

*The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.*

*All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.*

**DUE by: September 30, 2017**

**RETURN BY EMAIL TO:**  
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU #22 (Hampden, Winterport, Frankfort, and Newburgh)

Name and title of person responsible for gifted and talented program:

Ruth Lyons, Ph.D.

Phone number: 207-862-3540 ext 230

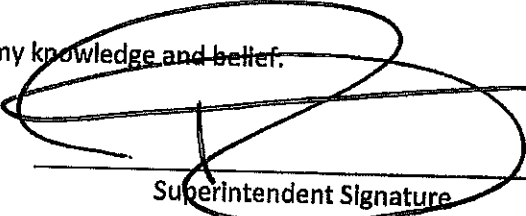
Email address: ruthlyons@rsu22.us

**CERTIFICATION: 015, 020, 690**

The statements made herein are correct to the best of my knowledge and belief.

Richard Lyons

Superintendent Name (printed)

  
Superintendent Signature

Date of Initial submission to Maine DOE: September 30, 2017

Date of 1<sup>st</sup> Revision to Maine DOE: January 5, 2018

Date of 2<sup>nd</sup> Revision to Maine DOE: January 16, 2018

Date of 3<sup>rd</sup> Revision to Maine DOE: \_\_\_\_\_

RL  
Superintendent Initials 1-16-18

RL  
Superintendent Initials

Superintendent Initials

**FOR INFORMATION CONTACT: [GT.DOE@maine.gov](mailto:GT.DOE@maine.gov)**

Reviewed By: \_\_\_\_\_

Maine DOE Approval: Jane Hall

Date of Approval: 1/29/18

### ***Program Renewal Application***

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website  
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program philosophy -
  
  
- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE       CHANGE

Describe CHANGE here:

- o Academic program abstract -
  
  
- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE       CHANGE

Describe **CHANGE** here:

o Academics program goals, objectives, activities -

o Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe **CHANGE** here:

o General intellectual ability identification -

o Specific academic areas identification -

o Arts identification -

o Transfer students -

o Exit procedures -

o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE       CHANGE

Describe CHANGE here:

Tricia Richardson has replaced Kimberley Moran as the K-8 GT Teacher. All other staffing protocol and reporting remains the same.

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Ruth Lyons, Ph.D.	Yes	Administrator	K-12	Full-Time
Tricia Richardson	Yes	Teacher	K-8	Full-Time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
Not Applicable					

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE       CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

In analyzing the results of our selected self-assessment, **Snapshot Survey of PK - Grade 12 Gifted Education Programming Effectiveness Factors**, we have chosen to focus this year on creating a parent support and resource group. Parental involvement is often seen as a cornerstone in a child's education. It can make a considerable

difference to a child's school life, both in academic success and in general enjoyment at school. It is our hope to create an open dialogue with parents about the gifted education field and connect them with resources and opportunities. This home to school connection will only strengthen the Explorers Programming. Based on the **Snapshot Survey of PK - Grade 12 Gifted Education Programming Effectiveness Factors** results of our analysis; the GT Academic and Arts Programming within RSU 22 is effective.

(c.) Include how program effectiveness was determined.

Continuous quality improvement is a central tenet of the Explorers Program at RSU #22, with the goal of moving toward program excellence for serving the identified student population. As part of this process, the GT staff each completes the **Snapshot Survey of PK - Grade 12 Gifted Education Programming Effectiveness Factors** which is adapted from the **Snapshot of School Effectiveness Factors in What works in Schools** (by Marzano, R. J.). This year the self-assessment focus was on Standard 1: Learning and Development and Standard 2: Assessment. We determine the effectiveness of the GT Programming by analyzing the results of this survey. The survey can be quantified and we look to have a score above 90% to be determined as effective.

8. Provide a justification/description of the items included in the proposed budget in number 9.

The Explorer Program operates as its own program within the RSU #22 structure. The Explorer Staff services the 6 schools that make up the district and are not solely attached to any one school. Therefore, supplies are paid for out of a separate Explorer's budget line. All costs incurred by the GT/Explorer Program are categorized this way. Servicing the 6 schools in the district requires a diverse amount of supplies to meet the needs of the GT learners in each building. We ensure personalization of programming and purchase for the needs. The detailed budget below outlines the program supplies as well as the poignant Professional Development needs for the staff in the district. Enriching Professional Growth will continue to be a goal of the Explorer Program.

At the High School, identified students will have the opportunity to attend monthly themed events based around student need. Individual counseling around programming occurs in which options such as online, accelerated, or dual enrollment are discussed. All HS GT students have access to specialized programming to include local competitions and contests as well as book clubs and the Congressional Award.

Students who attend Haystack Mountain School of Crafts would be attending the Student Craft Institute which is a three-day studio session for approximately 70 Maine high school students from as many schools throughout the state, who work with noted New England artists. The program welcomes high school juniors, from throughout the state, **who have been identified as particularly gifted in the arts.**

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

*NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.*

**Professional Staff Costs**

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Ruth Lyons, Ph.D.	59,504.16	29,308.02
Tricia Richardson	63,118.24	
<b>Subtotal</b>	<b>122,622.40</b>	<b>29,308.02</b>

**Auxiliary Staff Costs**

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Not Applicable		
<b>Subtotal</b>	<b>NA</b>	<b>NA</b>

**Independent Contractor Costs**

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Valerie Wallace	Painting	1600.00	800.00
UMaine Professors (variety)	Theatre	1000.00	1000.00
Wells Gordon	Music	1500.00	1000.00
Sherri Snyder	Expressive Writing and incorporating the arts	500.00	1000.00
<b>Subtotal</b>		<b>4600.00</b>	<b>3800.00</b>

Please list individual product names and costs associated with the district's Gifted and Talented Program.

**A. Educational Materials and Supplies:**

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Flocabulary.com subscription	100.00	Connections Curriculum	160.00
LAUNCH book and lessons	100.00	General supplies: notebooks, folders, markers, scissors, envelopes, tape, pencils	100.00
I am Malala Books and DVD	40.00	Novel Inventions with West Carolina University Book Challenge (books and product materials)	200.00

Junior Great Books: Series 4, Book 2 Student books, Teacher book, and Reader's journal	200.00	Congressional Award supplies, mailings, and meeting materials	100.00
Junior Great Books: Immigration Package	75.00	Art Supplies - Speciality markers and color pencils and sketchbooks	500.00
Junior Great Books: Decision, Decisions Package	75.00	External CD drive for DVD usage	100.00
MakerSpace Supplies (wires, cardboard, glue, tubs, markers, scissors, tape, tools, PVC piping, whiteboards, balsa wood, gears, welding materials, batteries)	350.00	MakerSpace Supplies (wires, cardboard, glue, tubs, markers, scissors, tape, tools, PVC piping, whiteboards, balsa wood, gears, welding materials, batteries)	350.00
Scholastic Book Packs (diversity, 6 packs, novel winners, graphic novels)	300.00	Teen Book Talk Books (multiple copies of student voted novels)	200.00
InterACT Simulations: Mars, A Govt for Xlandia, Exchange	220.00	Video Film and Festival Materials	100.00
General supplies: notebooks, folders, markers, scissors, envelopes, tape, pencils	300.00	UMaine Honors College Partnership materials (binders, notebooks) and novels for thematic connection.	500.00
M3 Curriculum (student consumables)	500.00	Journals and corresponding writing prompts for Social Emotional Learning Workshops with Sherri Snyder	150.00
Smore Newsletter creation subscriptions	50.00	Smore Newsletter creation subscriptions	50.00
Books for GT Writing Classes: Writing with Rosie, Writing Radar, How to Write Your Best Story Ever, The Know-Nonsense Guide to Grammar: An Awesomely Fun Guide to the Way We Use Words!	50.00	Subscription to IMAGINE (John Hopkins CTY publication)	50.00
Video Film and Festival Materials	100.00	20 copies of <u>Steal Like An Artist</u> for VPA collective HS book study	250.00
Capstone Project Passion 4 book set and Science Brain Builders 4 book set	180.00	<u>TED Talks: Official guide to Public Speaking, The Growth Mindset Coach, and The HyperDoc Handbook</u>	50.00
<b>Subtotal</b>	<b>2640.00</b>	<b>Subtotal</b>	<b>2860.00</b>

**B. Other allowable costs (i.e. field trips, student fees, membership):**

<b>Elementary: Item name</b>	<b>Cost</b>	<b>Secondary: Item name</b>	<b>Cost</b>
NAGC membership for T. Richardson	59.00	Transportation to Haystack Student Craft Institute	300.00
Travel to Maine DOE GT Mentor Workshop	75.00	Transportation to UMaine for Honors College Partnership	800.00
Travel to NECGT	200.00	Travel to Augusta for Congressional Award Ceremony and Recognition	300.00

Travel within district	1250.00		
Travel to UMaine for Wind Storm Challenge	500.00		
<b>Subtotal</b>	<b>2084.00</b>	<b>Subtotal</b>	<b>1400.00</b>

**C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):**

Elementary: Program name	Cost	Secondary: Program name	Cost
BYU Spanish 2 (for 6 students)	1020.00	VHS AP Chemistry	345.00
Contest and Competition fees	150.00	VHS AP Chemistry	345.00
		VHS Mandarin Chinese Culture and Language	135.00
		Haystack Student Craft Institute (5 spots x 150.00)	750.00
<b>Subtotal</b>	<b>1170.00</b>	<b>Subtotal</b>	<b>1575.00</b>

**D. Staff Tuition/Professional Development:**

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NAGC registration for R. Lyons	459.00	GT Ignite Teacher selected courses	500.00
NAGC registration for T. Richardson	399.00		
NECGT registration for T. Richardson	300.00		
GT Ignite Teacher selected courses	200.00		
<b>Subtotal</b>	<b>1358.00</b>	<b>Subtotal</b>	<b>500.00</b>

**E. Totals**

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	122,622.40	29,308.02
Auxiliary Staff	NA	NA
Independent Contractors	4600.00	3800.00
A. Materials/Supplies	2640.00	2860.00
B. Other Allowable Costs	2084.00	1400.00
C. Student Tuition	1170.00	1575.00
D. Staff Tuition/PD	1358.00	500.00
<b>Total</b>	<b>134474.40</b>	<b>39443.02</b>