

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU/SAD #37

Name and title of person responsible for gifted and talented program:

Lorna N. Greene
Principal, Title 1, G/T
and Prof. Dev. Coord.

Phone number: 207-483-2229

Email address: lgreene@msad37.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Ronald C. Ramsay
Superintendent Name (printed)

Ronald C Ramsay
Superintendent Signature

Date of Initial submission to Maine DOE: Sept. 22, 2017

Date of 1st Revision to Maine DOE: _____

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: JKA

Date of Approval: 10/10/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

o Academics program goals, objectives, activities -

o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Lorna Greene	No	Administrator	K-12	Additional responsibility as School Principal – Title 1, Prof. Dev. & G/T Coordinator

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time In GT
None					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

 *

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

ACADEMICS :

61% of students maintained
33% of students improved
6% of students declined

ART :

58% maintained
26%improved
16%declined

We conclude that the above data shows adequate G/T student achievement with our differentiated instruction approach in the regular classroom. We will continue with our differentiated instruction G/T model with the same goals and no changes to the program.

(c.) Include how program effectiveness was determined.

The program evaluation process included input from teachers, students, parents and the G/T advisory team. A review of student performance data on targeted assessments clearly showed growth, maintenance or decline.

8. Provide a justification/description of the items included in the proposed budget in number 9.

The educational materials, supplies, costs for field trips, events and student tuition that are described in section 9 are all specifically tailored to our differentiation model of providing programming for our G/T identified students.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Lorna Greene - coordinator	950.00	950.00
Subtotal	950.00	950.00

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
None		
Subtotal	0	0

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal		0	0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Specialized supplies for G/T student projects that are not supplied for the general student population such as: books on China, reptile kits, materials for dance projects and fairy tale writing materials	1000.00	Specialized supplies for G/T student projects that are not supplied for the general student population such as: specialized mask making materials, Greek Mythology books and play write materials	500.00
Subtotal	1000.00	Subtotal	500.00

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Field trips to theatrical productions and vaired places/performances/ activities for G/T students only (these are scheduled during the school day) Scheduled to date are: Beauty & The Beast, Alice Down the Rabbit Hole, Scales & Tales, Born in China and Native Pride Dancer	2000.00	Field trips to theatrical productions and vaired places/performances/ activities for G/T students only (these are scheduled during the school day) Scheduled to date are: Greek Mythology, Our Town, Beauty & The Beast, The Abbe Museum and Frankenstein	2000.00
Subtotal	2000.00	Subtotal	2000.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Online IXL and/or Discovery education programming for G/T students	2100.00	Student tuition for advanced programming, online and/or college courses	5500.00
Subtotal	2100.00	Subtotal	5500.00

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Subtotal	0	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	950.00	950.00
Auxiliary Staff	0	0
Independent Contractors	0	0
A. Materials/Supplies	1000.00	500.00
B. Other Allowable Costs	2000.00	2000.00
C. Student Tuition	2100.00	5500.00
D. Staff Tuition/PD		
Total	6050.00	8950.00