

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: MSAD # 58

Name and title of person responsible for gifted and talented program:

Laureen Olsen,
GT Coordinator

Phone number: 207-684-2864

Email address: lolsen@msad58.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Susan A. Pratt
Superintendent Name (printed)

Susan A. Pratt
Superintendent Signature

Date of Initial submission to Maine DOE: Sept 29, 2017

Date of 1st Revision to Maine DOE: 1/29/18 Susan A. Pratt SAP
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____
Superintendent Initials

Date of 3rd Revision to Maine DOE: _____
Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: James Hall

Date of Approval: 1/29/18

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GT Coordinator

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Email address: lolsen@msad58.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Superintendent Name (printed)

Superintendent Signature

Date of Initial submission to Maine DOE: Sept 29, 2017

Date of 1st Revision to Maine DOE: January 5, 2018

Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17).**

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -

ADD: All identified GT students will have an individualized learning plan.

- Arts program abstract -

ADD: All identified GT students will have an individualized learning plan.

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

Goal # 1

ADD: Students, staff, and parents will increase engagement in the learning process through MSAD#58's Gifted and Talented Program.

DELETE: Students will develop a love for learning to ensure they are able to participate successfully in society as productive and contributing members.

ADD : Objectives and Activities for Goal # 1 :

Objective : Educators will increase communication with staff, families, and students.

Activities : Differentiation logs shared with students, staff, and parents. Provide regular contact with staff and GT personnel to provide input on meeting students' unique needs.

Goal # 2

ADDITIONS are in BOLD : RETYPE statement HERE :

Educators will apply theory and research-based models of curriculum and instruction that relates to gifted and talented students and will respond to their needs by planning, selecting and adapting and creating relevant differentiated curriculum **that adhere to the state standards** to ensure specific student outcomes.

- o Arts program goals, objectives, activities –

No Changes

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- o General intellectual ability identification -

ADDITIONS are in BOLD : The tools utilized in the screening and selection process are as follows: NWEA's, **State Assessment**, Gifted and Talented teacher checklists, **COGAT assessment**, and classroom performance nominations.

Screening:

Students enter the talent pool by falling in the top 10% on one of the above mentioned screening tools. These students are administered the COGAT assessment. The selection committee reviews a blind matrix with the compilation of evidence to determine eligibility.

- Specific academic areas identification –
NO CHANGE

- Arts identification -
NO CHANGE

- Transfer students -
NO CHANGE

- Exit procedures -
NO CHANGE

- Appeals procedures -
NO CHANGE

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe **CHANGE** here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Margaret Nerney	YES	Teacher	5-8	Part-Time
Amanda Bowen	YES	Teacher	5-8	Part-Time
James Danala	YES	Teacher	9-12	Part-Time
Shellen Raley-Masterman	YES	Teacher	9-12	Part-Time
Laureen Olsen	No	Certified Administrator	K-12	Part-Time
Susan Boyce-Cormier	YES	Consultant	K-12	Part-Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
none					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

MSAD 58 considers based on teacher, student and parental feedback that the Gifted and Talented programs throughout the district are overall effective in meeting the needs of identified students.

Results of surveys revealed the following:

The teacher survey revealed that 96% of the Regular education teachers differentiated their instruction for GT students and 4 % stated that they differentiated rarely for Gifted and Talented students in their classrooms. 90% of the regular education teachers surveyed reported that they coordinated with and were provided with consultation with the GT consultant/teacher. Identified as areas of need by the teachers: 37% felt they would benefit from more professional development and 50 % felt that the

provision of more time for the GT staff to work directly with students would be beneficial. In the academic areas, 100% of the parents felt that during the school year 2016-17 their children in the GT program were appropriately challenged and the amount of differentiation provided through their child's program was appropriate in meeting their needs. All the parents felt that any questions or concerns that arose were fully addressed and that they had a staff person to talk to if any concerns arose. All parents were involved in the development of the Individualized Learning Plan for their identified children.

In the area of Visual Arts, an increase in parental involvement and documentation was identified as an area for needing improvement. This will be a focus for the 2017-18 school year by the GT Consultant, the Art teachers, and the Coordinator. In the next school year, the Individual Learning Plans for the GT Visual Arts students will include SMART goals that are measurable and monitored via differentiation logs to track individual student progress. The GT Coordinator and the GT Consultant will be working to address these identified needs through professional development and provision of additional support and guidance for all teachers working with students identified in the area of GT. The implementation of shared differentiation logs (with parents, regular education staff, and GT staff) has been fully implemented for the school year 2017-18. These logs have increased compliance and awareness of differentiated programming for identified GT student. All logs are reviewed monthly with the GT Consultant to identify the specific provision of adjustments to the standards they are working within. Also, built into the weekly schedule is time for the GT consultant to meet with GT students directly to regularly ensure that appropriate challenges are in place.

The NWEA comparisons for Fall 2016 to Fall 2017 revealed that the vast majority of the identified GT students made adequate growth in their RIT score increases in the areas of Math, Science, and Math. The state assessments revealed ongoing scores that fell in the "Proficient with Distinction" range for the Gifted and Talented students. Staff will continue to review scores during GT meetings to ensure that adequate progress is made and to problem solve for programming adjustments if the results reveal inadequate progress.

(c.) Include how program effectiveness was determined.

Effectiveness is determined by surveys completed by parents, staff and input from student consultations throughout the year, review of student NWEA test scores and state assessments, review of student differentiation logs completed by teachers and GT consultant/Teacher, student and family feedback sought during GT meetings.

8. Provide a justification/description of the items included in the proposed budget in number 9.

The funding for GT Professional staff will be utilized to provide time to meet with students regarding their GT needs, to attend GT parent meetings, to collect and analyze data, to attend ILP meetings for GT students, to attend GT staff meetings, and to provide consultation as needed for other teachers. The funding for the GT contracted services position will be to serve as the consultant throughout the MSAD 58 district. This position will provide for weekly consultation with teachers, assist with documentation of differentiation, administration of the COGAT assessment, consultation with students and families, attend GT parent and GT staff meetings, and weekly time with GT students for long-term project based instruction.

The funding for the GT Coordinator will be utilized to provide a district-wide administrator that oversees the programming for all identified GT students. This position will consult weekly with the GT contracted service person. This position will serve as the administrator for GT student meetings and the GT staff meetings and to complete paperwork as required.

The funding for the MEGAT conference will be to provide continuous staff development for Gifted and Talented staff in the district.

The funding for the ALEKS computer program for 5 identified GT students will be to ensure that these GT students have access to math programs at their individualized level in lieu of the regular math class.

The funding for the Flo-cabulary program will be used by the GT consultant to extend student learning in content areas to include: Social Studies, Science, Math and Reading.

The funding for the Algebra I assessment for GT students only to utilize to ensure the provision of high school credits for Algebra I course completion during their middle school years.

The funding for the art materials will be to purchase materials that the regular education classes are not utilizing. These materials will be used to ensure that identified GT students in the areas of the Visual Arts can extend their learning more deeply in their specific areas of giftedness.

The provision of higher level fiction books will be of high interest to the GT students and will provide them with a variety of genres. The identified books have been selected through consultation with the GT consultant and the regular education teachers. These books will be for use with GT students only.

The funding for the student tuition cost will be utilized to provide enrollment to GT students to take specific classes that are not offered at Mt. Abram high school.

The funds for the field trip to the Rockland Farnsworth museum will be utilized for the cost of a bus driver and mileage costs to bring identified GT students to the Art museum during the school day.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Margaret Nerney	508.57	
Amanda Bowen	508.57	
Shellen Raley-Masterman		508.12
James Danala		463.78.88
Laureen Olsen	11,101.72	11,101.72
Subtotal	12,118.86	12,073.62

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
N/A		
Subtotal	0	

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Susan Boyce-Cormier	GT certification	10,000.00	8,650.00
Subtotal		10,000.00	8,650.00

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Computer program ALEKS for math	156.00		0
Fiction titles: <i>For multi-aged Middle school grades 5-8 GT students, 6 copies of each</i> <i>Anne Frank</i> <i>A Separate Peace</i> <i>Animal Farm</i> <i>20,000 Leagues Under the Sea</i> <i>Death on the River of Doubt</i> <i>Phineas Gage: A Gruesome But True Story about the Brain</i> <i>Wait Till Next Year</i>	500.00		
Flo-cabulary for Language Arts	96.00		
Art materials (acrylic paints, 3D clay, plasticene, paper mache) for GT students	250.00		
Subtotal	1,002.00	Subtotal	0

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Cost of driver and cost of bus mileage to take GT students identified in the area of the Arts and Social Studies to Rockland Farnsworth museum during the school day	209.50	Cost of driver and cost of bus mileage to take GT students identified in the areas of the Arts and Social Studies to Rockland Farnsworth museum during the school day	209.50
Subtotal	209.50	Subtotal	209.50

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
none	0	Virtual High School	1,200.00

Subtotal	0	Subtotal	1,200.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT conference for staff to attend the New England Conference for Gifted Education and Talented Development	1,484.00		
		MEGAT conference for staff to attend the New England Conference for Gifted Education and Talented Development	1,484.00
Subtotal	1,484.00	Subtotal	1,484.00

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	12,118.86	12,073.62
Auxiliary Staff	0	0
Independent Contractors	10,000.00	8,650.00
A. Materials/Supplies	1,002.00	0
B. Other Allowable Costs	209.50	209.50
C. Student Tuition	0	1,200.00
D. Staff Tuition/PD	1,484.00	1,484.00
Total	24,814.36	23,617.12

To: Laureen Olsen
From: Lee H. Worcester, Ph.D.
Re: Renewal Application Review
Date: December 27, 2017

I have completed the review of the RSU 58 Renewal Application. I have some questions/areas of concern that need to be addressed. I will not be able to approve the application until these problem areas are addressed. The areas of concern are numbered below. These numbers correspond with the numbers on the Renewal Application. You will have 30 days to submit your revised application. After you have addressed the areas of concern, please submit your revised application to GT.DOE@maine.gov

Questions/area of concern or No Change:

1. No Change-OK
2. OK
3. OK
4. OK

5. No Change-OK
6. OK

7B - Added statement in the 1st line of section 7B

7a.-OK, (7b) Does RSU 58 consider its program to be effective? 7c. Ok

8.OK-well done

9. OK

9A.-OK

(9B) The trip to the Farnsworth museum is allowable for students identified in the arts as well as those identified in social studies. Please explain which identified RSU 58 students go on this field trip.

9C. OK

9D. OK

9B - Statement added to include both the

(9E) These amounts may change depending on the response to #9B. Arts + SS

9E - No changes needed

Please contact me with any questions or concerns at lee.worcester@yahoo.com. If I do not hear from you, I will assume that you do not need assistance and that your revised renewal application will be submitted within the 30 day time period. Thank you and your staff for all you do for your gifted and talented students.

Lee H. Worcester, Ph.D.
Consultant in Gifted Education
Maine Department of Education