

State of Maine
Education Program Department of Education
Renewal Application 2018-2019

Gifted and Talented

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov

School administrative unit name: RSU 16

Name and title of person responsible for gifted and talented program:
Kenneth Healey

Phone number: 207-998-2727

Email address: khealey@rsu16.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Kenneth J. Healey
Superintendent Name (printed)

Kenneth J. Healey
Superintendent Signature

Date of Initial submission to Maine DOE: _____

Date of 1st Revision to Maine DOE: _____

Superintendent initials

Date of 2nd Revision to Maine DOE: _____

Superintendent initials

Date of 3rd Revision to Maine DOE: _____

Superintendent initials

3/11/19

PK

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed by: Patti Drapeau

Maine DOE Approval: [Signature]

1 9/14/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

 NO
CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -
- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

 NO
CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -
- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

 NO
CHANGE CHANGE

Describe CHANGE here:

- o Academics program goals, objectives, activities -

- o Arts program goals, objectives, activities -
- 4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.



NO
CHANGE



CHANGE

Describe CHANGE here:

- o General intellectual ability identification -
- o Specific academic areas identification -
- o Arts identification -
- o Transfer students -
- o Exit procedures -

Qualified students are eligible to continue in the GaTE program (academic and/or visual arts/ music programming) from one year to another. The exception being if there is a written request for a student to exit the program from the GaTE teacher, the parent/guardian, student, and/or classroom teacher. With parental permission a student may exit the program. The person making the request must submit a written request to the GaTE teacher with rationale for exiting the program. The GaTE teacher will notify building the principal and the appropriate teachers of the request.

A GaTE teacher may request, in specific circumstances, that a student's inclusion in the program be re-evaluated. The student's classroom teacher(s), the GaTE teacher, parents/guardian, the student, and a building principal (when appropriate) will meet to determine whether the student will exit the program. Prior to formal exit from the program, the following steps will be followed:
-review exit request, prepare documentation of student progress and student records
-conference with student, parent, teachers to discuss direction
-send formal notification to parent, documentation of exit process and place response in student's cumulative file.

*If it is determined that a student should no longer be in the program and the parents disagree, the parents may appeal this decision.

*Exiting the pull-out program does not remove the student's identification as "gifted & talented."

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

2018 Annual MEGAT Fall Conference, "Amping up Engagement: Igniting the Spark in GT Education."
 Maine Educators of the Gifted and Talented; Orono, Maine
 November 9, 2018

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

A. Indicate ALL professional staff for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Ell Fanus	YES	Teacher	K-12	Full-Time GT
Mike Giampetruzzi	YES	Teacher	K-12	Full-Time GT

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT
N/A					

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.



Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

The effectiveness of this year's gifted and talented program was evident in the successful results in both the academic and artistic programs.

Ninety five percent of the students in the academic program exceeded the standards in both their state testing as well as the NWEA Spring assessment in the areas of Math and Reading.

Some other examples of program effectiveness includes the following: Students on the 6th grade GT Math Team placed either first or second in each of their league's math meets, with two of the team members achieving top places overall.

Two students in the GT middle school program won the regional Optimist Club Oratorical Contest and went on to compete for scholarships in New York. Three other students in the 7th grade GaTE pullout class placed in the Patriot's Pen Essay contest and one student won the Stock Market Game's InvestWrite Essay contest. Additionally, teams of middle school students prepared and presented, online, the Meridian Stories challenges in STEAM areas; two of the teams placed among the top three in their challenges.

In the Arts, elementary GT students exhibited their work at the year-end Poland Spring Maine Landmarks exhibition. Middle School GT Art students created the set for the spring play, "To Tell the Truth, it's Wonderland." All students in the program developed digital portfolios. In Music, students compiled composition journals and they created videos of their creative process.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness is determined through the year-end feedback on evaluation forms received from students, staff and parents. The responses indicated overall satisfaction with the program. The most frequent comment, when asked for any suggestions toward improving the program, was that students would be pulled for GT more often. Students have also asked for longer pull-out times, and for more in-class content, which will be served in push-in instruction. Students have also praised contests and activities outside of school such as Math Meets and the Oratorical Contest, and have asked for more of the same kind of these activities.

GT teachers also review the ILPs (Individualized Learning Plans) at the end of the year to be sure students' annual goals have been met and if it is appropriate to carry over any goals to the next academic year.

As noted above, standardized testing scores also indicate academic success. The NWEA testing is particularly useful since students take this test three times a year (fall, winter and spring) which gives us excellent comparative data to determine each student's progress in Math and Reading in the course of the year.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

- ALEKS Math Program - web-based self-paced math program ideal for gifted math students
- GaTE novels - novels to be used in ELA GT pull-out sessions, and independent study, full list on next page:

Number of Copies	Title of Book	Item cost	Total cost
6	The Red Pyramid Rick Riordan	8.00	\$48
6	The Hunger Games	7.55	\$45.30
5	The View from Saturday E.L.	5.42	27.10
5	The Wishing Spell: The Land of Stories	6.85	34.35
5	Kira Kira Cynthia Kadohata	7.63	38.15
3	Lawn Boy	2.89	8.67
1	Fab Vocab: Greek and Latin Roots (Scholastic)	6.20	6.20
5	Fortunately, the Milk Neil Gaiman	5.03	25.15
5	Mr. Lemoncello's Library	7.03	35.15
1	Fantastic Fugitives	16.99	16.99
1	Famous Phonics	14.97	14.97
1	Terrible but True	8.14	8.14
1	The Boys on the Boat	11.09	11.09
1	when the worst happens	14.95	14.95
1	Ten Days a Madwoman	9.35	9.35
1	Undefeated	11.39	11.39
9	How to Turn \$100 into \$1,000,000: Earn! Save! Invest!	8.74	78.66
1	The Greek Gods (evslin and hoops)	4.00	4.00
		TOTAL	\$437.61

- InView assessment scoring services - the InView assessment is used as ID datapoint
- Community expert materials - covers the cost of materials for specialists who come and work with GT students in the arts, music, and career learning opportunities - list on next page:

Woodcrafters Workshop	a measurement unit, students will make "wind spinners"	\$52.58
Baker Workshop Visit	a measurement unit	\$12.00
Solar Workshop	6th grade alternative energy unit	\$79.65
GaTE Art Publication	Art publishing materials	\$73.82
Visiting Artist Materials	GaTE art Native American artist materials (masks)	\$34.71
	Total amount	\$252.76

- GT art "pizza boxes" - used to collect GT art students' portfolios and works
- GT music songwriter's notebooks - used with GT students to write their own music
- Field Trip: "A Christmas Carol" - 6th GT ELA students will attend the play during school as part of "Ghost as Guide Through Literature" unit. Field trip to take place during the school day.
- Meridian Stories - Story-telling material used with GT 6th grade students
- Field Trip: Samantha Smith Challenge - Trip to Augusta for GT students to participate in this contest. Field trip to take place during the school day.
- Field Trip: Colby College, GT art - Trip for GT art students to observe Maine artists. Field trip to take place during the school day.
- Field Trip: Career Connections - Trip for GT students to explore career opportunities. Field trip to take place during the school day.
- Maine Educators of the Gifted & Talented Annual Conference - GT staff development

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Ell Fanus	\$72,645.42	
Mike Giampetruzzi	\$47,157.95	
Subtotal	\$119,803.37	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
NOT APPLICABLE	\$0	
Subtotal	\$0	0

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
NOT APPLICABLE			
Subtotal		\$0	\$0

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
ALEKS Math Program (10 Students)	\$200.00		
GaTE Novels	\$437.61		
InView Assessment Scoring Services	\$285.00		
Community Expert Materials	\$252.76		
GT Art "pizza boxes"	\$48.82		

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GT Music Songwriter's Notebook	\$26.04		
Subtotal	\$1250.23	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Field Trip: The Public Theatre, "A Christmas Carol"	\$150.00		
Meridian Stories	\$125.00		
Samantha Smith Challenge	\$125.00		
Career Connections	\$150.00		
Colby GT Art	\$150.00		
Subtotal	\$700	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
NOT APPLICABLE			
Subtotal	\$0	Subtotal	\$0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Maine Educators of the Gifted & Talented Annual Conference	\$150		
Subtotal	\$150.00	Subtotal	\$0

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$119,803.37	
Auxiliary Staff	\$0	
Independent Contractors	\$0	
A. Materials/Supplies	\$1250.23	
B. Other Allowable Costs	\$700	
C. Student Tuition	\$0	
D. Staff Tuition/PD	\$150.00	
Total	\$121,903.60	