

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: GT.DOE@maine.gov

School administrative unit name: RSU/MSAD 53

Name and title of person responsible for gifted and talented program:

Anne V. Miller

Phone number: 207-487-5145, ext. 435

Email address: amiller@msad53.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Jason Tardy
Superintendent Name (printed)

Jason Tardy
Superintendent Signature

Date of Initial submission to Maine DOE: 26-Sep-18

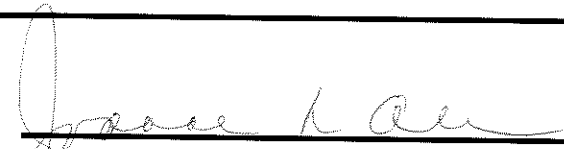
Date of 1st Revision to Maine DOE: _____
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____
Superintendent Initials

Date of 3rd Revision to Maine DOE: _____
Superintendent Initials

For further information Contact: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 10/12/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented **academic program** and two goals, objectives and activities for the K-12 gifted and talented **arts program**.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

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5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

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6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Program

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Anne V. Miller	No	Administrator	PK-8	Part-Time in GT

Table 6B. List ALL Auxiliary Staff: Educational Technician

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT

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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

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(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will*
Describe Results here:

A team including the G/T program administrator, building principals, and two instructional coaches for the district reviewed the gifted/talented program's screening, selection, and placement procedures. The team found the procedures to continue to be effective with no recommendations for changes. It was noted that student growth data is inconsistent from year to year for the overall G/T population. However, given the very small n size of our population, the usefulness of this quantitative data in the aggregate is questionable. For individual students, we continue with the practice of triangulating quantitative measures and collecting qualitative reports from teachers and parents.

Describe Results here:

In the arts, participation continues to be strong at all grade levels for which enrichment opportunities are offered. Procedures for screening, selection, and identification were determined to be effective and appropriate.

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8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only.)

Describe justification here:

Each student in the G/T academic program will have access to the digital IXL program for individualized extension/enrichment options. This will support classroom differentiation. Book titles listed are requested for an enrichment reading group/book club at the middle school. Ed Options Academy supplies online courses that we are unable to offer to students with advanced needs. The district contracts out for cognitive testing so when it is determined to be appropriate for G/T identification purposes, we must pay for the testing.

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9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Anne V. Miller		
0		
0		
0		
0		
0		
0		
0		
Subtotals	0	0

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
0		
0		
0		
0		
0		
0		
Subtotals	0	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)
Subtotals	0	0

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Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
IXL subscription	375		
10 copies Insignificant Events in the Life of a Cactus @ 8.89	89.9		
15 copies Refugee @ 5.25	78.6		
10 copies In the Shadow of the Sun @ 10.95	109.5		
10 copies Restart @ 5.98	59.8		
10 copies The Trail @ 11.98	119.8		
Subtotal	832.6	Subtotal	0

B. Other Allowable Costs(i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Cognitive Testing	\$500.00		
Subtotal	500	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Ed Options Academy	\$3,000.00		

Subtotal	3000	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
Subtotal	0	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Personnel Costs		
1. Professional Staff	0	0
2. Auxiliary Staff	0	0
3. Independent Contractors	0	0
Subtotal:	0	0
Non-Personnel Costs		
1. Materials/Supplies	832.6	0
2. Other Allowable Costs	500	0
3. Student Tuition	3000	0
4. Staff Tuition/PD	0	0
Subtotal:	4332.6	0
Grand Total:	4332.6	0