

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: GT.DOE@maine.gov

School administrative unit name: RSU 12

Name and title of person responsible for gifted and talented program:
Deborah Taylor

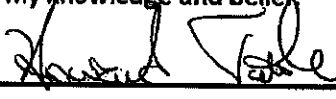
Phone number: 207-549-3261

Email address: dtaylor@svrsu.org

CERTIFICATION:


The statements made herein are correct to the best of my knowledge and belief.

Howard Tuttle
Superintendent Name (printed)


Superintendent Signature

Date of Initial submission to Maine DOE: 10/30/17

Date of 1st Revision to Maine DOE: 12/15/17


Superintendent
Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent
Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent
Initials

For further information Contact: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: 

Date of Approval: 1/2/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website:

<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented **academic program** and two goals, objectives and activities for the K-12 gifted and talented **arts program**.

NO CHANGE

CHANGE

Describe CHANGE here:

Program Renewal Application

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE

CHANGE

Describe CHANGE here:

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5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

RSU 12 has allocated some of the time of a visual and performing arts teacher in the district to the support of VPA GT servicing to the district students in collaboration with our full-time GT teacher / coordinator and under supervision of the district Curriculum Director. For this reason, the district will include addition funding for relevant conference attendance in our GT budget.

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6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

Table 6A. List PROFESSIONAL STAFF for the K-12 Gifted and Talented Pro

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT
Kristie Irza	Yes	Teacher	K-8	Full-Time
Hollie Hilton	Yes	Teacher	K-8	Part-Time
Deb Taylor	No	Administrator	PreK-8	Part-Time

Table 6B. List the Auxiliary Staff: Educational Technician

Name of Staff	690 Endorsement (Yes/No)	Teacher or Administrator	Grade Level	Indicate Full-Time or Part-Time in GT

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7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

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(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

Describe Results here:

There are three parts to our evaluation of the district's GT program - surveys; achievement data; and selection team feedback. Surveys revealed satisfaction rates as follows: students 100%, staff 100%, parents 93%. Comments in the surveys indicated that staff appreciated improved communication efforts and streamlined referral processes, that parents generally believed the program met their child's needs but that improvements could be made in supporting classroom teacher support of gifted students' needs, and that participating students appreciated the learning opportunities they engaged in as part of the GT program. Achievement data shows that 86% of GT identified students met or exceeded their individual growth targets in NWEA. This is markedly above the 50% norm identified by NWEA and our local district goal of 65%. Our selection committees reported general satisfaction with the selection process and rated it as fair. However, the members identified as a challenge finding members from each school to serve on the committee. This was a challenge even though the members were compensated for their time.

(c.) Include how program effectiveness was determined.

Describe Results here:

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8. Provide a justification/description of the items included in the proposed budget in number 9.

Describe justification here:

Our staffing costs increased significantly because our district GT teacher now holds the GT endorsement and so her costs are included in this budget. In addition, the district hired a .5 teacher for the purpose of increasing supports to our GT visual and performing arts students. Both of these teachers will attend the annual MEGAT conference, and one will complete two university courses for full certification. Also included are costs to pay for visiting artists from the community who will work with our GT students identified in the area of visual and performing arts. The budget also includes an online subscription for two seats for Virtual High School and transportation costs to transport a small number of students to Erskine Academy to access an Algebra class during the school day. These are both necessary in the absence of a district high school that would allow access for our GT students to high school level course work. Also included is student licenses to ALEKS for our GT students in Math, digital licenses for both teachers to Seesaw and to Education Modified to permit students to develop digital portfolios of their work in the GT program and to track their differentiation activities and ensure instructional practices are grounded in research. Both of these tools permit these teachers to work with the GT students to cultivate higher level thinking and meta-cognition through reflection and analysis of their work. Finally, also included in the budget are costs for materials to implement the visual arts GT program through advanced study of ceramics and painting, Spheros for coding work, a Breakout kit for STEM work, texts to support differentiation, supplies to create differentiated activities, and texts to support STEM activities (i.e. STEM mentor texts).

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9. For those school units requesting approval of allowable program costs for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

1. Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Kristie Irza	62,358.25	0
Hollie Hilton	26,484.90	0
Deb Taylor	20,571.33	0
Subtotals	109,414.48	0

Auxiliary Staff Costs

2. Auxiliary Staff Name	Elementary (salary with benefit)	Secondary (salary with benefits)
	0	0
Subtotals	0	0

Independent Contractor Costs

3. Independent Contractor Name	Elementary (contract amount)	Secondary (contract amount)	Expertise Area
Faith Benedetti - glass art	\$100		Art
Martha Miller - paint	100		Art
Nathan Welliver - ceramics	100		Art
Robbi Portella - ceramics	100		Art
Mat O'Donnell - painter	100		Art

Subtotals	\$500	0
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Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Material/Supply name	Cost	Secondary: Material/Supply name	Cost
STEM texts: Picture-Perfect STEM Lessons (K-2 and 3-5), STEAM kids, Bringing STEM to the Elementary Classroom, STEM Problems for Gifted and Talented Children, The Atom: What am I Really (5 copies), Chemistry in my Dreams (5 copies), Matter is All Around You (5 copies), Engineering Activity Book, Technology Activity Book, Science Activity Book	430		
Differentiation activity supplies - Differentiated Math Center Classroom Kit - grades 4 & 5)	380		
Art supplies - clay, canvas, paint	320		
Differentiated readers - Leveled Texts for Social Studies (Early America, Expanding and Preserving the Union, and The 20th Century)	120		
Sphero programming robot x 3	360		
Breakout Kit - to develop critical thinking, problem-solving skills, and perseverance through inquiry and collaboration	150		

Subtotal	1760	Subtotal	0

B. Other Allowable Costs(i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Mileage for district staff	1100		
Mileage for 4 students to attend Erskine Academy Algebra class during school day	3250		
Subtotal	4350	Subtotal	0

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Virtual High School	1200		
ALEKS 30 licenses	1200		
Seesaw digital portfolio subscription	200		
Education Modified differentiation tracking platform	190		
Subtotal	2790	Subtotal	0

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
MEGAT dues & conference (x2)	600		
SED 660 course	1300		
SED 531 course	1300		

Subtotal	3200	Subtotal	0
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E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Personnel Costs		
1. Professional Staff	109,414.48	0
2. Auxillary Staff	0	0
3. Independent Contractors	\$500	0
Subtotal:	109,914.48	0
Non-Personnel Costs		
1. Materials/Supplies	1760	0
2. Other Allowable Costs	4350	0
3. Student Tuition	2790	0
4. Staff Tuition/PD	3200	0
Subtotal:	12100	0
Grand Total:	122,014.48	0