

State of Maine  
Department of Education

Gifted and Talented Education Program  
Renewal Application 2018-19

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:**  
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU 5

Name and title of person responsible for gifted and talented program:  
Chelsea Cekutis- Gifted and Talented Coordinator

Phone number: 207-865-4561

Email address: cekutisc@rsu5.org

**CERTIFICATION: 069 K-12 Gifted and Talented**

The statements made herein are correct to the best of my knowledge and belief.

Becky Foley  
Superintendent Name (printed)

Becky Foley  
Superintendent Signature

Date of Initial submission to Maine DOE: 9.27.18

Date of 1<sup>st</sup> Revision to Maine DOE: 11.1.18

BF  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

\_\_\_\_\_  
Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: Lee Worcester

Maine DOE Approval: Jane Lane

Date of Approval: 11/19/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program abstract -

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities –
  - Academics-
    - Goals- NO CHANGE
    - Objectives- NO CHANGE
    - Activities- Alteration- The activities listed on our plan will be replaced with the following:
      - Collaborate with classroom teachers, parents, and students to ensure that all GaTE students are receiving instruction that is appropriately challenging
      - Provide instruction to GaTE students through co-teaching, pull-out groups, and push-in support
      - Consult with teachers as needed to support in class differentiation
      - Collaborate with guidance counselors, parents, and classroom teachers to support social emotional needs of GaTE students as needed
- Arts program goals, objectives, activities -
  - Goals- NO CHANGE
  - Objectives- NO CHANGE
  - Activities- NO CHANGE

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -

- Transfer students -
  
- Exit procedures -
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Chelsea Cekutis	Yes	Teacher	k-5	Full Time
Terry Hickey	Yes	Teacher	k-12	Full Time
Jennifer Rosado	Yes	Teacher	6-8	Full Time


B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district’s GT program in the academics as well as the arts will suffice.)

In summary, we use assessment data, as well as antidotal data to continually evaluate and refine our Gifted and Talented programming. Through our parent advisory committee, we receive valuable feedback that helps us better meet the needs of our students. Last year, the committee continued to explore art and music programing options, as well as reviewed our move toward a co-teaching model in math. In reviewing the NWEA data of GaTE students, we found that:

- 90% of GT Math elementary students met their growth target
- 61% of GT English Language Arts students met their growth target
- 87% of GT Math Middle school students met their growth target
- 81% of GT English Language Arts students met their growth target
- 54% of GT Math High School Students met their growth targets
- 60% of GT English Language Arts Students met their growth targets

Because of the way NWEA growth targets are calculated, they are similar to average growth for a students of that age, grade, and ability. As such, NWEA reports that 50-60% of students meeting their growth targets should be seen as consistent with expected growth. Last year we significantly increased our elementary and middle school math support with a co-teaching model, and the data indicates that this was very successful. In addition to NWEA

assessments, we will be analyzing MEA data of GaTE students when it becomes available. We are continually looking to improve services for GaTE students. Based on this analysis, we feel that our program is both effective and successful.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The effectiveness of our program was determined by analyzing whether identified students receiving services met their NWEA growth targets. We will also be using MEA data when it becomes available, to better understand student achievement. Finally, we meet once per trimester with our parent advisory committee to discuss policy and programming. This committee is a valuable resource in helping us to examine our district program.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

**Independent Contractors-** We have a stipend position at schools with more than 3 identified visual and performing arts students. The people hired in these positions work under the school's GaTE teacher, and provide weekly art and music enrichment to identified students. If there are fewer than 3 identified students in a school, the GaTE teacher with the classroom teacher, to ensure that appropriate differentiation is being provided in the general classroom.

**Educational Materials and Supplies-**

Meridian Stories is a digital story telling competition, which is used with GaTE middle school students through pullout groups. These competitions integrate a variety of disciplines. The Adobe Creative Suite is an annual subscription for the GT art students to use at the high school, where they can use it to build electronic portfolios. Flocabulary is an online database of instructional videos that will be used specifically with GaTE students. Byrdseed.com is an online database of videos and lessons that are specifically designed for gifted students. Pixton comics will be used with GaTE students to create digital media stories. The art supplies are for materials that are not purchased for general education students, but that have been requested specifically for a project that will be done with gifted art students. The items that will be purchased with this money are vine charcoal sticks, fadeless designer art paper, HB drawing pencils, clay, and sculpture wire. None of these supplies are things that are used in the general art class.

**Other Allowable Costs-** New England Math League consists of Math competitions we provide to identified students in elementary and middle school during the school day. The Telling Room is an organization in Portland where GT students can work with writers to deepen their writing craft. We have contracted with them to do an in school residency, so they will be coming to meet with GaTE students. There will be no transportation costs, as we

will not be traveling. Scholastic Publishing and Houghton Mifflin Harcourt are both for the scoring of assessments that we give to a small group of students selected for GT testing.

**Student Tuition-** Noetic Learning provides resources for math problem solving competitions that are specifically geared toward GT students. These take place during the school day. Wordmasters is an analogy solving competition that we use with GT students to teach vocabulary. ALEKS is a math based student subscription offered to GT math students. VHS and BYU are advanced courses offered to GT middle and high school students. These are used for students taking courses in a subject area they are identified in, when they have exhausted the school's curriculum in that subject area.

**Professional Development-** This year, we plan to send the GT coordinator to the Maine Educators of the Gifted and Talented conference in Orono.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Chelsea Cekutis	69,034	
Terrence Hickey	42,701	42,700
Jennifer Rosado	72,987	
<b>Subtotal</b>	<b>184,722</b>	<b>42,700</b>

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Laura Bubar	Art	1,593	
Phyllis Latham	Art	1,593	
Erin York	Music	1,593	
<b>Subtotal</b>		<b>\$4,779</b>	



Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Meridian Stories	250	Adobe Creative Suite	299
Flocabulary	120		
Byrdseed.tv	267		
Pixton Comics	171		
Art Supplies	89		
<b>Subtotal</b>	<b>897</b>	<b>Subtotal</b>	<b>299</b>

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
Houghton Mifflin Harcourt	802		
Scholastic Testing Service	172		
New England Math League	240		
Telling Room	1500		
<b>Subtotal</b>	<b>2,714</b>	<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
Aleks	540	VHS	3,000
Noetic Learning	120	BYU	4,000
Wordmasters	297		
<b>Subtotal</b>	<b>957</b>	<b>Subtotal</b>	<b>7,000</b>

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference	75		
MEGAT Travel expenses	151		
<b>Subtotal</b>	<b>226</b>	<b>Subtotal</b>	

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	184,722	42,700
Auxiliary Staff		
Independent Contractors	4779	
A. Materials/Supplies	897	299
B. Other Allowable Costs	2714	
C. Student Tuition	957	7,000
D. Staff Tuition/PD	226	
<b>Total</b>	<b>194,295</b>	<b>49,999</b>

Name: CHELSEA RAY CSMUTIS  
 Educator ID: 18941 / 172392  
 SSN:  
 DOB: 10/1/1985  
 Gender: Female

Education Degree  
 Professional - PAB - PAB  
 No. of Years Licensed

Work Status  
 Full Time

Exam No	Exam	Recd No	Recd Date	Endorsed By	Amount	App Court	Service Count	Service Status	Expiration Status
5028	Exam	143578	10/1/2016	NSPDR1	0.00	1	1	↑	CLOSED
5028	Exam	189240	10/28/2016	Chocobray	100.00	1	2	↑	CLOSED

Exam No	Application	Certificate	Area/Endorsement	Amount	Start
143578	CONVERT			0.00	10/1/2016

Certificate	Endorsement	Service	Ref	Grade	Sub	Details	Fee 2	Remarks				
Exam No	Fee No	Type	Amnt	Create Info	Exam No	Fee No	Ref No	Dty	Prnt Type	Amount	Chk No	Batch

Code	Endorsement	Cert Status	Code	Endorsement	Grade	Endorsement Status	Issued	Effective	Expires	Remarks
34	Professional	Issued	000	General Endors GRADES K-12	14 GRADES K-12	Issued	10/01/2016	7/1/2018	7/1/2023	7/1/2023
34	Professional	Issued	220	General Elementary GRADES K-8	02 GRADES K-8	Issued	6/28/2016	7/1/2018	7/1/2023	7/1/2023
34	1 Year Temporary	Expired	300	General Elementary GRADES K-12	04 GRADES K-12	Expired	6/12/17	7/1/2017	7/1/2018	