

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: MSAD #42

Name and title of person responsible for gifted and talented program:
Elaine Boulier,
Superintendent

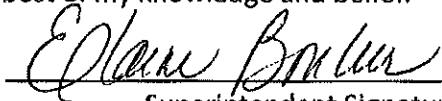
Phone number: 425-3771

Email address: eboulier@sad42.us

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Elaine Boulier
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 9/26/18

Date of 1st Revision to Maine DOE: 10/12/18


Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: 

Date of Approval: 11/1/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Elaine Boulier	No	Administrator	K-12	PT
Natasha Brewer	Yes	Teacher	K-12	PT

B. Indicate **ALL Auxiliary Staff: Educational Technician**, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE

CHANGE

Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Overall, our GT programming works well both in-district and regionally. Identified students have opportunities to network and work collaboratively with students from other schools in academic as well as arts programming via the regional offerings. The Children's Stage Adventures is a highly anticipated weeklong residency that showcases students who are gifted in the performing arts. While the official MEA assessment results have not been released to districts, identified students will maintain or improve their previous year's scores. The district utilizes STAR testing; identified students made gains in reading and math in each of the test administration sessions.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

After regional offerings, students evaluate the sessions attended, structure of the day, and things they would like to see in future offerings. Teachers in attendance are also asked for their input. In district, teachers are encouraged to forward any concerns, questions, needs, or challenges to either the GT Administrator or the GT-endorsed teacher. The GT teacher works collaboratively with teaching staff to discuss the needs of identified students. The GT teacher also has one-on-one conversations with identified students to explore ways to improve program effectiveness throughout the year. The GT administrator and GT teacher discuss programming throughout the year in an effort to improve opportunities and instruction for our students.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

All of the supply items listed in the budget have been requested to allow our students to participate in the regional offerings that occur throughout the year. These offerings allow them an avenue to collaborate with students from other districts. The Children's Stage Adventure residency allows students who are gifted in performing arts the opportunity to showcase their talent and perform in front of audiences. The regional GT trip is a culminating activity for identified students to experience various cultural events and shows, explore various museums and venues, and enhance regional fellowship. The trip takes place during regular school days. Our GT-endorsed teacher and 3 teachers will be attending the MEGAT conference to increase their knowledge base and skill set to better support our identified students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Elaine Boulier	1644.30	
Natasha Brewer	7413	9796.82
Subtotal	9057.30	9796.82

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Supplies for regional seminars:		Supplies for regional seminars:	
Visual arts day: paint, sketchpad, canvas	150	Visual arts day: paint, canvas, sketchpads	150
Wintergreen Art Studio-paint, canvas	150	Books for Battle of the Books- (The Last Lecture, nonfiction book set, The MEG trade, In the Shadow of the Sun, Where the Mountain Meets the Moon, Monsters, The Guernsey Literary and Potato Peel Pie Society, The Girl from Nowhere, Once, Chasing King's Killer, Harbor Me, The Unwanteds, Ungifted, The Crucible, Worlds afire, Requiem	1000
4 Robotics Kits –lego mindstorm Ev3 Core Set	1959.64		
Subtotal	2259.64	Subtotal	1150

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Children's Stage Adventures	2700	Regional GT trip to Boston (4 students)	2000
Subtotal	2700	Subtotal	2000

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
ARGT regional offerings (guys and goals, girls and gifts, visual arts days, problem solving day, battle of the books, etc))	1500	ARGT regional offerings (Brain Bee, performing arts day, problem solving day, battle of the books, etc)	2000

Subtotal	1500	Subtotal	2000
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D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT conference: 2 attendees	150	MEGAT conference: 2 attendees	150
+mileage	132		
Subtotal	282	Subtotal	150

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	9057.30	9796.82
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	2259.64	1150
B. Other Allowable Costs	2700	2000
C. Student Tuition	1500	2000
D. Staff Tuition/PD	282	150
Total	15,798.94	15,096.82