

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: Eastern Aroostook RSU 39

Name and title of person responsible for gifted and talented program:

Lori Knight,
Director of GT

Phone number: 207-493-4240

Email address: lknight@rsu39.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Timothy L. Dook
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine DOE: 9-20-18

Date of 1st Revision to Maine DOE: 10-29-18

Date of 2nd Revision to Maine DOE: 1-8-19

Date of 3rd Revision to Maine DOE: 2-15-19

4th Revision 3-13-19

[Signature]
Superintendent Initials

[Signature]
Superintendent Initials

[Signature]
Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: [Signature]

Date of Approval: 3/14/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

Lori Knight was hired to be the Gifted and Talented Director for RSU 39, following the retirement of Beth Alden. Ms. Knight will design programs and advanced learning opportunities with instructional modifications that are appropriate for gifted students. She will also work in coordination with other teaching professionals to plan and develop an effective educational plan. Ms. Knight will keep an open line of communication with parents to discuss academic progress and concerns.

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Lori Knight Phair	Waiver Granted 9/21/18	Administrator	K-12	Full-Time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

To summarize, surveys were used as tools to measure a high level of satisfaction at all three levels: elementary, middle school and high school. The students expressed their pleasure in the flexibility and variety in advanced learning opportunities and offerings. Teachers were also pleased with the overall program.

Teachers support their GT students in the classroom with flexibility in scheduling to allow for maximum participation in advanced learning opportunities. Communication continues to be essential to the success of our programming. The use of Unified Classroom (a new platform in PowerSchool) and Google Calendar allows teachers, students and parents to be informed of programming and progress.

As a result of a survey and discussion at the middle school level, some scheduling changes have taken effect for the GT program. We will continue to meet weekly, but alternate periods for less impact on content areas, such as Math and ELA. At the high school level (9-12) we will continue to meet as a whole group twice a month and alternate weeks with smaller groups. This will allow for more individualized time in order to focus on each student's needs.

- (c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The program's effectiveness was determined in a variety of methods. Students complete an open-ended survey in which they are able to reflect and review their programs and supports. Teachers are also given the opportunity to share suggestions through conversations during grade level and subject area meetings. Although the close of the school year brings more formal reviews, they are strategic in planning and implementing programming for the following year. All parties involved are encouraged to direct suggestions and concerns on an ongoing basis to the Gifted and Talented Director.

Conversations and meetings between teachers, parents and students take place as concerns are brought forward and addressed. Modifications are made as needed and determined by the student, parent and teacher. All adjustments are made when they are in the best interest of the student and their educational needs.

Student progress is determined by student performance. Student progress is measured through test scores, report card scores, and classroom performance. In order for students to continue to participate in pull-out enrichment activities, it is strongly recommended that they meet or exceed the standards in their subject area classes.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

The Gifted and Talented students of RSU #39 are provided a variety of learning opportunities through our programming. Experts in various fields are contracted to provide additional instruction and materials that are not available in the regular classroom. Our GT students also attend enrichment activities and academic programming by traveling to the University campuses to participate in the UMaine/Kleinschmidt Windstorm Challenge where students will compete on teams to design and construct scale-model, floating wind turbine platforms, as well as other educational facilities like the Challenger of Maine, the Collins Center for the Arts and Schoodic Educational Adventure.

This year students will participate in Aroostook Regional Gifted and Talented events such as: ARG T Presents (TED Talks Format Project), Battle of the Books, Visual Arts/Performing Arts Days, Competitive Problem Solving and Guys/Girls and Goals. Also, this year, we will continue to participate in the Lego Robotics competition because of the high level of interest and success in the program. Students will also continue to work cooperatively with the Presque Isle GT Program on film making and storytelling through Meridian Stories.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Lori Knight	51,800.00	22,200.00
Subtotal	51,800.00	22,200.00

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Beth Alden	GT Transition, Working with new instructor	1,125.00	
Beth Alden	State Science Fair Consultant: GT Students Only		2,625.00
Anne Sibley O'Brien	Visiting Author/Illustrator	500.00	
Heather Olmstead	Visiting Artist	300.00	
Ryan Palmer	Comic Artist	300.00	
Gordon Korman	Visiting Author	500.00	415.00
Paul Janeczko	Visiting Artist		500.00
Subtotal		2725.00	3540.00

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Lego Supplies: Storage Systems (3 Teams in 2 Locations)	400.00	High School Science Fair: Presentation Materials	500.00
Lego EV-3	700.00		
Additional Lego Materials Poster Boards, Team Shirts, additional components	750.00	Specialty Paper for Projects: ex. watercolor paper, origami	400.00
Windstorm Challenge Materials (ex. Wind turbine platform materials for each team)	450.00	Windstorm Challenge Materials (ex. Wind turbine platform materials for each team)	425.00
Battle of the Books Titles (7 copies each): Lord of the Flies, In the Shadow of the Sun, The Unwanteds, Once, Ungifted, Harbor Me, Words Afire	800.00	Battle of the Books Titles (7 copies each): The Girl From Everywhere, The Meg, The Guernsey Literary and Potato Peel Pie Society, Chasing King's Killer, Requiem, The Crucible, Monster and other titles as needed for curriculum text support	800.00
Junior Robotics Kits	700.00	Additional Titles for Curriculum Support	700.00
Art Supplies: Canvases, watercolors, watercolor paper, mounting boards, acrylic paints for visiting artist	500.00	Art Supplies: Canvases, watercolors, watercolor paper, mounting boards, acrylic paints for visiting artist	1200.00
Lego Robot Kits X2 + Playing Fields	2000.00	Tech Supplies(Batteries, Presentation Boards, turbine kits)	571.40
Tech Supplies (Batteries, Presentation Boards, turbine kits)	321.40		
Subtotal	6621.40	Subtotal	4596.40

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Challenger of Maine (Field Trip/Student Fees)	1000.00	Windstorm Challenge (Field Trip/Student Fees)	600.00
Windstorm Challenge (Field Trip/Student Fees)	700.00	Collins Center for the Arts: Performance (Student Fee)	500.00
Expanding Horizons(Student Fees)	600.00	Bus Travel, Drivers for student events (ARGT Events-weekly, Challenger of Maine, Windstorm	3500.00

		Challenge, High School Quiz Show (travel)	
Lego Registration Fees (3 Teams)	1000.00	Student Admission to various Boston Venues: Boston Museum of Science, Museum of Fine Arts, Boston Aquarium, Boston Symphony Orchestra	3500.00
Bus Travel, Drivers for student events (ARGT Events-weekly, Challenger of Maine, Windstorm Challenge, LEGO Competitions)	4500.00		
Subtotal	7800.00	Subtotal	8100.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Aroostook Regional Program fees for GT Student programs to include: Guys and Goals, Girls and Goals, Problem Solving Day, Battle of the Books, Exploring the Arts	7000.00	Aroostook Regional Program fees for GT Student programs to include: Battle of the Books, Brain Bee, Ted Talk, Geography Program	7000.00
Junior Robotics	400.00	Poetry Out Loud	300.00
Meridian Stories	400.00		
Expanding Your Horizons	300.00		
Subtotal	8100.00	Subtotal	7300.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
LEGO Training	500.00		
GT coursework at USM: <i>Education of the Gifted and Talented</i> (Fall '18), <i>Curriculum and Instruction for the Gifted and Talented</i> (Dec. 2018), <i>Spring 2019 TBA</i> , <i>Summer 2019 TBA</i>	3200.00	GT coursework at USM: <i>Education of the Gifted and Talented</i> (Fall '18), <i>Curriculum and Instruction for the Gifted and Talented</i> (Dec. 2018), <i>Spring 2019 TBA</i> , <i>Summer 2019 TBA</i>	1450.00
MEGAT, ARGT Fees	200.00		
Subtotal	3900.00	Subtotal	1450.00

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	51800.00	22200.00
Auxiliary Staff	0.00	0.00
Independent Contractors	2725.00	3540.00
A. Materials/Supplies	6621.40	4596.40
B. Other Allowable Costs	7800.00	8100.00
C. Student Tuition	8100.00	7300.00
D. Staff Tuition/PD	3900.00	1450.00
Total	80946.40	47186.40



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, ME 04333-0023

PAUL R. LEPAGE
GOVERNOR

A. PENDER MAKIN
COMMISSIONER

February 7, 2019

Timothy Doak
Superintendent, RSU 39
75 Glenn Street
Caribou, ME 04736

Dear Superintendent Doak,

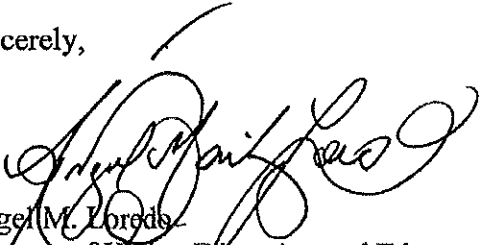
This letter is in response to your Waiver Affidavit originally dated September 21, 2018, requesting Lori Knight-Phair to be employed as a Gifted and Talented teacher (690) for the 2018 – 2019 school year without holding valid certification for the position.

With the authority accorded to me by the Commissioner, under Chapter 115, Part I, Section 7.1, I am granting your waiver request.

This waiver is granted for the 2018-2019 school year only. Ms. Knight-Phair will be receiving a copy of this waiver approval letter.

Please call the Certification Office (207-624-6603) with any questions.

Sincerely,



Angel M. Loredo
Director of Higher Education and Educator Support Services

C: Lori Knight-Phair