


amended 12/5/17 

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: MSAD #28

Name and title of person responsible for gifted and talented program:
Debra McIntyre, Assistant Superintendent

Phone number: 207-236-3358

Email address: debra.mcintyre@fivetowns.net

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Maria Libby
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 11/28/17

Date of 1st Revision to Maine DOE: 12/5/17

ML
Superintendent Initials

Date of 2nd Revision to Maine DOE: 12/13/17

ML
Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: 

Maine DOE Approval: Joanne K Allen

Date of Approval: 1/9/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program philosophy -

- Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- Academic program abstract -

The gifted and talented programs in the academics include a variety of programming options for identified students. The programs serve students with both demonstrated exceptional general academic ability and exceptional subject-specific aptitude. Enrichment classes in Mathematics, ELA and combined Science/SS at grades 3-4 with a consultation model done at K-2. In grades 5-8 we offer advanced coursework as applicable, based on individual student needs and/or clustered grouping for identified students. In addition we have a process for subject specific grade acceleration (primarily in mathematics) and one for grade level acceleration (much more rare). We have many identified students working about grade level in mathematics and ELA within our system. Our identified math students also have opportunities to participate in regional and national mathematics competitions.

Our programming is flexible, as we try to best meet the needs of each individual child using varied strategies from differentiating within the classroom, to acceleration, enrichment, clustering and/or individual pull out instruction. If need be, independent studies and/or online coursework are also available.

- Arts program abstract –NO CHANGE

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe **CHANGE** here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe **CHANGE** here:

- General intellectual ability identification -
Students who are identified as gifted in GIA are eligible to enroll in appropriate Horizon classes and/or are placed in clustered classes. They may have opportunities for independent study or online coursework that is appropriate to their academic needs.

- Specific academic areas identification –
Students who are identified as gifted in a content area can be enrolled in appropriate Horizon classes, advanced grade level classes, clustered classes, or pull-out classes as needed. Placement decisions are made on an individual basis depending on student need.

- Arts identification -
NO CHANGE

- Transfer students -
NO CHANGE

- Exit procedures -
NO CHANGE

- Appeals procedures -
NO CHANGE

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe **CHANGE** here:

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Anne McClellan	Yes	Teacher	K-4	PT
Trish Friesland	Yes	Teacher	5-8 ELA	FT
Tammy Hilchey	Yes	Teacher	5-8 Math	FT
Debra McIntyre	No	Administrator	K-8	PT

The Assistant Superintendent replaces the Special Education Director as the administrator responsible for overseeing the Gifted and Talented program. All GT teaching staff, in addition to providing direct support to students, work with classroom teachers in a consult model to support differentiation of instruction. In grades 5-8, the gifted and talented teachers support in-class instruction for cluster grouping and may co-teach with classroom

teachers to provide GT services to students within the classroom setting and/or work directly with identified students to provide programming.

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
none					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe **CHANGE** here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Currently the self-evaluation indicates that both the academic and the arts GT programs are successful. Identified students are appropriately challenged and engaged in learning opportunities that are at the appropriate level of rigor. Individual needs are addressed through multiple offerings. The one area of improvement identified by the self-evaluation, is to improve the communication to parents in regards to programming and offerings. Transparency in the processes, need to be clear to parents.

(c.) Include how program effectiveness was determined.

Included student test data, survey data, grades, narrative feedback, and a discussion with the GT team to make inferences and recommend changes to the program.

8. Provide a justification/description of the items included in the proposed budget in number 9. Staffing costs are partial salary and benefits and travel reimbursement to attend conferences. In addition, the program includes funds to pay for professional development, tutoring and or/alternative coursework (online etc...), specific materials such as critical thinking and enrichment supplies, dues and fees for mathematics competitions, Mathematics Problems of the week (Drexel POW) memberships and professional memberships. The Watershed School provides tutoring services for advanced mathematics that are above the school offerings, specifically one Calculus class--this occurs during the school day.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Ontology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Trish Friesland	32580.83	
Anne McClellan	39309.03	
Subtotal	71889.86	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Tutoring Services Watershed School	Math- Calculus	2500	
Subtotal		2500	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Critical Thinking Books and Supplies	130		
Challenge Math	20		
Contraption 200	25		
Young Architects	80		
STEM Machines	90		
QBitz Classroom Set	80		
Brain Box Math	18		
Brain Box Science	18		
Perplexors (set)	130		
Pruhoff Materials (Jacob's Ladder set, Fighting Fake News, Ecology in Literature, Real Life Science Mysteries)	200		
Subtotal	651	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Drexel University POW	155		
Travel – PD conference (MEGAT)	552		
Subtotal	707	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
None			
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NAGC (rest local funds 1@500)	258		
MeGat (3@350)	1050		
Subtotal	1308	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	71889.86	
Auxiliary Staff		
Independent Contractors	2500	
A. Materials/Supplies	651	
B. Other Allowable Costs	707	
C. Student Tuition		
D. Staff Tuition/PD	1308	
Total	77055.86	