

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: MSAD #28

Name and title of person responsible for gifted and talented program:
Debra McIntyre


Phone number: 207-236-4303

Email address: debra.mcintyre@fivetowns.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Maria Libby
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 9/26/18

Date of 1st Revision to Maine DOE: 10/10/18

ML
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: Janet Allen

Date of Approval: 10/15/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

○ Academic program philosophy -

○ Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

○ Academic program abstract -

○ Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

We have struggled to find a certified teacher for our elementary GT program. This year we have hired an exceptional veteran teacher that does not have the GT certification for our elementary program. This teacher will be mentored and have regular meetings with the GT certified teacher for grades 5-8. In addition, she will attend the new GT teacher training in September and have an orientation meeting with our previous (16-17) GT teacher. Last year was a struggle to fill this position with a qualified candidate.

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Debra McIntyre	No	Administrator	K-8	PT
Katie Bauer	No	Teacher	K-4	PT
Patricia Friesland	Yes	Teacher	5-8	PT
Tammy Hilchey	Yes	Teacher	5-8	PT

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
None					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Self-evaluation and feedback indicate that both the academic and the VPA GT programs are successful. Identified students are appropriately challenged and engaged in learning opportunities that are at the right level of rigor for individual learners. Individual needs are addressed through multiple offerings including acceleration, cluster-grouping with push-in support, critical thinking and enrichment offerings. We are continuing to work on improving our communication with parents through multiple means.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Self-evaluation, student test data, survey data, local measures, narrative feedback and ongoing input from GT staff.

8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

Professional Staff Cost: 87% cost of gifted and talented staff member. 13% local funds. Other staff supported with local funds.

Auxiliary Costs: funds associated with substitutes for GT teachers – including providing for substitute as necessary to cover mentorship responsibilities.

Independent Contractors: specific to areas of identified needs in visual and performing arts. The indicated contractors are specialists in the areas of need.

Materials and Supplies: Materials and supplies are focused on supporting critical thinking skills for identified students. In addition, there is an area of need to extend learning opportunities for identified students utilizing a project-based model. All identified materials and supplies are for use with identified students. Mathematics content area will utilize the notebook visual aid, a software application, as well as applied mathematics in real-world problem-solving situations.

Other allowable costs: Identified students will participate in Math Competitions and learning opportunities that allow students to apply their mathematical knowledge (Yummly Math (math extensions), Drexel Math (problem of the week) and Noetic Math (individual student subscriptions to online problem-solving challenges)). In addition, other allowable costs include membership for MEGAT and NAGC (single membership for both).

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Patricia Friesland	71,617.18	
Subtotal	71,617.18	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Substitutes	2640	
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Antonia Munroe	Painting	1000	
Beverly Mann	Masks + Drama	1000	
Subtotal		2000	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Beyond Base Ten A Math Unit for High Ability Learners	39.95		
Amusement Park Math – A Ten Minute Daily Math Adventure	29.95		
CPS for Kids Creative Problem Solving	19.95		
10 Performance Based Projects for Math	29.95		
Project Based Learning for Gifted Students	26.50		
Fiction and Non-Fiction LA Units for Gifted Students	39.95		
Differentiating Instruction with Centers in the Gifted Classroom	24.95		
Notebook Visual Aid (software)	158.90		
What's In Your ToolKit	9.95		
Contextual Framework TKM	12.00		
Revising and Editing	12.00		
Challenging ELA Activities and Lessons for Gifted	39.95		
Subtotal	443.00	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Drexel -online problems of the week	155		
Middle School Math Competition	106		
Yummy Math	32		
Noetic Math	240		
Subtotal	533	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
None			
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NAGC Membership	119		
MEGAT Membership	35		
Subtotal	154	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	71617.18	
Auxiliary Staff	2640	
Independent Contractors	2000.00	
A. Materials/Supplies	443.00	
B. Other Allowable Costs	533.00	
C. Student Tuition		
D. Staff Tuition/PD	154.00	
Total	77387.18	