

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO GT.DOE@maine.gov

School administrative unit MSAD 52

Name and title of person responsible for gifted and talented program:

Theresa Gillis, Assistant Superintendent

Phone number: 207-225-1005

Email address: theresa.gillis@msad52.org
Please CC to ruth.cote@msad52.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

N. Kimberly Brandt

Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: September 29, 2017

Date of 1st Revision to Maine DOE: 1/26/18



Superintendent
Initials

Date of 2nd Revision to Maine DOE:

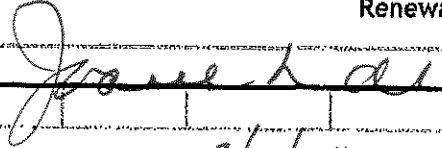
Superintendent
Initials

Date of 3rd Revision to Maine DOE:

Superintendent
Initials

further information Contact: GT.DOE@maine.gov

Reviewed By:

Maine DOE Approval:	
Date of Approval:	2/1/18

Program Renewal Application									
To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).									
For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website: http://www.maine.gov/doe/gifted/programcomponents/forms/index.html .									
1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.									
NO CHANGE									

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2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.							
NO CHANGE							

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3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.							
NO CHANGE							

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<p>4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.</p>							
		NO CHANGE					

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<p>5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).</p>							
				CHANGE			
Describe CHANGE I							
<p>The full-time teacher and ed tech III for the program will attend the Mentoring Workshop for Teachers of the Gifted and Talented hosted by the D.O.E. in September and the two-day New England Conference for Gifted Education and Talent Development in October. Additionally GT staff will meet and collaborate throughout the year with MSAD 52 staff members to provide and receive training.</p>							

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6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Pr

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Theresa Gillis	No	Admin	PK-12	Part-time
Ruth Cote	Yes	Teacher	PK-12	Full-time

Table 6B. List the Auxiliary Staff: Educational Technician

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Kara Getty	No	Ed Tech III	PK-12	Full-time

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(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)						
Describe Results here						
<p>In the area of math and language arts, student growth was measured by progress demonstrated on the NWEA assessments. The results showed that 15 of the 43 students in math grades 4-12 and 10 of the 35 students in ELA grades 4-12 met or exceeded expectations on NWEA. In science grades 4-8, 100% of the students (all 15) met or exceeded their goals. In VPA, 82% of students grades 4-12, met or exceeded their goals.</p>						
(c.) Include how program effectiveness was determined.						
Describe Results here						
<p>The NWEA is not a good tool to assess growth for this program, as "observed growth range is greater than normal" or "indicates that projected growth falls within the standard error of observed growth" according to MAP reports. Because this is the measure for assessment we had in place, it was difficult to assess the program's effectiveness. During the upcoming school year, we plan to work to solve this problem so that we will be able to determine program effectiveness. The effectiveness of our science and VPA programming was determined by review of student learning goals which were matched to student interests, strengths and needs.</p>						

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8. Provide a justification/description of the items included in the proposed budget in							
Describe	Justification						
<p>The units and materials detailed in this plan are engaging and novel, more conceptually complex, or simply go to greater depths in content. They will be used to address G/T students' ILP goals directly, while enriching curriculum and making connections with the agricultural community in which we reside. Additionally, resources, such as the math curriculum provided through Alex will allow for acceleration of content while students work in their regular classrooms or during intervention blocks. The teacher and ed tech III for the program will attend the MEGAT New England Conference this fall to network with others in the field and receive professional development on the latest methods being used in the G/T field. The will also attend the G/T Mentoring Workshop at the D.O.E. The field trips listed will allow VPA students who are identified as G/T to make connections to curriculum in the real-world setting during the regular school day. Visual art students at various levels will attend a field trip at either Bates, Colby College, and/or the Portland Museum of Art, while performing arts students will travel to USM, Colby College, and/or the Portland Symphony. Following the trips, we will conduct periodic workshops to reinforce or extend concepts learned during the field trip experiences, which G/T staff, volunteers and/or independent contractors will teach. Similarly, students in the academic program will be heading on a field trip to local farms such as Nezinscot or Wolfe's Neck as they are involved in STEAM units which focus on agriculture, food insecurity, sustainability, and human impact on environment. Lastly, as part of our identification process, students who are referred for G/T will take CogAT for academics and the Torrance Creativity test for VPA fields. The funds from this application will only pay for students who have been referred for G/T services. In addition to CogAT scoring, we need to purchase Torrance tests and replenish answer sheets for both sets of tests. Additionally, we will need to purchase score reports for parents.</p>							

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9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Theresa Gillis	3,346.25	2,230.81
Ruth Cote	49,739.34	0
0		
0		
0		
0		
0		
0		
0		
Subtotals	53,085.59	2,230.81

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Kara Getty	35,732.71	0
0		
0		
0		
0		
0		
Subtotals	35,732.71	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)	Expertise Area
Susan Boyce-Cormier	400	400	ART/MUSIC
Anthony Shostak	500	500	ART/MUSIC
Subtotals	900	900	

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Please list individual product names and costs associated with the district's Gifted and Talented Program.			
A. Educational Materials and Supplies:			
Elementary: Material/ Supply name	Cost	Secondary: Material/ Supply name	Cost
Torrance Creativity Test	300	Supplies that will address G/T student goals on their ILP, such as Draw It to Know it Anatomy, Music Lessons from Hoffman Academy and/or recommended texts contained in MIT online courses.	250
CogAT test score reports and replenishing supplies	500		
Makes Makey Invention Kits; Lego Robotics Kits; Jacob's Ladder grades 5-6 & 7-8	400		
Printmaking Kits, t-shirts, glaze, mural making supplies, glass fusing kiln fire	340		
Subtotal	1540	Subtotal	250
B. Other Allowable Costs(i.e. field trips, student fees, membership):			
Elementary: Item name	Cost	Secondary: Item name	Cost
Field Trip transportation	600	Field Trip Transportation	500

Staff travel between six schools for 2 teachers and mileage reimbursement for independent contractors	500	Staff travel between for the GT teacher between schools and mileage reimbursement for independent	400
Subtotal	1100	Subtotal	900

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
35 Aleks subscriptions for grades 4-8	1000		
Subtotal	1000	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
MEGAT membership for 2	100		
New England Conference: MEGAT	600		
Two courses for staff of G/T program: SED 660 - Curriculum and Methods for Teaching the Gifted and SED 532 Developing and Implementing Programs for the Gifted Learner	2682		
Subtotal	3382	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:	
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Personnel Costs				
1. Professional Staff	53,085.59	2230.81		
2. Auxiliary Staff	35,732.71	0		
3. Independent Contractors	900	900		
Subtotal:	89718.3	3130.81		
Non-Personnel Costs				
1. Materials/Supplies	1540	250		
2. Other Allowable Costs	1100	900		
3. Student Tuition	1000	0		
4. Staff Tuition/PD	3382	0		
Subtotal:	7022	1150		
Grand Total:	96740.3	4280.81		101021.11