

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2018**

**RETURN BY EMAIL TO:**  
mailto:GT.DOE@maine.gov

School administrative unit name: MSAD #41

Name and title of person responsible for gifted and talented program:  
Angela Kelley

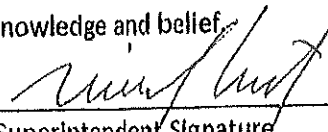
Phone number: 207-943-2122

Email address: akelley@msad41.us

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Michael Wright  
Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE: 09/26/18


Date of 1<sup>st</sup> Revision to Maine DOE: 01/10/19

  
Superintendent Initials

Date of 2<sup>nd</sup> Revision to Maine DOE: 02/13/19

  
Superintendent Initials

Date of 3<sup>rd</sup> Revision to Maine DOE: 3/5/19  
3/13/19

  
Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: Lee Worcester

Maine DOE Approval: 

Date of Approval: 3/14/19

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE       CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Angela Kelley	No	Administrator	K-8	Part Time

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
Alison Chapman	Art	NO	K-5	Michael Wright, Superintendent	Part Time
Jack Eastman	Music	No	K-8	Michael Wright, Superintendent	Part Time

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

In reviewing our program this year, we found more students are being able to access higher level course work. Teachers are providing more differentiation in their classroom and encouraging student growth for all students. G/T students are being provided both enrichment work within the classroom and through college courses from outside the district.

The Academic and Arts Programs in MSAD #41 are successful and work towards meeting the needs of the identified students. With the use of NWEA scores that we receive three times per year (Fall, Winter, and Spring), we are able to screen students for GT and it allows teachers to monitor student growth. Use of the NWEA MAP report allows teachers to assess specific growth and needs in the areas of Mathematics and Reading. The implementation of the pull out program here in MSAD #41 for grades K-12 will increase the chances of more growth for each identified student. MEA scores for grades 4-12 are also considered.

Students have Individual Learning Plans, semester progress reports, and an ILP differentiation form in the core academic subjects, which allows classroom teachers to offer higher order challenges in lieu of regular classroom assignments.

Students have not been identified in The Gifted and Talented Arts program recently, however we are re-implementing that this year as well.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined through faculty meeting updates, trimester and semester Gifted and Talented Progress reports, NWEA MAP Growth Student Progress Reports and verbal feedback from students, parents and educators.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The proposed budget broken down in number includes the salary for the part time Gifted and Talented Teacher/Coordinator who oversees the gifted programming for grades K-12. Section 9a Elementary Material/Supply consists of enrichment materials needed for classroom teachers to offer differentiation for GT students in grades 3-8.

Word Their Way Enrichment offers tiered spelling words to students in the program to use in the regular education classroom setting. *Math Minutes* books feature 100 "Minutes." "Each Minute consists of ten classroom-tested problems of varying degrees of difficulty, integrating problem solving and basic math skills. This unique format offers students an ongoing opportunity to improve their own fluency in a manageable, nonthreatening format. It helps students become active learners as they discover mathematical relationships and apply acquired understanding to complex situations and to the solution of realistic problems in each" problem. The books in the *Challenging Units for Gifted Learners* series are designed to help teachers provide the stimulating curricula that will nurture gifted and talented students in a school setting. The units presented in each series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise, but to move beyond expertise to the production of new ideas.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Angela Kelley	\$10,000.00	
<b>Subtotal</b>	<u>10,000.00</u>	

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Alison Chapman	\$0	
Jack Eastman	\$0	
<b>Subtotal</b>	<u>\$0</u>	<u>\$0</u>

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>		<u>\$0</u>	<u>\$0</u>

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Words Their Way Enrichment	\$500	UMPI Course Books	\$0
Supplementary Classroom enrichment materials: -Math Minutes Grade 4 -Math Minutes Grade 5 -Challenging units for gifted learners (ELA 1 @ \$25)	\$250	AcadeME Texts	\$500.00
Enrichment Math Enrichment Kit	\$500.00	Husson texts (see below)	\$500.00
<b>Subtotal</b>	<b>\$1,250.00</b>	<b>Subtotal</b>	<b>\$1,000.00</b>

UMPI course: N/A this year.

Husson course: Probability & Statistics MS 132 Section 17-1

AcadeME course: none taken yet

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
		Enrollment fees	\$0
<b>Subtotal</b>		<b>Subtotal</b>	<b>\$0</b>

UMPI course: N/A this year

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NAGC Dues	\$20	NAGC Dues	\$40
MEGAT Dues/Conference	\$50	MEGAT Dues/Conference	\$50
<b>Subtotal</b>	<b>\$70</b>	<b>Subtotal</b>	<b>\$90</b>

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$10,000.00	\$0
Auxiliary Staff	\$0	\$0
Independent Contractors	\$0	\$0
A. Materials/Supplies	\$1,250.00	\$1,000.00
B. Other Allowable Costs	\$0	\$0
C. Student Tuition	\$0	\$0
D. Staff Tuition/PD	\$70.00	\$90.00
<b>Total</b>	<b>\$1,1320.00</b>	<b>\$1,090.00</b>