

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: RSU/MSAD #61 Lake Region School Department

Name and title of person responsible for gifted and talented program: Patricia Hayden, Asst. Supt.

Phone number: 647-3048

Email address: pat.hayden@lakeregionschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Alan R. Smith
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 10/17/17

Date of 1st Revision to Maine DOE: _____

Date of 2nd Revision to Maine DOE: _____

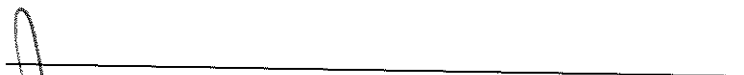
Date of 3rd Revision to Maine DOE: _____


Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: 

Maine DOE Approval: 

Date of Approval: 1/29/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the **reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

A change has been made in the delivery of academic services to identified ELA students in grades 6-8. There is a new GT teacher at the middle school this year, and he is providing separate ELA classes for students in grades 7 and 8. Students in grade 6 receive differentiated instruction in the regular education classroom and also meet with the GT teacher once per week. In addition, the GT teacher consults with the sixth grade ELA teachers on a regular basis to meet the needs of their identified students.

The second change is that one of the district's GT teachers has been assigned to the high school for 20% time and to an elementary school for 80% time. This has been done in an effort to provide on site consultation support to identified secondary GT students and their teachers.

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

The middle school GT teacher is new to Gifted and Talented this year and is working on securing his professional endorsement. A retired former Lake Region GT teacher is mentoring him on an ongoing basis. This teacher took two GT courses this past summer at UMF. The district's GT teachers participate in MEGAT and will be attending the New England GT Conference in October. It is expected that these teachers will be attending additional regional and state meetings during the 2017-18 school year.

In the past, the GT teachers presented professional development for their colleagues at monthly staff meetings about the GT process, instruction and differentiation for GT students, and strategies to use in regular education classrooms. This was not as effective as we had hoped. We are now targeting staff development for smaller groups of teachers, and the GT teachers have purposeful meetings with content area teams and grade level teams to discuss specific concerns and consult on specific projects. This has been much more successful.

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

| Name of Staff | 690 Endorsement Yes/No | Teacher or Administrator | Grade level | Indicate Full- or Part-Time in GT |
|--------------------|------------------------|--------------------------|-------------------------|-----------------------------------|
| Laura Gurley-Mozie | Yes | Teacher | K-5 | FT |
| Joseph Gasbarro | Yes | Teacher | K-5 (80%) 9-12 (20%) | FT |
| Kenneth Donahue | No/transitional | Teacher | 6-8 | FT |
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| | | | | |

B. Indicate the Auxiliary Staff: Educational Technician

| Name of Staff | Role | 690 Endorsement Yes/No | Grade level | Name and position of supervisor | Indicate Full- or Part-Time in GT |
|---------------|------|------------------------|-------------|---------------------------------|-----------------------------------|
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7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe **CHANGE** here

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district’s GT program in the academics as well as the arts will suffice.)*

According to a review of test scores and grades, 98% of identified students met or exceeded their academic standards. 99% of identified students met or exceeded their arts standards.

(c.) Include how program effectiveness was determined.

Program effectiveness was determined through administration observation of GT classes, assessments (classroom, district, state), student surveys, and parent feedback via parent-teacher conferences, phone calls, and emails.

8. Provide a justification/description of the items included in the proposed budget in number 9.

The items included in the proposed budget are the salaries for the three gifted and talented teachers to service the three elementary, the middle and the high schools in our district. In order to remain current in their educational knowledge, these teachers are members of MEGAT and participate in professional development opportunities such as the New England GT conference. One of our teachers is earning his GT endorsement and is taking the necessary coursework to obtain that endorsement. Our teachers use classroom materials from several sources and their students particularly enjoy the Scholastic magazines.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

| Professional Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|-------------------------|--------------------------------------|-------------------------------------|
| Laura Gurley-Mozie | \$89,388 | |
| Joseph Gasbarro | \$49,605 | \$12,401 |
| Kenneth Donahue | \$48,916 | |
| | | |
| | | |
| | | |
| | | |
| Subtotal | \$187,909 | \$12,401 |

Auxiliary Staff Costs

| Auxiliary Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|----------------------|--------------------------------------|-------------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| Subtotal | | |

Independent Contractor Costs

| Independent Contractor Name | Area of expertise | Elementary (contract amount) | Secondary (contract amount) |
|-----------------------------|-------------------|---------------------------------|--------------------------------|
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| | | | |
| Subtotal | | | |

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

| Elementary: Name of Material/Supply | Cost | Secondary: Name of Material/Supply | Cost |
|---------------------------------------|-----------------|------------------------------------|------|
| Scholastic SuperScience subscriptions | \$164.28 | | |
| Scholastic Dynamath subscriptions | \$154.28 | | |
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| Subtotal | \$318.56 | Subtotal | |

B. Other allowable costs (i.e. field trips, student fees, membership):

| Elementary: Item name | Cost | Secondary: Item name | Cost |
|-----------------------|-----------------|----------------------|------|
| MEGAT memberships (3) | \$105 | | |
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| Subtotal | \$105.00 | Subtotal | |

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

| Elementary: Program name | Cost | Secondary: Program name | Cost |
|--------------------------|------|-------------------------|------|
| | | | |
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| | | | |
| | | | |
| | | | |
| Subtotal | | Subtotal | |

D. Staff Tuition/Professional Development:

| Elementary: Course/Workshop Title | Cost | Secondary: Course/Workshop Title | Cost |
|--|---------------|----------------------------------|------|
| SED 530 Identifying and Educating Learners who are Gifted | \$1271 | | |
| 2017 NECGT | \$ 600 | | |
| SED 533 Teaching Critical and Creative Thinking in Gifted Programs | \$1271 | | |
| | | | |
| Subtotal | \$3142 | Subtotal | |

E. Totals

| Subtotals from charts above | Elementary Costs: | Secondary Costs: |
|------------------------------------|--------------------------|-------------------------|
| Professional Staff | \$187,909.00 | \$12,401.00 |
| Auxiliary Staff | | |
| Independent Contractors | | |
| A. Materials/Supplies | \$ 318.56 | |
| B. Other Allowable Costs | \$ 105.00 | |
| C. Student Tuition | | |
| D. Staff Tuition/PD | \$ 3,142.00 | |
| Total | \$191,474.56 | \$12,401.00 |