

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: MSAD #32

Name and title of person responsible for gifted and talented program:
Susan L. Beaulier

Phone number: 207-435-3481

Email address: sbeaulier@sad32.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

GERRIE JOHNSON
Superintendent Name (printed)

[Signature]
Superintendent Signature

Date of Initial submission to Maine DOE: 9-28-18

Date of 1st Revision to Maine DOE: 10-25-18

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

[Signature]
Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: [Signature]

Date of Approval: 11/1/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

| Name of Staff | 690 Endorsement Yes/No | Teacher or Administrator | Grade level | Indicate Full- or Part-Time in GT |
|-------------------|------------------------|---|-------------|-----------------------------------|
| Susan L. Beaulier | Yes | Coordinator of GT Program/District Program Consultant | PK-12 | Full |
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B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

| Name of Staff | Role | 690 Endorsement Yes/No | Grade level | Name and position of supervisor | Indicate Full- or Part-Time in GT |
|---------------|------|------------------------|-------------|---------------------------------|-----------------------------------|
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7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The annual program review was conducted in April, 2018. Surveys were provided to students, parents, and staff. Of the 16 students surveyed, 12 responded. Parent surveys were sent via the postal service. 6 parents responded; one having more than one child in the program. The committee thinks that our greater parent response this year may be a result of the earlier mailing. All staff surveys were returned, as these were completed at a faculty meeting.

As in the past, student surveys reflected a variety of opinions regarding the services they received via the G/T program. 10 of the 12 student surveys indicated that differentiation occurred in their regular classrooms, but the number of differentiated experiences, and the rigor of those experiences, varied from teacher to teacher. From the 12, 10 responses were generally positive. Two students, however, provided negative feedback regarding one content area. Overall, parent surveys reflected positive opinions about the GT services that their children were offered.

The Aroostook Regional Gifted and Talented Program continues to provide enrichment opportunities for our students that would not be logistically or economically feasible without the regional partnership. The ARG T Directors strive to provide opportunities that address all content areas as well as the VPA. The implementation of the program is conducted by GT-endorsed educators from 13 separate school districts. Each event culminates with an evaluation completed by the students. There was unanimous positive response at all grade levels and across all content areas with the ARG T program.

During the 2017-2018 year, 6 of our identified HS GT students participated in, and performed very well in the early college experience program. For grades 3-8, differentiation in the regular classroom as well as acceleration of students in the areas of Math and ELA occurred. During the 2018-2019 year, 3 8th grade students will also take the HS Geography course.

Those participants in the VPA also responded very positively to the differentiated curricula and the extra opportunities for presentation/performance given them.

The ADS graduating class of 2018 included 5 members of the ADS GT program. One of those students was a transfer student identified as "general academic." Though he met the criteria for inclusion in our program, he and his parents declined services. Two of the identified 12th graders earned top honors; class valedictorian and salutatorian. Another of the four ranked 4th in the class. Three of those identified also took top honors in the performing arts; achieving All-State recognition for their musical accomplishments.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The level of effectiveness of the G/T program is difficult to quantify, as it seems to vary from population to population and individual members of those populations... The committee has discussed that a matrix, rubric, or some other formula might be helpful to establish the effectiveness, if it is to be an objective measure. We are a very small school with limited staffing, resources, etc. Small deviations appear huge when you are looking at such a small sub-section of the population. That being said, a review of survey responses, report cards, scholarship opportunities, standardized test scores, and feedback from VPA experiences and upper level achievements of our students across the region and state, leads the committee to conclude that our GT program is generally effective.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Professional Staff Costs: Susan L. Beaulier is the Gifted/Talented Program Coordinator. As such, she is the only GT endorsed staff member in the district. She is responsible for all activities relative to GT services in MSAD #32. Those include, but are not limited to:

- Formative assessment of students k-2
- Distribution/Compilation of all screening tools Grades 3,5,8.
- Review all transcripts of transfer students
- Testing of all screened candidates to determine identification
- Placement of identified students to include parent/administration/staff notification
- Scheduling/Attendance/Reporting at parent/GT team meetings to develop ILP's
- Monitoring/Record keeping of ILP goals for identified students
- Provide GT Consult/Resources for teachers to aid differentiated curriculum
- Complete ME DOE Subsidy Grant Application
- Attend all GT offerings (regional and state wide) as available
- Serve as MSAD #32's representative at ARGT; including taking leadership roles for ARGT offerings.
- Provide in-service opportunities for regular classroom staff to better meet the needs of GT students.

Auxiliary Staff Costs: No auxiliary staff hired by MSAD #32.

Independent Contractor Services: No Independent Contractor Services hired by MSAD #32.

A. Educational Materials/Supplies:

Elementary:

- Prufrock Press, Pieces of Learning, and Mindware books, games,; resources for regular ed. teachers ;

See attachment

- Clay: No clay program in regular art
- Battle of the Books: for ARGT-sponsored event

Secondary:

- Clay: No clay program in regular art
- Battle of the Books: ARGT-sponsored event
- Cartography Toolkit – for accelerated 8th graders into HS Geography
- Specialized Musical Scores – Music for identified students; not for general band

B. Other Allowable Costs:

Elementary:

- Professional Dues: to organizations that support GT Education
- Substitute: for time spent out of district for ARGT meetings/events and GT Trainings, Workshops and Conferences
- GTPC Travel: to ARGT meetings/events, Conferences, workshops, trainings, that support GT Education
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Secondary:

- Professional Dues: to organizations that support GT Education
- Substitute: for time spent out of district for ARGT meetings/events and GT Trainings, Workshops and Conferences
- GTPC Travel: to ARGT meetings/events, Conferences, workshops, trainings, that support GT Education

C. Student Tuition:

Elementary:

- ARGT: Regional offerings for identified students

- National Geographic GeoBee: enrichment opportunity for identified Social Studies students Grades 4-8.

Secondary:

- ARG: Regional offerings for identified students
- Early College Experiences: Course names TBD as students register.

D. Staff Tuition/PD:

Elementary:

MEGAT Conference; Orono; Mileage included in "Other Allowable costs"

Secondary:

MEGAT Conference; Orono; Mileage Included in "Other Allowable costs"

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

| Professional Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|-------------------------|--------------------------------------|-------------------------------------|
| Susan L. Beaulier | 36,570.78 | 36,570.78 |
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| Subtotal | 36,570.78 | |

Auxiliary Staff Costs

| Auxiliary Staff Name | Elementary (salary with benefits) | Secondary (salary with benefits) |
|----------------------|--------------------------------------|-------------------------------------|
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|-----------------|--|--|
| Subtotal | | |
|-----------------|--|--|

Independent Contractor Costs

| Independent Contractor Name | Area of expertise | Elementary (contract amount) | Secondary (contract amount) |
|-----------------------------|-------------------|------------------------------|-----------------------------|
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| | | | |
| Subtotal | | | |

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

| Elementary: Name of Material/Supply | Cost | Secondary: Name of Material/Supply | Cost |
|--|------|---|------|
| Prufrock Press, Pieces of Learning, and Mindware books, games, resources for regular ed. teachers: See attached | 410 | Della Robia Oven Bake Clay | 150 |
| Della Robia Oven Bake Clay | 150 | "Battle of the Books" reading selections: The Girl From Everywhere, The Meg, The Guernsey Literary and Potato Peel Pie Society, Monster, Chasing King's Killer, The Crucible and Related Readings, Requiem | 350 |
| "Battle of the Books" reading selections: Lord of the Flies, In the Shadow of the Sun, The Unwanteds, Once, Ungifted, Harbor Me, Worlds Afire | 500 | Cartographers Toolkit – Soc. St. | 40 |
| | | Specialized Music Scores - Violin, Small ensemble | 100 |
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E. Totals

| Subtotals from charts above | Elementary Costs: | Secondary Costs: |
|------------------------------------|--------------------------|-------------------------|
| Professional Staff | 36,570.78 | 36,570.78 |
| Auxiliary Staff | | |
| Independent Contractors | | |
| A. Materials/Supplies | 1060.00 | 640.00 |
| B. Other Allowable Costs | 589.50 | 589.50 |
| C. Student Tuition | 1290.00 | 795.00 |
| D. Staff Tuition/PD | 37.50 | 37.50 |
| Total | 39,547.78 | 38,632.78 |