

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: <mailto:GT.DOE@maine.gov>

School administrative unit name: RSU 44

Name and title of person responsible for gifted and talented program:

Kathleen Collins, Director of Special Education, Part Time

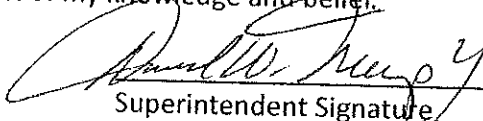
Phone number: 207-824-2185; 207-369-0792

Email address: collinsk
@sad44.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

DAVID W. MURPHY, Ed.D.
Superintendent Name (printed)


Superintendent Signature

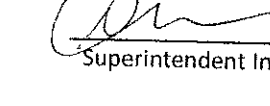
Date of Initial submission to Maine DOE: 10/10/17

Date of 1st Revision to Maine DOE: 1/25/18

Date of 2nd Revision to Maine DOE: 1/29/18

Date of 3rd Revision to Maine DOE: _____


Superintendent Initials


Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: 

Maine DOE Approval: 

Date of Approval: 2/1/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
David Murphy	no	Administrator	K-12	Part time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
Deb Piccirillo	tutor	no	K-8	David Murphy	Part time

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

The program is effective for the identified students at the elementary and middle levels. Most receive differentiated instruction or curriculum within their regular and arts classrooms. A few high needs students receive extra tutoring, mostly in math, but also other content areas as needs are identified. Students at the high school level also receive differentiated instruction and coursework. In the past, some students have been supported in taking online classes. Identified visual and performing arts students have had the opportunity to attend performances, galleries, and other events, appropriate to their talents. With our GT program, the superintendent, principals, Tutor and especially the classroom teachers work diligently to meet students educational needs.

- (c.) Include how program effectiveness was determined.

The program effectiveness was determined by NWEA scores

8. Provide a justification/description of the items included in the proposed budget in number 9.
1. Funding for tutor's hourly compensation and travel, both within the school district and to attend an event with VPA students as described above in section 7.
 2. Funding for some elementary and secondary supplies including print, online resources, and challenging curriculum not available in the general education classrooms.
 3. Funding for curriculum extensions such as a university of maine class/online course for secondary students who have exceeded the high school's curriculum resources.
 4. Funding for professional development to help classroom teachers meet the needs of gifted and talented students. The district would like to be able to support the costs of staff attendance, especially in differentiation and expanding the curriculum in Math, Literacy, and increased skills in understanding the Social-emotional needs of GT learners.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Kathleen Collins	\$700	\$300
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Deb Piccirillo	math	\$12,000	\$3000
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Prufrock Press; Mind Sparklers, Mind Stretchers	159.65	Meridian Stories	\$ 3 5 0
Dragon Box	\$72		
Subtotal	\$231.65	Subtotal	\$ 3 5 0

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Travel within the district	\$1000	Travel to arts events	\$ 2 5 0
Subtotal	1000\$	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
		Partnership with USM Early Study Aspirations Program, online courses. About @200 per student, courses in multiple academic areas based individual students' needs , in math, english, Social Studies, Science,	\$ 0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$700	\$300
Auxiliary Staff	\$0	\$0
Independent Contractors	\$12000	\$3000
A. Materials/Supplies	\$231.65	\$350
B. Other Allowable Costs	\$1000	\$250
C. Student Tuition	\$0	\$0
D. Staff Tuition/PD	\$500	\$500
Total	\$14,431.65	\$4400

Inserted results from the gifted and talented program self evaluation used by our SAU below

student	grade	content	F '16 RIT	F '17 RIT	made expected growth
a	1	math	196	212	y
b	1	math	184	206	y
c	3	math	230	232	y

d	3	math	206	220	y
e	3	math	214/193	221	y
f	2	math/ela	198/193	206/199	yy
g	2	math/ela	198/197	212/206	yy
h	2	math/ela	196/182	210/188	yy
i	2	math/ela	195/198	213/213	yy
j	2	math/ela	192/198	206/207	yy
k	2	math/ela	194/190	217/215	yy
l	3	math/ela	217/214	223/214	yn
m	3	math/ela	209/204	226/207	yy
n	4	math/ela	231/226	233/221	yn
o	4	math/ela	225/216	231/219	yy

p	4	math/ela	214/220	221/227	y y
q	5	math/ela/sci	235/220/na	238/223/220	y y
r	5	math/ela/sci	230/235/na	228/235/217	n n
s	5	math/ela/sci	233/216/na	234/217/208	y y
t	5	math/ela/sci	235/237/na	237/230/232	y n
u	5	math/ela/sci	231/216/na	238/219/218	y y
v	5	math/ela/sci	240/202/na	232/204/214	n y
w	5	math/ela/sci	238/217/ na	238/222/220	n y

x	5	math/ela/sci	237/220	232/221	n y
y	6	math/ela	241/241	254/240	y n
z	6	math	235/223	239/226	y y
aa	6	math	229/237	248/229	y n
bb	6	math	233/238	247/244	y y
cc	6	math	235/235	244/237	y y
dd	6	math	220/234	242/240	y y
ee	6	math	228/242	236/239	y n
ff	7	math	265/245	273/253	y y
gg	7	math	251/233	259/242	y y
hh	7	math	240/238	251/239	y y
ii	7	math	252/234	259/233	y n
jj	7	math	219/240	247/233	y n
kk	7	math	240/239	247/239	y n

ll	7	math	246/250	246/269	n y
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Much of the proposed gifted and talented program implementation in 2016 -2017 took place on a limited basis. The Assistant Superintendent in charge of gifted and talented left the district and was not replaced in school year 2016-2017. Principals were instructed to submit screening for 2016-2017 and 3 schools did submit most screening data. The part-time curriculum consultant support person assisted by collecting data submitted by the principals, and submitting the program application renewal for 2016-2017, which was approved. Little has been done at the secondary level or for arts. The results of academic achievement has been included above. 41 were included as selected by the school principals. 2 students moved, and 1 refused services. 5 students did not make expected growth in math, 10 did not make expected growth in english language arts, as measured by the NWEA.