

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: MSAD #32; Ashland District School

Name and title of person responsible for gifted and talented program:
Susan L Beaulier; Gifted and Talented Program Coordinator

Phone number: 207-435-3481

Email address: sbeaulier@sad32.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Gebriq T Johnson
Superintendent Name (printed)

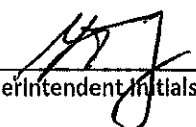

Superintendent Signature

Date of initial submission to Maine DOE: 9-29-17

Date of 1st Revision to Maine DOE: 12-7-17

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____



Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 12/20/17

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program philosophy -

o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

o Academic program abstract -

o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities – Add to activities : Students who have exhausted the resources available to them at the HS level, are given the opportunity to take courses through Academ-E; UMaine, UMPI, and UMFK as well as independent on-line courses.

 - Arts program goals, objectives, activities – Add to activities: Students who exhibit musical talent in grades 5-12 are given the opportunity to participate in local and regional musical associations (UMPI Band, Aroostook River Voices, etc.) that offer mentorship from professional musicians. Students who have exhausted the resources available to them at the HS level, are encouraged to take courses through Academ-E; UMaine, UMPI, and UMFK as well as independent on-line courses in the VPA.
4. Provide any changes to the description of the identification procedures for general Intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification – Due to the frequent changes in standardized tests employed by our district, there are inconsistencies in objective measures from year to year. Under Screening, change to: at least two subjective measures and one objective measure are used for screening. (i.e. we no longer use the Terra Nova, so that can't be used as one of the objective measures).

- Specific academic areas identification - Due to the frequent changes in standardized tests employed by our district, there are inconsistencies in objective measures from year to year. Under Screening, change to: at least two subjective measures and one objective measure are

used for screening. (i.e. we no longer use the Terra Nova, so that can't be used as one of the objective measures).

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO
 CHANGE*

CHANGE

Describe CHANGE here: No change in PD has been instated yet this year, but because the staff expressed an interest in more PD regarding GT, the committee will be working on providing avenues for that during 2017-2018 via in-service, keeping the staff apprased of available coursework, and encouraging reg. ed. teachers to become endorsed in GT.

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Susan L. Beaulier	Yes	Coordinator of GT Program/District Program Consultant	PreK-12	Full-Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The annual program review was conducted in late May, 2017. Surveys were provided to students, parents, and staff. Ten (10) student surveys were returned. Staff surveys were conducted at a faculty meeting, and all were returned. Parent surveys were distributed through the mail, but few (3) came back to us. We credit that, in part, to the late request for information. In response to that, the GT committee suggested that the Gifted and Talented

Program Coordinator send out surveys in April 2018. Hopefully, that will offer us a chance to "chase" the parent surveys a bit before the end of the school year.

Student surveys reported a variety of opinions regarding the services they received via the G/T program. Overall, students reported that differentiation occurred in their regular classrooms, but the number of differentiated experiences and the rigor of those experiences varied from teacher to teacher. Teachers, similarly, expressed, that though they strive to manage the differentiation needs of all students in their classroom, they found G/T kids to be the population most difficult to modify for. These comments indicate that more professional development and support must be afforded to our regular ed. teachers. The administrative team and the GTPC will work together in 2017-2018 to provide in-service opportunities specifically designed to address the needs of the identified G/T student. Parent feedback was positive.

The Aroostook Regional Gifted and Talented Program continues to provide enrichment opportunities for our students that would not be logistically or economically feasible without the regional partnership. The implementation of the program is conducted by G/T-endorsed educators from 13 separate school districts. Each event culminates with an evaluation completed by the students. There was overwhelming satisfaction regarding the ARGT offerings among MSAD #32 students, with the exception of the Meridien Studies/Project Paradigm events offered to HS students. The students expressed that, "though the programs were interesting and challenging", they required more "out-of-school" time than they were able/willing to invest. The ARGT program is making a concentrated effort to provide more enrichment opportunities in the areas of science and social studies. Workshops/presentations by The Challenger Learning Center, UMaine's Physics and Engineering Dept., Robotics, The Brain Bee(Sheep Brain dissection and brain studies), Battle of the Books reading selections that address history, culture, and social issues, Project Paradigm, Meridien Studies, etc. were all included in the roster of events.

The G/T students from MSAD #32 have traditionally embraced the early college experiences awarded to them. During the 2016-2017 year, our one identified Senior GT student participated very successfully in the program. With the number of transfer students who meet our criteria for G/T services, coupled with the number of identified G/T students in the 2018 Senior class, it is anticipated that 5-7 students will participate in this program during the 2017-2018 school year.

The screening and identification procedures for VPA are valid and as objective as they can be. Educators from other schools, and experts in the field are involved in the process. Those participants in the VPA G/T Program responded positively to their differentiated curricula and the extra opportunities for presentation/performance and interaction with like peers. Experiences included All-Aroostook Instrumental and Vocal Music, All-State Instrumental and Vocal Music, University of Maine at Presque Isle Band, Choice-Based art instruction, Northern pARTners gallery shows, ARGT VA and PA offerings.

The academic screening process was completed in June, with potential candidates to be tested in the fall. With the new state mandate for PBE, and the amount of testing in general throughout the district, it was suggested by the committee that we explore less expensive and more streamlined tools for the identification process.

Given the positive feedback from both parents and students, the committee determined that overall, the program is satisfying the needs of our gifted learners. However, the responses by staff lead the committee to determine that more professional development and support is necessary for classroom teachers to fully differentiate for this population. Scheduled time for direct and focused G/T consultation with a rotating schedule for teachers will be implemented during 2017-2018. There is always room for improvement. The GTPC will investigate the programs of other schools our size and bring back suggestions for improvement.

(c.) Include how program effectiveness was determined.

The committee concluded that overall, the program is effective, yet some areas require attention in order to improve services for our GT population. That determination was made after reviewing data from parent, student, and teacher surveys, as well as reviewing report cards, standardized test results, and any feedback from VPA experiences.

8. Provide a justification/description of the items included in the proposed budget in number 9.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Susan L. Beaulier	35,155.58	35,155.58
Subtotal	35,155.58	35,155.58

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

Subtotal		
-----------------	--	--

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Gold Leaf and Adhesive (art and social studies integration)	50.00	Clay (no clay program in reg. art)	100.00
Clay (no clay program in reg. art)	100.00	Golden Acrylic Mediums	100.00
"Battle of the Books" reading selections	350.00	"Battle of the Books" reading selections	350.00
Prufrock Press, Pieces of Learning, Mindware books, games, resources for regular ed. teachers	500.00	Prufrock Press, Pieces of Learning, Mindware books, games, resources for regular ed. teachers	300.00
		Specialized music scores	100.00
		Staedtler Super Math Sets	50.00
Subtotal	\$1000	Subtotal	\$1000

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Substitute Salary	\$500	On-line classes, virtual tours, on-line groups	\$500
Employee Travel	\$500		
On-line subscriptions; Khan Academy, ETC.	\$500		
Subtotal	\$1500	Subtotal	\$500

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Aroostook Regional Gifted and Talented;		Aroostook Regional Gifted and Talented;	
5-6 Problem Solving Day, 7-8 Problem Solving Day	\$300	College Courses/ College Prep Support	\$600

5-6 Girls and Goals, 3-5 Guys and Goals	\$300	Meridien Stories/Project Paradigm	\$200
3-5 VA Day, 6-8 VA Day	\$100/\$100	VA Day, PA Day	\$100/\$100
3-5 Problem Solving Day		Brain Bee Seminar	\$300
Meridien Stories (7-8)	\$200		
Battle of the Books (7-8)	\$300		
Subtotal	1,300	Subtotal	\$1,300

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	
MEGAT Fall Conference	\$550(reg., travel)	EDE 527 Educating G/T Learners; N.E. Institute for Teacher Education	\$790
Mentor Workshop (Travel)	\$200		
SM Course Offerings?		USM Course Offerings?	
Subtotal	\$750	Subtotal	\$790

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	35,155.58	35,155.58
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	1,000.00	1,000.00
B. Other Allowable Costs	1,500.00	500.00
C. Student Tuition	1,300.00	1,300.00
D. Staff Tuition/PD	750.00	790.00
Total	39,705.58	38,745.58