

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: RSU 54/MSAD 54

Name and title of person responsible for gifted and talented program:
Jonathan Moody, Assistant Superintendent

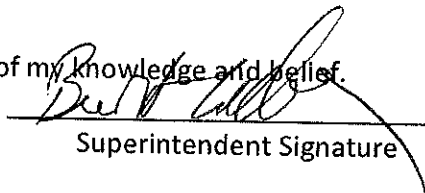
Phone number: (207) 474-9508

Email address: jmoody@msad54.org

CERTIFICATION:


The statements made herein are correct to the best of my knowledge and belief.

Brent Colbry
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: Sept. 30, 2017

Date of 1st Revision to Maine DOE: Jan. 5, 2018


Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: 

Maine DOE Approval: 

Date of Approval: 1/29/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -
- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -
- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -
- Specific academic areas identification -
- Arts identification -
- Transfer students -
- Exit procedures -
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

MSAD54 had no Changes in staffing from the FY17 school year.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Maura Smith	Yes	Teacher	K-12	Full-time
Carla Burnham	Yes	Teacher	7-8	Full-time
Mary Pono	Yes	Teacher	K-6	Full-time
Melanie Crouse	Yes/ Transitional	Teacher	K-6	Part-time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
None					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district’s GT program in the academics as well as the arts will suffice.)*

The district considers its program to be effective. Students receiving G/T programming have made significant academic and artistic progress and are highly engaged.

The district continues to improve G/T screening processes to ensure that all students with G/T potential are identified and served. G/T staff seeks to improve screening via continued communication with classroom teachers on the characteristic differences between high ability students and gifted students and increased consult time with classroom teachers. PD concerning this topic is in development.

(c.) Include how program effectiveness was determined.

Effectiveness of the academic G/T program was determined by looking at progress in both the G/T and the regular classrooms as well as feedback from teachers, parents, and students.

Effectiveness of arts G/T programming was determined by looking at student progress in the arts classrooms and feedback from teachers, parents, and students. Also considered was students’ desire to continue in school arts programming as well as interest in pursuing artistic opportunities outside of school.

Effectiveness of our screening processes was determined by comparing the number of students referred for G/T testing this year to the number of students referred in previous years.

MSAD 54 has and will continue to view the implementation of proficiency based education as an opportunity to expand options for students in the ER program through the creation of pathways at SAHS. Recent progress has been made in expanding dual-enrollment college options for students through a partnership with Thomas College.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Costs incurred by RSU 54/MSAD 54 to fully implement G/T programming are divided into salaries and benefits for three full-time teachers and one half-time teacher; professional development/course work; attendance at conferences; educational materials and supplies; dues and fees; and G/T-related travel, both in- and out-of-district.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Note: All MSAD salary figures remain the same as the district remains in negotiations over the comprehensive contract for 2017-18. We anticipate salary costs to change and will update both salary and benefits and resubmit the application when that occurs.

Updated 1-5-2018: MSAD 54 uses the CogAt to test students for G/T eligibility after students have been identified for testing; the CogAt is not used as part of the screening process. We do not administer the CogAt to every student in the district as some other districts do.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Maura Smith	\$40,354.74	\$40,354.75
Carla Burnham	\$84,512.88	\$0.00
Mary Pono	\$62,651.61	\$0.00
Melanie Crouse	\$29,979.07	\$0.00
Subtotal	\$217,498.30	\$40,354.75

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
N/A		
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
N/A			

Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies: All Math, Science, and Social Studies Supplies are intended for direct instruction for our G/T students. Our Science and Social Studies instruction is done through periodic pull-out direct instruction while our Math instruction is taught by a GT teacher in an everyday classroom setting to our GT students (Advanced Algebra).

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
CogAt booklets (G/T testing materials)	463.00	Supplemental ELA booklets	55.00
Math G/T supplies (for projects: craft sticks, beads, wax paper, plastic wrap, spoons, aluminum foil, toothpicks)	33.00	Supplemental Social Studies materials: Maine Atlases	40.00
Math G/T book: <i>Coding Games in Scratch</i>	15.00		
Social Studies books for G/T pull-out experience (<i>The Endurance: Shackleton's Perilous Expedition; Seven Wonders Book 1: The Colossus Rises; Have a Hot Time, Hades; Wonders of the World; Get Lost, Odysseus; Keep a Lid on It, Pandora; Phone Home, Persephone; An Illustrated Book of Bad Arguments</i>)	111.00		
Science supplies for G/T pull-out experience (experiment materials: plasma ball, batteries, DC motors, vinegar, thermometers, twine, ping pong balls, straws, cups, masking tape, packing tape)	118.00		
ELA books for G/T classes (<i>Cheaper by the Dozen; Wait Till Next Year; The Scarlet Pimpernel; Oliver Twist</i>)	337.00		
Brain teaser materials for G/T pull-out experience: <i>Perplexors</i>	60.00		
PD books: <i>Grit: The Power and Passion of Perseverance</i>	54.00		
PD books: <i>Quiet Power</i> (young reader edition)	40.00		
Off-campus site rental: G/T ELA	50.00		

public speaking event			
Technology (consumable: ink, USB Drives)	120.00		
Subtotal	\$1,401.00	Subtotal	\$95.00

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Travel (G/T in-district)	\$1000	Travel (G/T in-district)	\$50.00
Dues & Fees (GT Organizations – MEGAT Membership x3 – two included in conference)	\$35.00		
Subtotal	\$1,035.00	Subtotal	\$50.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
N/A	\$0.00	N/A	\$0.00
Subtotal	\$0.00	Subtotal	\$0.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
2016 Annual MEGAT Fall Conference: "The 'Art' of Technology: Inspiring Innovation in Advanced Learners"	\$200.00 (2 G/T staff attended)	N/A	\$0.00
SED 531 (semester one, UMF): "Curriculum for the Gifted." An art teacher not on G/T staff but who has G/T art students in her classes took this course. She will implement learning from the course into her teaching practices.	\$1,023		
SED 530 (semester two, UMF): "Identifying and Educating Gifted Learners." An art teacher not on G/T staff but who has G/T art students in her classes took this course. She will implement learning from the course into her teaching practices.	\$1,023		
Subtotal	\$2,246.00	Subtotal	\$0.00

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$217,498.30	\$40,354.75
Auxiliary Staff	\$0.00	\$0.00
Independent Contractors	\$0.00	\$0.00
A. Materials/Supplies	\$1401.00	\$95.00
B. Other Allowable Costs	\$1035.00	\$50.00
C. Student Tuition	\$0.00	\$0.00
D. Staff Tuition/PD	\$2246.00	\$0.00
Total	\$222,180.30	\$40,499.75