

**The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.**

**All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.**

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:  
mailto:GT.DOE@maine.gov**

School administrative unit name: MSAD #41

Name and title of person responsible for gifted and talented program:  
Kelley Weiss

Phone number: 207-943-7317

Email address: kweiss@msad41.us

**CERTIFICATION:**

The statements made herein are correct to the best of my knowledge and belief.

Michael Wright  
Superintendent Name (printed)

*Michael C. West*  
Superintendent Signature

Date of Initial submission to Maine DOE: November 14, 2017

Date of 1<sup>st</sup> Revision to Maine DOE: January 18, 2018

Date of 2<sup>nd</sup> Revision to Maine DOE: January 24, 2018

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

*Michael C. West*

Superintendent Initials  
*Michael C. West*

Superintendent Initials

Superintendent Initials

**FOR INFORMATION CONTACT: GT.DOE@maine.gov**

Reviewed By: \_\_\_\_\_

Maine DOE Approval: *Carol Rae*

Date of Approval: 2/12/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academic program abstract -

- Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -
  
  
  
  
  
- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE       CHANGE

Describe CHANGE here:

- General intellectual ability identification -
  
  
  
  
  
  
  
  
  
  
- Specific academic areas identification -
  
  
  
  
  
  
  
  
  
  
- Arts identification -
  
  
  
  
  
  
  
  
  
  
- Transfer students -
  
  
  
  
  
  
  
  
  
  
- Exit procedures -
  
  
  
  
  
  
  
  
  
  
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Kelley Weiss	NO	Administrator	B-12	Part-time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
NONE					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.  
*(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

This past year we evaluated the way we identify and support students through enrichment. We determined that we need to continue to look at multiple sources for identifying students and provide students multiple ways to demonstrate their mastery of concepts as to allow for identification for the G/T program.

We are going to look at the services we provide and try to expand the offerings for students to be able to assist students in gaining enrichment in a wider variety of academics and arts.

(c.) Include how program effectiveness was determined.

This was done through an evaluation of student success on assessments and speaking with both students and their parents during their IEP meetings.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Salaries:

In addition to the part-time salary for the G/T program administrator & Coordinator, the costs include:

Staff PD/Dues:\$685

Consultant from Pearson to work with teachers on utilizing the enrichment portion of the curriculum for G/T students in their classrooms. This will allow teachers to provide further support and advance their students beyond the regular curriculum.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Kelley Weiss	\$2000	\$3000
<b>Subtotal</b>	\$2000	\$3000

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<b>Subtotal</b>		

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<b>Subtotal</b>			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Supplementary Classroom enrichment materials - Math minutes grade 4 - Math minutes grade 5 - Challenging units for gifted learners (ELA 1@\$25) - Envision Math Enrichment Kit	\$250	Envision Math 2.0 8 <sup>th</sup> grad  AP study guides - Biology Flash cards - English literature flash cards	\$250
		Text books for early college courses (Various UMPI courses)	\$600.00
<b>Subtotal</b>	<b>\$250</b>	<b>Subtotal</b>	<b>\$850</b>

**B. Other allowable costs (i.e. field trips, student fees, membership):**

Elementary: Item name	Cost	Secondary: Item name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
<b>Subtotal</b>		<b>Subtotal</b>	

**D. Staff Tuition/Professional Development:**

<b>Elementary: Course/Workshop Title</b>	<b>Cost</b>	<b>Secondary: Course/Workshop Title</b>	<b>Cost</b>
NAGC Dues	\$20	NAGC Dues	\$40
MEGAT Dues/Conference	\$50	MEGAT Dues/Conference	\$75
Pearson Consultant for Faculty PD on GT	\$200	Pearson Consultant for Faculty PD on GT	\$300
<b>Subtotal</b>	<b>\$270</b>	<b>Subtotal</b>	<b>\$415</b>



**E. Totals**

<b>Subtotals from charts above</b>	<b>Elementary Costs:</b>	<b>Secondary Costs:</b>
<b>Professional Staff</b>	\$2000	\$3000
<b>Auxiliary Staff</b>		
<b>Independent Contractors</b>		
<b>A. Materials/Supplies</b>	\$250	\$850
<b>B. Other Allowable Costs</b>		
<b>C. Student Tuition</b>		
<b>D. Staff Tuition/PD</b>	\$270	\$415
<b>Total</b>	\$2520	\$4265