

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>**

School administrative unit
name:

RSU 57

Name and title of person responsible for gifted and talented program:

Susan Prince,
Director of
Special Services

Phone number: 207-247-3221 ext 5

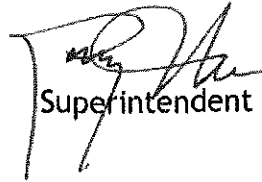
Email address: susanprince@rsu57.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Larry Malone

Superintendent Name (printed)



Superintendent Signature

Date of Initial submission to Maine
DOE:

9/27/17

Date of 1st Revision to Maine DOE:

12/13/17



Superintendent
Initials

Date of 2nd Revision to Maine DOE:

2/8/18



Superintendent
Initials

Date of 3rd Revision to Maine DOE:

2/27/18





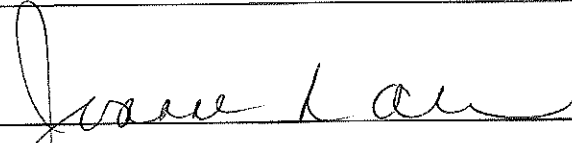
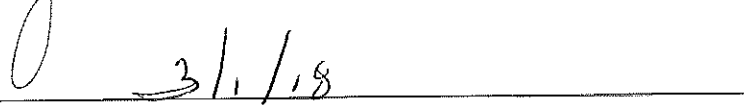
Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Dorothy Haws	Yes	Teacher	K-12	Full
Monica Wardwell	Yes	Teacher	K-8	Full
Claire Ledue	Yes	Teacher	K-5	Full

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

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7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO
CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

In reviewing our GT Program Self- Evaluation tool with our administrative team, we find this to be a comprehensive exercise for assessing and reflecting on current program protocol, practices, and delivery. The categories evaluated are:

- ❖ Goals and Objectives
- ❖ Identification
- ❖ Curriculum
- ❖ Program
- ❖ Teacher
- ❖ Program Organization and Operation

Program effectiveness was determined by the information given in the "comments/questions" column of our GT Program Self-Evaluation tool (found on MDOE website).

(c.) Include how program effectiveness was determined.

Administration evaluation
Student 4-level evidence on progress reports and report cards, classroom teacher reflections, and parent communication.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Substitutes for long term absence.

General Supplies

Apps

Periodicals

Technology/ STEM: OsMos, Tech/Engineering Construction Tools, Lego Robotics Mindstorm

Dues and Fees

Travel Expenses / field trips (may include virtual field trips) ecomaine - Portland, Maine
Wells Preserve, Wells Maine
Bowdoin College Walker Art Museum & Peary MacMillan Museum - Brunswick, ME

CoGAT & Torrance testing and scoring for students being serviced, but not for screening purposes.

Books:

Elem/Middle School:

Bad Arguments
The Truce
Peak
The Edge
Island of Blue Dolphins
War Game
Spilling Ink

High School: The WEEK, Bad Arguments by Ali Almosawi,

K-12 Literature:

Professional Development Literature: Living with Intensity: Understanding the Sensitivity, Excitability and the Emotional Development of Gifted Children Adolescents, and Adults by Susan Daniels.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Haws</u>		<u>81,881.00</u>
<u>Wardwell</u>	<u>92,428.00</u>	
<u>Ledue</u>	<u>70,640.00</u>	
Subtotal	<u>163,068.00</u>	<u>81,881.00</u>

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Supplies & Books	1370.00	Supplies & Books	720.00
Multi-Disciplinary project materials		Multi-Disciplinary project materials	
Osmo Tech Kits & Edison V2 Robot		The WEEK	
Social Studies Unit: WWI			
CoGAT & Torrance testing & scoring	600.00		
Subtotal	1970.00	Subtotal	720

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost

State of Maine
 Education Program Department of Education
 Renewal Application 2017-18

Gifted and Talented

GT staff travel between buildings	450.00	Transportation to Regional Fine Arts	300.00
Field Trips	1779.00		
Subtotal	2,229.00	Subtotal	300.0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
		GT Regional Fine Arts Program	3000
Subtotal		Subtotal	3000

D. Staff Tuition/Professional Development:

Elementary: Course/ Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost
NECGT conference	600.00	NECGT conference	300.00
MEGAT dues	60	MEGAT dues	35.00
NAGC 64th Convention	1,140		
Subtotal	1,800.00	Subtotal	\$335

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	163,068.00	81,881.00
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	1,970.00	720.00
B. Other Allowable Costs	2,229.00	300.00
C. Student Tuition		3,000.00
D. Staff Tuition/PD	1,800.00	335.00
Total	169,067.00	86,236.00