

READING (Grades 7-8, 11) CCC, FKSA, EU

Native Id	Description	GSC	Content Area
7.RI.j1	Use two or more pieces of evidence to support conclusions or summaries of text	7	Reading Informational Text
7.RI.j1.FKSA	Ability to use two or more pieces of evidence to support conclusions drawn from text	7	Informational Text Focal KSA
7.RI.j1.EU	Identify a conclusion from an informational text	7	Informational Essential Understanding
7.RI.j5	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events)	7	Reading Informational Text
7.RI.j5.FKSA	Ability to analyze the interactions between individuals, events or ideas in a text	7	Informational Text Focal KSA
7.RI.j5.EU	Identify the relationship between people, events or ideas in a text	7	Informational Essential Understanding
7.RI.I1	Compare/contrast how two or more authors write about the same topic	7	Reading Informational Text
7.RI.I1.FKSA	Ability to compare how two or more authors write about the same topic	7	Informational Text Focal KSA
7.RI.I1.FKSA	Ability to contrast how two or more authors write about the same topic	7	Informational Text Focal KSA
7.RI.I1.EU	Identify two texts on the same topic	7	Informational Essential Understanding
7.RI.I1.EU	Compare/contrast two statements related to a single detail within topic	7	Informational Essential Understanding
7.RI.k4	Evaluate the claim or argument to determine if they are supported by evidence	7	Reading Informational Text
7.RI.k4.FKSA	Ability to identify evidence required to support an author's claim	7	Informational Text Focal KSA
7.RI.k4.EU	Identify a claim from the text	7	Informational Essential Understanding
7.RL.i2	Use two or more pieces of textual evidence to support inferences, conclusions, or summaries of text	7	Reading Literary Texts
7.RL.i2.FKSA	Ability to use two or more pieces of evidence to support inferences within text	7	Literary Text Focal KSA
7.RL.i2.EU	Make an inference from a literary text	7	Literary Essential Understanding
7.RL.j1	Analyze the development of the theme or central idea over the course of the text	7	Reading Literary Texts
7.RL.j1.FKSA	Ability to analyze the development of the theme or central idea over the course of the text	7	Literary Text Focal KSA
7.RL.j1.EU	Identify the theme or central idea of the text	7	Literary Essential Understanding
7.RWL.g1	Use context as a clue to determine the meaning of a grade appropriate word or phrase	7	Reading Word Level
7.RWL.g1.FKSA	Ability to use the context of text which includes a grade appropriate phrase to determine the meaning of the phrase	7	Word Level Focal KSA
7.RWL.g1.EU	Use context as a clue to determine the meaning of a word (e.g., EDL grade 5 or 6)	7	Word Level Essential Understanding
8.RI.j1	Use two or more pieces of evidence to support inferences, conclusions, or summaries of text	8	Reading Informational Text

8.RI.j1.FKSA	Ability to use two or more pieces of evidence to support inferences within text.	8	Informational Text Focal KSA
8.RI.j1.EU	Make an inference from an informational text	8	Informational Essential Understanding
8.RI.k2	Determine how the information in each section contributes to the whole or to the development of ideas	8	Reading Informational Text
8.RI.k2.FKSA	Ability to determine how the information in a section of text contributes to the development of ideas (e.g., contributes to a central idea/topic of the passage)	8	Informational Text Focal KSA
8.RI.k2.EU	Identify supporting key details/key information within a paragraph	8	Informational Essential Understanding
8.RI.k4	Identify an argument or claim that the author makes	8	Reading Informational Text
8.RI.k4.FKSA	Ability to identify an argument that the author makes	8	Informational Text Focal KSA
8.RI.k4.EU	Identify a fact from the text	8	Informational Essential Understanding
8.RI.l1	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation	8	Reading Informational Text
8.RI.l1.FKSA	Ability to analyze two or more texts that provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation	8	Informational Text Focal KSA
8.RI.l1.EU	Identify a similar topic in two texts	8	Informational Essential Understanding
8.RL.i2	Use two or more pieces of evidence to support inferences, conclusions, or summaries or text	8	Reading Literary Texts
8.RL.i2.FKSA	Ability to use two or more pieces of evidence to support conclusions drawn from text	8	Literary Text Focal KSA
8.RL.i2.EU	Make an inference from a literary text	8	Literary Essential Understanding
8.RL.j2	Analyze the development of the theme or central idea over the course of the text including its relationship to the characters, setting and plot	8	Reading Literary Texts
8.RL.j2.FKSA	Ability to analyze the development of the theme or central idea of a story or drama and its relationship to other story elements (e.g., setting, character, and plot)	8	Literary Text Focal KSA
8.RL.j2.EU	Identify the theme or central ideas of the text	8	Literary Essential Understanding
8.RWL.g1	Use context as a clue to the meaning of a grade-appropriate word or phrase	8	Reading Word Level
8.RWL.g1.FKSA	Ability to use the context of text which includes a grade appropriate phrase to determine the meaning of the phrase	8	Word Level Focal KSA
8.RWL.g1.EU	Use context as a clue to determine the meaning of a word (e.g., EDL grade 6 or 7)	8	Word Level Essential Understanding
8.RWL.i1	Use general academic and domain specific words and phrases accurately	8	Reading Word Level
8.RWL.i1.FKSA	Ability to use domain specific words and/or phrases accurately	8	Word Level Focal KSA
8.RWL.i1.EU	Identify general academic words (e.g., EDL 6 or 7)	8	Word Level Essential Understanding

1112.RI.b1	Use two or more pieces of evidence to support inferences, conclusions, or summaries or text	11-12	Reading Informational Text
11.RI.b1.FKSA	Ability to use two or more pieces of evidence to support conclusions drawn from text	11-12	Informational Text Focal KSA
1112.RI.b1.EU	Identify a conclusion from an informational text	11-12	Informational Essential Understanding
1112.RI.b5	Determine how key details support the development of the central idea of a text	11-12	Reading Informational Text
1112.RI.b5.FKSA	Ability to determine how key details support the main development of main idea of a text	11-12	Informational Text Focal KSA
1112.RI.b5.EU	Identify details that support the main idea	11-12	Informational Essential Understanding
1112.RI.d1	Determine the author's point of view or purpose in a text	11-12	Reading Informational Text
11.RI.d1.FKSA	Ability to determine an author's point of view (i.e., the author's perspective on a topic)	11-12	Informational Text Focal KSA
1112.RI.d1.EU	Identify what an author tells about a topic	11-12	Informational Essential Understanding
1112.RI.e1	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem	11-12	Reading Informational Text
11.RI.e1.FKSA	Ability to integrate (i.e., synthesize) and evaluate (e.g., make judgments about the credibility of sources or appropriateness of conclusions) multiple sources of information in order to address a question or solve a problem	11-12	Informational Text Focal KSA
1112.RI.e1.EU	Locate information within a text related to a given topic	11-12	Informational Essential Understanding
1112.RL.b1	Use two or more pieces of evidence to support inferences, conclusions, or summaries of the plot, purpose or theme within a text	11-12	Reading Literary Texts
11.RL.b1.FKSA	Ability to use two or more pieces of evidence to support summaries of the plot drawn from text	11-12	Literary Text Focal KSA
1112.RL.b1.EU	Identify a summary of the plot of a literary text	11-12	Literary Essential Understanding
1112.RL.d1	Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning	11-12	Reading Literary Texts
11.RL.d1.FKSA	Ability to analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure	11-12	Literary Text Focal KSA
1112.RL.d1.EU	Identify elements of a story's plot (e.g., exposition, rising action, climax, falling action, resolution)	11-12	Literary Essential Understanding
1112.RWL.b1	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position in a sentence) as a clue to the meaning of a word or phrase	11-12	Reading Word Level
11.RWL.b1.FKSA	Ability to use context to determine the meaning of the phrase	11-12	Word Level Focal KSA

1112.RWL.b1.EU	Use context as a clue to determine the meaning of a word in text (e.g., EDL grade 8 or 9)	11-12	Word Level Essential Understanding
1112.RWL.c3	Develop and explain ideas for why authors made specific word choices within text	11-12	Reading Word Level
11.RWL.c3.FKSA	Ability to develop and explain ideas for why an author made a specific word choice within a text	11-12	Word Level Focal KSA
1112.RWL.c3.EU	Identify a word or words used to describe a person, place, thing, action or event in a text (e.g., EDL grade 8 or 9)	11-12	Word Level Essential Understanding