

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: GT.DOE@maine.gov

School administrative unit name: MSAD #17

Name and title of person responsible for gifted and talented program:
Heather Manchester

Phone number: 207.743.8972

Email address: h.manchester@msad17.org

CERTIFICATION:


The statements made herein are correct to the best of my knowledge and belief.

Richard Colpitts
Superintendent Name (printed)



Superintendent Signature

Date of Initial submission to Maine DOE: 10/31/2018

Date of 1st Revision to Maine DOE: 2/14/19


Superintendent Initials

Date of 2nd Revision to Maine DOE: 2/28/19



Superintendent Initials

Date of 3rd Revision to Maine DOE: 3/11/19

Superintendent Initials

For further information Contact: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: 

Date of Approval: 3/14/19

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

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The change to our philosophy is very subtle. A committee of teachers, administration, and an outside consultant reviewed and discussed the philosophy. We agreed to change the phrase "entitled to" to the word "require." The committee felt that the word "entitled" had a somewhat negative connotation. We also added "and needs" to the following sentence, "Gifted services provide identified students with an awareness of their abilities and needs..." The final philosophy statement is as follows: We believe that students with unusually high academic aptitude or the potential to excel in specific academic areas and the arts, *require* opportunities beyond the programming provided in the general school curriculum. Gifted students require the opportunity to study at an accelerated pace with greater complexity and increased time to pursue and manage their own learning, which incorporates creative and critical thinking. The unique social and emotional needs of the gifted students need to be addressed in order to provide them with support that may differ from that of their age-peers. Gifted services provide identified students with an awareness of their abilities *and needs*, the desire to persevere, and an appreciation of their unique value to society.

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3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented **academic program** and two goals, objectives and activities for the K-12 gifted and talented **arts program**.

<input type="checkbox"/>	NO CHANGE	<input checked="" type="checkbox"/>	CHANGE						
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Describe CHANGE here:

Our K-12 Gifted and Talented (GT) program is undergoing a shift in order to expand our services to students. **Goal:** Increase support for GT programming in our schools. **Objective:** To create a a GT "team" to provide increased support with students, assessment, and professional development for classroom teachers through the addition of 5 stipended G/T teacher positions. **Activities:** Meet at least quarterly with all GT staff to establish the group. Develop job descriptions for all levels of GT staff (Curriculum Director, GT Teachers, GT support teachers). Develop a menu of professional development offerings that will be available to classroom teachers regarding GT students.

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6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

	NO CHANGE	X	CHANGE
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Describe CHANGE here:

Five MSAD#17 Teachers currently enrolled in Graduate Classes to receive their GT Endorsement have accepted a stipend position at their schools. As GT Building Leaders.
GT Building Leaders, these teachers:

- Support GT Parents
- Initiate screening in buildings
- Support full time GT Teachers with testing
- Assistance to regular education teachers with plans for GT students
- Support in writing individual GT plans
- Consult with classroom teachers regarding GT students
- Deliver PD on GT issues and serve as an advocate for GT population.
- Run math meets

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Program

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Deborah Johnson	Yes	Teacher	K-12	Full
Georgina Grenier	yes	Teacher	K-8	Full
Amy White	yes	Teacher	9-12	Part

Table 6B. List ALL Auxiliary Staff: Educational Technician

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT

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(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Describe Results here:

In all cohort groups, in both math and ELA, Gifted and Talented (GT) students outperform their counterparts an average of one point higher on the MEA and the STAR assessment. In the English Language Arts (ELA), 97% of students identified as GT met or exceeded the standards on the Maine Educational Assessment, with 39% of those students exceeding the standards in ELA. In Math, 92% of GT students met or exceeded the standards. 34% of those students exceed the standards in Math. In the area of the arts, GT students outperform their peers an average of .5 of a point on local assessments (report card grades). In the arts, 97% of students met or exceeded the standards on their report cards, while 73% of their non-GT counterparts met or exceeded the standards in the arts. GT students are consistently outperforming their grade level peers at all levels in academic and artistic categories. MSAD#17 is continuing program evaluation and expansion of a GT staff presence with the guidance of a hired consultant, Susan Boyce-Cormier. Program goals and procedures and effectiveness have started to be reviewed by a committee of GT full time and support staff. Our data indicates, that while our GT population on the whole is successful, a focus on math will be important to increase student achievement.

(c.) Include how program effectiveness was determined whether or not there has been a change in the program.

Describe Results here:

Through the review it became clear that program will be improved with the addition of GT trained staff across the district. The 2018-2019 school year is a trial year to use the Building Leaders in a supporting role as advocates through the referral, testing and classroom teacher consult process.

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8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only.)

Describe justification here:

All GT supplies are labeled and stored in the GT room and used for GT projects as designated by the curriculum.

Art supplies listed are specifically for GT Art sessions to provide materials, texts and techniques not available in the regular art classes such as screen printing, metal stamping and specific artist studies.

The texts books ordered are for our district wide GT Days at the 5th and 6th Grade levels. The Fifth Graders will be reading biographies of world leaders who have overcome obstacles in their lives. The 6th Grade focus is hands-on STEM engineering maker days needing workbooks and maker kit supplies.

Other books and materials support curriculum extensions at grades 1 through 6 in the GT sessions offered at the students home schools.

The Contracted Service Cost of \$500.00 is for a performance of King Lear and a drama workshop presented by the Theater at Monmouth. This is for the Academic and VPA GT students.

The five MSAD#17 Teachers currently enrolled in Graduate Classes to receive their GT Endorsement have accepted a stipend position at their schools. As GT Building Leaders. GT Building Leaders, these teachers:

- **Support GT Parents**
- **Initiate screening in buildings**
- **Support full time GT Teachers with testing**
- **Assistance to regular education teachers with plans for GT students**
- **Support in writing individual GT plans**
- **Consult with classroom teachers regarding GT students**
- **Deliver PD on GT issues and serve as an advocate for GT population.**
- **Run math meets**

The courses the GT Leaders took were:						
SED 530 Identifying and Educating Learners Who are Gifted						
SED 531 Curriculum and Instruction for Learners Who Are Gifted						
The amounts differ because we have more elementary teachers taking courses.						

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9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Deborah Johnson	67183	3535
Georgina Grenier	75780	
Subtotals	142963	3535

142963

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotals	0	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)	Expertise Area
Theater at Monmouth	500		PVA
Sue Boyce Cormier	1500		GT
Subtotals	2000	0	

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Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
GT Art classes art supplies:	47.64		
Shrink film and parchment			
Print making paper	119.12		
Metallic Markers-Kilmt study	100.78		
Russian Nesting Dolls-6th Grade VPA	17.99		
Chain-metal stamping	25.47		
Paintbrushes for GT Days and sessions	168.66		
STEM Builder kit supplies-6th Grade GT	68.28		
Screen printing supplies-ink & cutters 5th and 6th Grade GT Art sessions	208.42		
Texts for GT Art classes:	91.8		
Everybody Paints-Wyeths			
Art of Optical Illusions	33.98		
Draw-Cool Things	15.28		
Through Georgia's Eyes-O'Keefe	16.14		
Kilmt-The Magical Tree	12.7		
Art & Max	15.29		
Color changing markers (w/Art & Max book)	36		
Keith Haring	15.29		
Maybe Something Beautiful	15.29		
Gelli Printing	21.24		
Scholastic Art Mag (10)	78.65		
King Lear play-GT VPA Day	8.49		
Day of the Dead Unit	11.19		
The Dead Family			
The Day of The Dead	7.99		
Sugar Skull baking supplies	54.36		
Pastel unit -pastel pad	6.6		
Krylon spray	6.97		
Pastel crayons	18.99		
Texts for 6th Gr. GT Days and sessions:	305.04		
Rosie Revere Workbook-Gr. 6 GT Days			
Biographies Gr. 5 GT Days	23.64		
Rachel Carson			
Jane Goodall	23.64		
Malal Yousafzai	23.64		
The Case of RBG/Notorious RBG (Ginsberg)	62.8		
M. Chase Smith	108		
Who Was JFK, Roosevelt set	17		
Sondra Sotomayer	20.36		
Math Texts/Teacher Books -GT Sessions	127.2		
Mindset Math Grades 3, 4, 5			
Mindset	14.45		
Elastic Flexible Thinking	24.61		

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
Graduate Class/UMF (2)	9000	Graduate Class UMF (2)	6000
MEGAT Conference	525		
Subtotal	9525	Subtotal	6000

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Personnel Costs		
1. Professional Staff	142963	3535
2. Auxiliary Staff	0	0
3. Independent Contractors	2000	0
Subtotal:	144963	3535
Non-Personnel Costs		
1. Materials/Supplies	2224.44	0
2. Other Allowable Costs	0	0
3. Student Tuition	0	0
4. Staff Tuition/PD	9525	6000
Subtotal:	11749.44	6000
Grand Total:	156712.44	9535