

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: MSAD #58

Name and title of person responsible for gifted and talented program:

Laureen Olsen, GT Coordinator

Phone number: 207-684-2864

Email address: lolsen@msad58.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Susan A. Pratt
Superintendent Name (printed)

Susan A. Pratt
Superintendent Signature

Date of Initial submission to Maine DOE: September 28, 2018

Date of 1st Revision to Maine DOE: January 31, 2019

Date of 2nd Revision to Maine DOE: February 16, 2019

Date of 3rd Revision to Maine DOE: _____

SA
Superintendent Initials
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Superintendent Initials
SA
Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: Joanne Han

Date of Approval: 2/21/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
No Changes

- Arts program goals, objectives, activities -

ADD: Goal: Art students, staff and parents will increase engagement in the Art Learning process through the MSAD #58's Gifted and Talented Program.

ADD: Objective: Parents will have increased awareness and engagement in their child's GT Visual Art's programming.

Activities: The provision of an interactive google doc shared with parents and students and annual meetings to review progress and develop new goals.

DELETE: Goal: MSAD 58 will provided visual arts programming for gifted and talented students through the delivery of programming that allows for their personal growth and enriches their experiences and guides their artistic growth and development.

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

NO CHANGES

- Specific academic areas identification -

CHANGE: ADD: MSAD #58 will utilize a newly developed common assessment as part of the Social Studies screening procedure. This will be utilized along with the NWEA informational text, and the Social Studies teacher checklist.

- Arts identification -
NO CHANGES

- Transfer students – No Change

- Exit procedures –No Change

- Appeals procedures – No Change

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Margaret (Nerney) Adams	YES	Teacher	5-8	Part-Time
Amanda Bowen	YES	Teacher	5-8	Part-Time
James Danala	YES	Teacher	5-8	Part-Time
Shellen Raley-Masterman	YES	Teacher	5-8	Part-Time

Laureen Olsen	NO	Certified Administrator	K-12		B.

Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

7.

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

(a.) Indicate any changes to your **Approved initial application self- evaluation process.**

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Based on teacher, student and parental feedback and student growth and performance, MSAD 58's Gifted and Talented Academic and Visual Arts programs throughout the district are overall effective in meeting the needs of identified GT students.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Results of GT surveys revealed the following:

According to the parent survey, 80 % of parents were aware of their child's differentiated plan and checked it regularly. 60 % of the parents felt their child was more challenged and interested in learning during the past school year.

The teacher survey also indicated a higher level of engagement and awareness of the GT process in MSAD 58. Likewise, according to the NWEA scores, the majority of students made adequate growth in their RIT score increases in all applicable areas. Staff will continue to monitor scores during all annual GT meetings to ensure that adequate progress is made and to problem solve for programming adjustments.

The social studies selection process has been further refined via the development of a common assessment developed by the district social studies teachers. This will engage the teachers more fully in the selection process with a more subjective tool.

In the area of Visual Arts, the committee members met and worked with Visual Art teachers. We learned that that the district still needs to increase the level of communication and documentation in the area of Visual Arts. Individual meetings with the Art teachers has refined the components for future identification and selection process using the same procedures in the current GT Plan. The meetings have also standardized and identified more clearly the components that will be considered for implementation in each students individual Learning Plan. Overall, the Arts GT program in MSAD 58 is effective in meeting the identified GT student in Visual Arts needs as derived by our meetings, parent surveys and staff surveys.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The funding for GT Professional staff will be utilized to provide time to meet with students regarding their GT needs, to attend GT parent meetings, to collect and analyze data, to attend ILP meetings for GT students, to attend GT staff meetings, and to provide consultation as needed for other teachers.

The funding for the GT contracted services position will be to serve as the consultant throughout the MSAD 58 district. This position will provide for weekly consultation with teachers, assist with documentation of differentiation, administration of the COGAT assessment, consultation with students and families, attend GT parent and GT staff meetings, and weekly time with GT students for long-term project based instruction.

The funding for the GT Coordinator will be utilized to provide a district-wide administrator that oversees the programming for all identified GT students. This position will consult weekly with the GT contracted service person. This position will serve as the administrator for GT student meetings and the GT staff and committee meetings and to complete paperwork as required.

The funding for the MEGAT conference will be to provide continuous staff development for Gifted and Talented staff in the district.

The funding for the ALEKS computer program for 5 identified GT students will be to ensure that these GT students have access to math programs at their individualized level in lieu of the regular math class.

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The funding for the Flo-cabulary program will be used by the GT consultant to extend student learning in in content areas to include: Social Studies, Science, Math and Reading.
The funding for the Algebra I assessment for GT students only to utilize to ensure the provision of high school credits for Algebra I course completion during their middle school years.

The funding for the art materials will be to purchase materials that the regular education classes are not utilizing. These materials will be used to ensure that identified GT students in the areas of the Visual Arts can extend their learning more deeply in their specific areas of giftedness.

The provision of higher level fiction and non-fiction books will be of high interest to the GT students and will provide them with a variety of genres. The identified books have been selected through consultation with the GT consultant and the regular education teachers. These books will be for use with GT students only.

The funding for the student tuition cost will be utilized to provide enrollment to GT students to take specific classes that are not offered at Mt. Abram high school.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Margaret Nerney Adams	487.94	
Amanda Bowen	487.94	
Shellen Raley Masterman		481.77
James Danala		444.98
Laureen Olsen	9846.00	9846.00
Subtotal	10821.88	10772.75

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
N/A		
Subtotal	0	0

**State of Maine
Department of Education
Independent Contractor Costs**

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Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<u>Susan Boyce-Cormier</u>	<u>GT</u>	<u>12,000.00</u>	<u>8,000.00</u>
Subtotal		<u>1200.00</u>	<u>8000.00</u>

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Jacob's Ladder Reading Comprehension/variety of levels	400.00	Art Supplies (carving tools, acrylic paints, 3D clay, specialized art paper) for GT students only	200.00
Flo-Cablulary for Language Arts	96.00		
Art Supplies (paper mache, 3D clay, specialized art paper, carving tools) for GT students only	200.00		
Fiction/Non-Fiction titles for Multi-aged Middle school grades 5-8 GT students, 6 copies of each: Kaffir Boy, A Day No Pigs Would Die, Fahrenheit 541, The Ghosts Belonged to Me, A Tree Grows in Brooklyn, The Book Thief, The Crucible, Red Badge of Courage, The Jungle	500		
Computer program Aleks for math	74.00		
Subtotal	1270.00	Subtotal	200.00

B. Other allowable costs (i.e. field trips, student fees, membership):

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Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal	0	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal	0	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT fall conference staff to attend the annual conference for Gifted and Talented Education development	400.00	MEGAT fall conference staff to attend the annual conference for Gifted and Talented Education development	200.00
Tuition for a Gifted and Talented college course: EDU 500, Identifying and Educating Learners Who Are Gifted	2000.00		
Subtotal	2400.00	Subtotal	200.00

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	10821.88	10772.75
Auxiliary Staff	0	0
Independent Contractors	12000.00	8000.00
A. Materials/Supplies	1270.00	200.00
B. Other Allowable Costs	0	0
C. Student Tuition	0.00	0
D. Staff Tuition/PD	2400.00	200.00
Total	26491.88	19172.75