-12	PT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

For the 2017-2018 school year RSU 67 has one school level coordinator/teacher for K-12 rather than two separate school coordinators who sits on the GT committee. Additionally, there is at least two administrators and two teacher reps.

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district’s GT program in the academics as well as the arts will suffice.)

In review of the annual program self-evaluation, the GT committee determined the need for further inclusion of programming for learners with learning plans through the gifted and talented program within the classroom setting and the opportunity for more school choice and flexibility. This method will promote inclusion, whereas the pullout method, which upon review, has not been successful. The school GT coordinator/teacher will work within the classrooms to assist learners and teachers with differentiated instruction, flexible grouping, and alternative learning opportunities to provide enrichment and/or acceleration. The coordinator/teacher will also work with cohorts of teachers and administration to assist in the development of personal learning plans with parent and learner input. Personal learning plans will be created to provide a more flexible approach to learning that will better meet the individual needs of a learner throughout the school year. Additionally, further investigation and research into a screening tool was also determined to be needed, which is a goal for the 2017-2018 school year.

(c.) Include how program effectiveness was determined.

The program effectiveness was determined through school-wide screening data, classroom performance and feedback/comments by teachers, parents and learners.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Professional staff: Jesse Page is employed as the GT coordinator/teacher assist with creation and implementation of learning plans and opportunities for students in grades K-12. Gay McDonald is the district level GT coordinator for oversight and management of the program.

Materials/Supplies: Kits to be purchased as part of the collaborative team approach for 4 different exploration days that have been scheduled with a neighboring district for GT learners to work together.

Other Allowable Costs: Transportation to take learners who identified as GT learners to and from Medway Middle School to participate in the four exploration days.

Student Tuition: College course for a high school learner identified as GT and in need of further instruction beyond what is offered at the high school.

Staff Tuition/Professional Development: Attendance at the National GT Conference in Portland and a course pertaining to gifted learners.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Jesse Page	2283.73	2283.73
Gay McDonald	1054.20	1054.20
Subtotal	3337.93	3337.93

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Balloon Powered Kits	562	Solar Powered Kits	320
Solar Powered Kits	320	Hydrogen Fuel Cell Car Kits	152.50
Hydrogen Fuel Cell Car Kits	152.50		
Subtotal	1034.50	Subtotal	472.50

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Transportation cost for "exploration" days (4)	525	Transportation cost for "exploration" days (4)	525
Subtotal	525	Subtotal	525

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal	0	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NECGT Conference	430	NECGT Conference	430
Subtotal	430	Subtotal	430

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	3337.93	3337.93
Auxiliary Staff	0	0
Independent Contractors	0	0
A. Materials/Supplies	1034.50	472.50
B. Other Allowable Costs	525	525
C. Student Tuition	0	0
D. Staff Tuition/PD	430	430
Total	5327.43	4765.43