

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: Regional School Unit #34

Name and title of person responsible for gifted and talented program:

Jon Doty, Director of Curriculum, Instruction, and Assessment

Phone number: (207) 827-3932

Email address: jon.doty@rsu34.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

David A. Walker
Superintendent Name (printed)

Sign here: 
Superintendent Signature

Date of Initial submission to Maine DOE: 09/28/2017

Date of 1st Revision to Maine DOE: 12/06/2017

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____


Initials Here:
Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 1/9/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application (FY2015-16 or FY2016-17).**

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -
- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -
- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -
- o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe **CHANGE** here:

- General intellectual ability identification -
- Specific academic areas identification -
- Arts identification -
- Transfer students -
- Exit procedures -
- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe **CHANGE** here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Renee St. Peter	Yes	Teacher	K-5	FT
Dorothy Dawson-Hall	Yes	Teacher	6-8	PT
Brenda Gardner	Yes	Teacher	9-12	PT
Jon Doty	Yes (no subsidy requested)	Administrator	PK-12	PT (overseeing administrator)
Jen Dalessandro	No (no subsidy requested)	Teacher	K-2	PT
Alice Milan	No (no subsidy requested)	Teacher	K-4	PT

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
Adam Kirkland	Ed Tech	No	6 th Grade	Dorothy Dawson	PT
Lisa Gonya-Harvey	Ed Tech	No	8 th Grade	Dorothy Dawson	PT
Drew McLaren	Ed Tech	No	7 th Grade	Dorothy Dawson	PT
Rebecca Smith	Ed Tech	No	K-5	Renee St. Peter	FT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation.
(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Overall, RSU #34's program for Chapter 104 students in academics and the arts remains strong, as evidenced by data and anecdotal feedback, flexibly serving students with a variety of needs and a variety of complicating factors at all grade levels. We focus on continual improvement, constantly working flexibly in the best interest of students.

(c.) Include how program effectiveness was determined.

Parent feedback, staff feedback, assessment data review, Chapter 104 Advisory Council discussion.

8. Provide a justification/description of the items included in the proposed budget in number 9.

*Professional and auxiliary staff costs to meet identified students' needs.

*Instructional materials beyond typical chronological age or grade placement to allow identified students to learn at their appropriate instructional level and at their own pace, and with specialized curricula in lieu of the regular curricula: Spelling Connections, Math in Focus, Pre-Calculus teacher edition and student book for a student at middle school grade span

*Computer-adaptive tool to facilitate identified students learning at their appropriate instructional level and at their own pace: TenMarks

*Student tuition to allow identified students to access specialized curricula in lieu of the regular curricula: Virtual High Schools, UM tuition (2)

*Professional development opportunities focused on Gifted/Talented and staff tuition to continue staff learning, enhancing capacity/skill in serving identified students' needs

9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Renee St. Peter	67,024.88	
Dorothy Dawson-Hall	58,477.86	
Brenda Gardner		43,690.46
Subtotal	125,502.74	43,690.46

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Rebecca Smith	27,377.65	
Adam Kirkland	6971.21	
Lisa Gonya-Harvey	6971.21	

Drew McLaren	6971.21	
Subtotal	48,291.28	0

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Subtotal		0	0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
*Spelling Connections – student books	234.24		
*Blitzer PreCalculus teacher edition and student copy	134.80		
*Math in Focus – student books	996.27		
Subtotal	1365.31	Subtotal	0

*Prices are close estimates, as this is early in the school year and final bills with shipping costs have not returned for these POs yet.

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Subtotal	0	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
TenMarks	315	*Virtual High Schools	6599.36
		UM Fall Course – student #10931**	1049.61
		UM Spring course – student #10931**	1049.61
Subtotal		Subtotal	8698.58

**Student has exhausted the curriculum options in English and Social Studies and thus university courses are warranted. Fall course: Civilizations (Past, Present, & Future I)...Spring course: Civilizations (Past, Present, & Future II)...this combination of courses will yield the social studies and ELA requirements he needs for graduation and to meet his identified needs.

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT/NECGT Fall Conference: Renee St. Peter, Kerri Dexter, Rachel Sullivan, Kristen Doty, Lisa Gonya-Harvey, Adam Kirkland	1800	MEGAT/NECGT Fall Conference: Brenda Gardner	300
Mileage to Portland (280 miles @ 53.5 / mile)	149.80	Mileage to Portland (280 miles @ 53.5 / mile)	149.80

State of Maine
Department of Education

Gifted and Talented Education Program
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Coursework (Dorothy Dawson - advanced mathematics)	1302		
Lodging (Holiday Inn by the Bay, 4 rooms, 2 nights, MEGAT/NECGT conference)	1272		
Subtotal	4523.80	Subtotal	449.80
	1949.80		

((Strikethroughs – not allowable per DOE feedback 12/04/2017))

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	125,502.74	43,690.46
Auxiliary Staff	48,291.28	0
Independent Contractors	0	0
A. Materials/Supplies	1365.31	0
B. Other Allowable Costs	0	0
C. Student Tuition	315.00	8698.58
D. Staff Tuition/PD	4523.80 1949.80	449.80
Total	179,998.13 177,424.13	52,838.84

Grand Total: ~~232,836.97~~ 230,262.97

Beyond those listed here, RSU #34 has a number of additional costs associated with the Chapter 104 program. We are not requesting subsidy for those items, however, when:

*The item cost is low enough that the subsidy gain would be less than the cost of the time required for our staff to do item-by-item documentation, or, more frequently,

*The exact purchases are not yet determined. In this program, we spend largely in response to individual student needs, and it is not possible to convey such expenses one month into the school year when the exact items needed may not yet have been determined.