

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:**  
**mailto:GT.DOE@maine.gov**

School administrative unit name: MSAD #6

Name and title of person responsible for gifted and talented program: Jennifer Donlon Special Education Director

Phone number: 207-929-2314

Email address: jdonlon@bonnyeagle.org

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Paul A. Penna, CAS  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE: 9/27/17

Date of 1<sup>st</sup> Revision to Maine DOE: 01.02.2018

  
Superintendent Initials

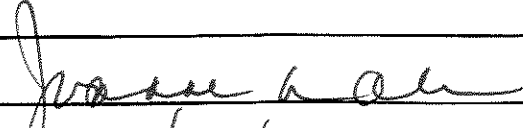
Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: \_\_\_\_\_  
Maine DOE Approval:   
Date of Approval: 1/29/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17)**.

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe **CHANGE** here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe **CHANGE** here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -  
Elementary math program-Challenging Common Core Mathematics: This book from the Center for Gifted Education provides gifted and advanced learners challenging activities to master and engage with the CCSS for mathematics.  
Elementary reading program-In Fiction and Nonfiction: Language Arts Units for Gifted Students in Grade 4, students will read and analyze short stories and write their own short story in the fiction unit. In the nonfiction unit, students will study nonfiction (and creative nonfiction) texts to examine how writers use many of the same devices to tell nonfiction stories. Students will read a variety of texts and will write their own memoirs. These units focus on critical literacy skills, including reading diverse content, understanding texts as reflections of culture and finding bias in fiction and nonfiction.
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
- Specific academic areas identification -
  
- Arts identification -
  
- Transfer students -

- o Exit procedures -
  
- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade Level	Indicate Full- or Part-Time in GT
Danielle Quimby	Yes	Teacher	Elementary	Full Time GT
Adam Harnik	Yes	Teacher	Elem/Sec	Full Time GT
Michael Drouin	Yes	Teacher	Elem/Sec	Full Time GT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Evidence of the student's learning was monitored via performance on individual projects, classroom assignments and assessments , and other GT activities. Achievement (NWEA, COGAT Assessment) and classroom performance data (including

(c.) Include how program effectiveness was determined.

Evidence of the student's learning was monitored via performance on individual projects, classroom assignments, assessments and other GT activities. Achievement (NWEA, COGAT Assessment) and classroom performance data (including assignments, assessments and quarterly grades) were reviewed annually. 90% of all gifted and talented students met their growth target on the NWEA assessment in both ELA and Math.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Budget items include salaries and benefits for three full time teachers. Materials and supplies to provide direct services to students are included. Tuition for students attending the Regional Fine Arts Program at the high school level is included for students selected to participate.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Danielle Quimby</u>	<u>\$55,400</u>	-
<u>Adam Harnik</u>	<u>\$26,421</u>	<u>\$26,845</u>
<u>Michael Drouin</u>	<u>\$41,113</u>	<u>\$41,113</u>
<b>Subtotal</b>	<b><u>\$122,934</u></b>	<b><u>\$67,958</u></b>

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Scholastic- GT books –see below	\$151		
Prufrock Press-GT books- see below	\$198		
Challenging Common Core Math Lessons Gr 5			
Challenging Common Core Math Lessons Gr4			
Fiction and non-fiction			
Red Hot Root words: Mastering Vocabulary with Prefixes, Suffixes, and Root Words (Book 2)			
Philosophy for Kids: 40 Fun Questions That Help you Wonder About Everything!			
Real Life Math Mysteries: A Kid's Answer to the Question, "What Will We Ever Use This For?"			
Upper Elementary Challenge Math			
Next Lesson.org Subscription	349	Subtotal	
Subtotal			

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal		Subtotal	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
		Regional Fine Arts	\$3,150
Subtotal		Subtotal	\$3,150

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost

Teaching GT Learners course SPED 505 11/15/16-1/07/17	\$600 Semester 1		
Assessments to GT Learners SPED 511 1/31/17- 3/13/17	\$525 Semester 2		
<b>Subtotal</b>	<b>\$1125</b>	<b>Subtotal</b>	



**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$122,934	\$67,958
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$ 349	
B. Other Allowable Costs		
C. Student Tuition		\$3,150
D. Staff Tuition/PD	\$1,125	
<b>Total</b>	<b>\$124,408</b>	<b>\$71,108</b>