

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: RSU 40

Name and title of person responsible for gifted and talented program:
Kimberly Schroeter

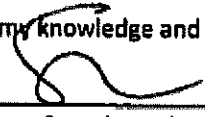
Phone number: 207-785-2277

Email address: Kimberly_schroeter@msad40.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Steven Nolan
Superintendent Name (printed)




Superintendent Signature


Date of Initial submission to Maine DOE: 9-28-2017


Date of 1st Revision to Maine DOE: 1/3/2018

Date of 2nd Revision to Maine DOE: 2/8/2018

Date of 3rd Revision to Maine DOE: _____



Superintendent Initials


Superintendent Initials


Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____
Maine DOE Approval: Joanne Hall
Date of Approval: 2/20/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

All the goals, objectives and activities will still be continuing this year except for an eighth grade Honors English class at the middle school. To offer this class it required the GT teacher to be at the middle school every day at different times during the day because of the middle school schedule. This interfered with the scheduling of all the other students so we have decided to provide GT ELA support through the other ways listed in our application.

Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade Level	Indicate Full- or Part-Time in GT
Ted Warren	YES	Teacher	4-12	Full
Samantha Mills	Waiver granted	Teacher	4-12	Full

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application self- evaluation process.**

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.

(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

100 % of our fourth, fifth and sixth grade GT students for academics met their growth goals.

100 % of our fourth, fifth and sixth grade GT students for art met their growth goals.

86% of seventh and eighth grade GT students for academics met their growth goals.

100% of seventh and eighth grade GT students for arts met their growth goals.

100% of high school GT students for academics met their growth goals.

95% of high school GT students for academics met their growth goals.

(c.) Include how program effectiveness was determined.

Both local and State assessment data was reviewed to determine student growth. Because we could not fill one of our GT positions this past year, we were very pleased to see the growth our grades 4-6 students made with differentiation by classroom teachers. Our GT teacher worked very hard to consult with classroom teachers to assist them in meeting the academic needs of the GT students in the classroom. Even with this great effort, we still feel our ability to offer a comprehensive GT program last year was compromised having only one GT teacher. Going forward this year, we have two new GT teachers who bring a broader GT skill set than we have had before. Our discussions to date on how to improve our program is exciting.

8. Provide a justification/description of the items included in the proposed budget in number 9.

One GT teacher will be attending the MEGAT/2017NECGT Conference in Portland.

One GT teacher is waiting to receive a waiver from MDOE certification. She plans to take two graduate courses at USM this spring so that she can move toward being completely certified as a Gifted and Talented teacher.

The art supplies listed are beyond the art supplies used with all other students in the general education art program.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Theodore Warren	\$82,223	
Sammantha Wills	\$47,896	
Subtotal	\$130,119	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of Expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Portland Pottery clay	\$25.00		
4x6 sketchbooks (20)	\$57.80		
Canvas paper 9x12	\$13.46		
Canvas paper 12x16	\$23.94		
Canvas Panels 9x12 (24)	\$25.07		
6pk acrylic paint set	\$26.95		
Carv-Foam 4x6x12 (9)	\$75.69		
Subtotal	\$247.91	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Travel between schools (Ted)	\$1500		
Travel between schools (Sammatha)	\$1500		
Subtotal	\$3000	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT conference 2017	\$300		
3 graduate gifted and talented courses offered in the spring at USM			
SED 660 Spring 2018	\$1179		
SED 667 Summer 2018	\$1179		
EPA 547 Summer2018	\$1179		
Subtotal	\$3837	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$130,119	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	\$247.91	
B. Other Allowable Costs	\$3000	
C. Student Tuition		
D. Staff Tuition/PD	\$3837	
Total	\$137,203.91	