

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: November 30, 2018

RETURN BY EMAIL TO: GT.DOE@maine.gov

School administrative unit name: Regional School Unit #34

Name and title of person responsible for gifted and talented program:
Jon Doty, Ed. D. (Director of Curriculum, Instruction, and Assessment and
Coordinator of Gifted and Talented Services)

Phone number: (207) 827-3932

Email address: jon.doty@rsu34.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

David A. Walker
Superintendent Name (printed) Superintendent Signature

Date of Initial submission to Maine DOE: Nov. 30th, 2018

Date of 1st Revision to Maine DOE: 01/13/2019 DW
Superintendent
Initials

Date of 2nd Revision to Maine DOE: _____
Superintendent
Initials

Date of 3rd Revision to Maine DOE: _____
Superintendent
Initials

For further information Contact: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: [Signature]

Date of Approval: 1/22/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented **academic program** and two goals, objectives and activities for the K-12 gifted and talented **arts program**.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

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5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

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6. Provide a summary of the management structure including the roles and responsibilities of the staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

No overall change, however the unexpected late summer departure of a Ch. 104 Resource Teacher with applicants has forced a temporary increased reliance at that school on auxiliary staff, with supervision by services to students by two endorsed staff.

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level
Renee St. Peter	Yes	Teacher	K-5
Jennifer Dalessandro	No (no subsidy requested)	Teacher	K-2
Chrissy Blais	No (no subsidy requested)	Teacher	K-2
Lori Townsend	Yes (Conditional)* - Lori submitted application for conditional late August, DOE shows it was received 8/31/2018. DOE response was not generated until 11/28/2018, and was received 12/1/2018, stating "you are eligible for a conditional credential at this time. You will not be issued this credential until you submit a request for issuance...". Lori promptly submitted that request as instructed, and received an auto-reply email acknowledging receipt of that request. As of 1/11/2019, she has not yet received a response and the portal has not yet been updated with the conditional credential.	Teacher	6th-8th
Jon Doty	Yes	Administrator	K-12
Brenda Gardner	Yes	Teacher	9th-12th

Table 6B. List ALL Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level
Ben Segee	Ch. 104 Tutor	No	6th-8th
Rebecca Smith	Ch. 104 Ed Tech III	No	K-5
Adam Kirkland	Ch. 104 Ed Tech III	No	6th-8th
Drew McLaren	Ch. 104 Ed Tech III	No	6th-8th
Nathan Sprangers	Ch. 104 Ed Tech III	No	6th-8th
Anna Weigang (new hire)	Ch. 104 Ed Tech III	No	6th-8th

professional and auxiliary

h zero certified
 y and additional

Indicate Full-Time or Part-Time in GT
Full Time
Part Time
Part Time
Part Time
Part Time
Part Time
Part Time

Name and position of supervisor	Indicate Full- or Part-Time in GT
Jon Doty, Ch. 104 Administrator, and Lori Townsend, Ch. 104 Specialist	Part Time
Renee St. Peter, Ch. 104 Resource Teacher	Full Time
Jon Doty, Ch. 104 Administrator, and Lori Townsend, Ch. 104 Specialist	Part Time
Jon Doty, Ch. 104 Administrator, and Lori Townsend, Ch. 104 Specialist	Part Time
Jon Doty, Ch. 104 Administrator, and Lori Townsend, Ch. 104 Specialist	Part Time
Jon Doty, Ch. 104 Administrator, and Lori Townsend, Ch. 104 Specialist	Part Time

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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

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(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Describe Results here:

Overall, RSU #34's program for Chapter 104 students in academics and the arts remains strong, as evidenced by data and anecdotal feedback, flexibly serving students with a variety of needs and a variety of complicating factors at all grade levels.

We especially celebrated the addition of an elementary dramatic production in the performing arts.

The program is challenged this year by the late summer unanticipated departure of a school's GT Resource Teacher. A silver lining to that cloud was that the school's commitment to all learners shined through, and many already-busy people stepped up to contribute so student services were maintained.

We focus on continual improvement, constantly working flexibly in the best interest of students.

(c.) Include how program effectiveness was determined whether or not there has been a change in the program.

Describe Results here:

Parent feedback, staff feedback, assessment data review, Chapter 104 Advisory Council discussion.

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8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only.)

Describe justification here:

- *Professional and auxiliary staff costs to meet identified students' needs.
- *Instructional materials beyond typical chronological age or grade placement to allow identified students to learn at their appropriate instructional level and at their own pace, and with specialized curricula in lieu of the regular curricula: Critical Thinking Extension Books, Daily Language Review, Math in Focus, Geometry and Algebra II teacher editions and student books for several identified students at middle school grade span
- *Computer-adaptive tool to facilitate identified students learning at their appropriate instructional level and at their own pace: Freckle
- *Student tuition to allow identified students to access specialized curricula in lieu of the regular curricula: Virtual High Schools
- *Professional development opportunities focused on Gifted/Talented and staff tuition to continue staff learning, enhancing capacity/skill in serving identified students' needs

Beyond those listed on the budget request, RSU #34 has a number of additional costs associated with the Chapter 104 program. We are not requesting subsidy for those items, however, when:

- *The item cost is low enough that the subsidy gain would be less than the cost of the time required for our staff to do item-by-item documentation, or, more frequently,
- *The exact purchases are not yet determined. In this program, we spend largely in response to individual student needs, and it is not possible to convey such expenses one month into the school year when the exact items needed may not yet have been determined.

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9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Renee St. Peter	69078.96	
Jennifer Dalessandro		
Chrissy Blais		
Lori Townsend	1855	
Jon Doty	10036.45	2509.11
Brenda Gardner		44730.58
0		
0		
Subtotals	80970.41	47239.69

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Ben Segee	8855.28	
Rebecca Smith	27849.25	
Adam Kirkland	7092.41	
Drew McLaren	7092.41	
Nathan Sprangers	6981.43	
Anna Weigang (new hire)	20886.94	
Subtotals	78757.72	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)	Expertise Area
Subtotals	0	0	

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Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
Advanced Math Books and Teacher Materials (Geom, Alg II)	1513.82		
Daily Language Review	30.5		
Advanced Math Books and Workbooks (Math in Focus)	1980.16		
Critical Thinking Extension books	64.42		
Subtotal	3588.9	Subtotal	0

B. Other Allowable Costs(i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
NAGC Membership	89.25	NAGC Membership	29.75
Subtotal	89.25	Subtotal	29.75

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost

		Additional Info per LW 12/17/18 review: Add/drop for the spring VHS semester does not conclude until 1/29; we project 12-20 identified students will have been served in these subjects in their areas of identification: ELA (0-2 semester courses), Math (0-2 semester courses), Sci (4-6), SS (4-6), Other (GIA identified students, 4). If more identified students ultimately enroll in their areas of ID at the conclusion of Add/Drop, increasing the total cost, RSU #34 will fund the extra	
Freckle	774.5		6437.5
Subtotal	774.5	Subtotal	6437.5

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
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Two staff: SED666 (USM) Models of Educaton for Students who are GT (this is an anticipated cost; we will advise and adjust if it does not materialize as planned)	2772		
*Two staff: SED 530 (UMF) Identifying and Educating Learners who are Gifted (this is an anticipated cost; we will advise and adjust if it does not materialize as planned)	2698		
MEGAT Conference: Rachel Sullivan, Renee St. Peter, Kerri Dexter, Sandy Daniel, Ben Segee, Anna Weigang, Danny Schlaefer	525		
Subtotal	5995	Subtotal	0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Personnel Costs		
1. Professional Staff	80970.41	47239.69
2. Auxiliary Staff	78757.72	0
3. Independent Contractors	0	0
Subtotal:	159728.13	47239.69
Non-Personnel Costs		
1. Materials/Supplies	3588.9	0
2. Other Allowable Costs	89.25	29.75

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3. Student Tuition	774.5	6437.5
4. Staff Tuition/PD	5995	0
Subtotal:	10447.65	6467.25
Grand Total:	170175.78	53706.94