

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:**  
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU/MSAD #61 Lake Region School Department

Name and title of person responsible for gifted and talented program:

Patricia Hayden, Assistant Superintendent


Phone number: 647-3048

Email address: pat.hayden@lakeregionschools.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Alan R. Smith  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE: 9/28/18

Date of 1<sup>st</sup> Revision to Maine DOE: 10/22/18



Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: 1/31/19



Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: 2/4/19



Superintendent Initials

**FOR INFORMATION CONTACT:** [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)

Reviewed By:  Patti Drapeau

Maine DOE Approval:  Joanne L. Allen

2/6/18

### Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program philosophy -
- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program abstract -

A change has been made in the delivery of academic services to identified ELA and math students in grades 6-8. This is the second consecutive year in which there is a new GT teacher at the middle school. It is also the second consecutive year in which the middle school has implemented a new schedule. Sixth grade GT students receive differentiated instruction in their regular education class and receive supplemental services once a week through a pull out model with the new GT teacher. Additionally, the GT teacher consults with the 6<sup>th</sup> grade ELA and math teachers on a regular basis to meet the needs of the identified students.

The GT teacher teaches separate ELA classes for identified students in grades 7 & 8. The 7<sup>th</sup> and 8<sup>th</sup> grade GT math classes are taught by a 7<sup>th</sup> grade math teacher and an 8<sup>th</sup> grade math teacher. All of these classes are in lieu of regular education classes. This allows a year for the new GT teacher to prepare to teach higher-level math classes.

- Arts program abstract -

This year the middle school has implemented a new schedule that affects the delivery of the Allied Arts program. The 8<sup>th</sup> grade schedule does not include art and music. Therefore, identified VPA students receive services twice a week in a pull out model during the extended advisory blocks. 6<sup>th</sup> and 7<sup>th</sup> grade GT students continue to receive differentiated instruction during their art and music classes.

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe **CHANGE** here:

- Academics program goals, objectives, activities -
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe **CHANGE** here:

- General intellectual ability identification -
  
- Specific academic areas identification -

- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

For the second consecutive year, the middle school GT teacher is new to Gifted and Talented and she is working on securing her GT endorsement. This teacher took two online GT courses this past summer through UMF. A retired former Lake Region GT teacher is her formal mentor and is working with her on an ongoing basis. The district's GT teachers attended the DOE GT workshop in Lewiston on 9/14/18 and it is expected that they will be attending regional and state meetings throughout the 2018-19 school year. They also participate in MEGAT and will be attending the MEGAT Conference in Orono on 11/9/18.

The GT team provides staff development in all schools through purposeful meetings with grade level and content area teams to discuss specific concerns and consult on specific projects.

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

CHANGE      | CHANGE

Describe CHANGE here:

The Town of Sebago withdrew from MSAD #61 as of 7/1/18. One of the elementary GT teachers worked as the GT teacher for the Sebago Elementary School one day a week and four days a week at another elementary school in the district. With the withdrawal, that teacher is now 80% time in GT, thus part time status.

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Laura Gurley-Mozie	Y	Teacher	K-5	PT
Joseph Gasbarro	Y	Teacher	K-5 (80%) 9-12 (20%)	FT
Linda Dutil	N	Long-term sub	6-8	FT

B. Indicate **ALL Auxiliary Staff: Educational Technician**, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

According to a review of test scores and grades, 99% of identified students met or exceeded their academic standards. 100% of identified students met or exceeded their arts standards.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined through administration observation of GT classes,

assessments (classroom, district, state), student surveys, and parent feedback via parent-teacher conferences, phone calls, and emails.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The items included in the proposed budget are the salaries for the three gifted and talented teachers to service the three elementary, the middle and the high schools in our district. In order to remain current in their educational knowledge, these teachers are members of MEGAT and participate in professional development opportunities such as the New England GT conference. One of our teachers is earning her GT endorsement and is taking the necessary coursework to obtain that endorsement. Our teachers use classroom materials from several sources and their students particularly enjoy the Scholastic magazines.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

<b>Professional Staff Name</b>	<b>Elementary (salary with benefits)</b>	<b>Secondary (salary with benefits)</b>
Laura Gurley-Mozie	\$70,872.00	
Joseph Gasbarro	\$52,757.00	\$13,189.00
Linda Dutil	\$34,105.00	
<b>Subtotal</b>	<b>\$157,734.00</b>	<b>\$13,189.00</b>

**Auxiliary Staff Costs**

<b>Auxiliary Staff Name</b>	<b>Elementary (salary with benefits)</b>	<b>Secondary (salary with benefits)</b>
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list **individual product names** and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
MEGAT memberships (3)	\$105.00		
<b>Subtotal</b>	\$105.00	<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost

<b>Subtotal</b>		<b>Subtotal</b>

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
SED 531 Curriculum & Instruction for Learners Who Are Gifted	\$1302.00		
SED 532 Developing & Implementing Programs for Learners Who Are Gifted	\$1321.00		
MEGAT Conference 11/9/18 (3 staff – registration and hotel)	\$ 393.60		\$98.40
<b>Subtotal</b>	<b>\$3016.60</b>	<b>Subtotal</b>	<b>\$98.40</b>

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$157,734.00	\$13,189.00
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies		
B. Other Allowable Costs	\$ 105.00	
C. Student Tuition		
D. Staff Tuition/PD	\$ 3,016.60	\$ 98.40
<b>Total</b>	<b>\$160,855.60</b>	<b>\$13,287.40</b>