

READING (Grades 3-6) CCC, FKSA, EU

Native Id	Description	GSC	Content Area
3.RI.h1	Identify the purpose of a variety of text features	3	Reading Informational Text
3.RI.h1.FKSA	Ability to identify the purpose of two or more text features	3	Informational Text Focal KSA
3.RI.h1.EU	Identify the text feature (e.g., charts, illustrations, maps, titles)	3	Informational Essential Understanding
3.RI.h4	Use illustrations (e.g., maps, photographs, diagrams, timelines) in informational texts to answer questions	3	Reading Informational Text
3.RI.h4.FKSA	Ability to use illustrations (e.g., maps, photographs, diagrams, timelines) in informational texts to answer questions	3	Informational Text Focal KSA
3.RI.h4.EU	Identify an illustration in text	3	Informational Essential Understanding
3.RI.i2	Determine the main idea of text read, read aloud, or information presented in diverse media and formats, including visually, quantitatively, and orally	3	Reading Informational Text
3.RI.i2.FKSA	Ability to determine the main idea of information presented in diverse formats (e.g., visual, quantitative, oral)	3	Informational Text Focal KSA
3.RI.i2.EU	Identify the topic of a text or information presented in diverse media	3	Informational Essential Understanding
3.RI.k5	Determine the main idea of a text; recount the key details and explain how they support the main idea	3	Reading Informational Text
3.RI.k5.FKSA	Ability to determine the main idea and the key details of a text	3	Informational Text Focal KSA
3.RI.k5.EU	Identify the topic of a text	3	Informational Essential Understanding
3.RL.h1	Answer questions related to the relationship between characters, setting, events, or conflicts (e.g., characters and events, characters and conflicts, setting and conflicts)	3	Reading Literary Texts
3.RL.h1.FKSA	Ability to answer questions related to the relationship between characters and setting	3	Literary Text Focal KSA
3.RL.h1.EU	Identify a character, setting, event, or conflict	3	Literary Essential Understanding
3.RL.i2	Answer literal questions and refer to text to support your answer	3	Reading Literary Texts
3.RL.i2.FKSA	Ability to answer literal questions, referring to the text to support answers	3	Literary Text Focal KSA
3.RL.i2.EU	Recall information in a text (e.g., repeated story lines)	3	Literary Essential Understanding
3.RL.k2	Determine the central ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally	3	Reading Literary Texts
3.RL.k2.FKSA	Ability to determine the central idea(s) and supporting details of text read aloud to the student	3	Literary Text Focal KSA
3.RL.k2.EU	Identify the topic of a text or information presented in diverse media	3	Literary Essential Understanding

3.RWL.h2	Identify grade level words with accuracy	3	Reading Word Level
3.RWL.h2.FKSA	Ability to identify grade level words.	3	Word Level Focal KSA
3.RWL.h2.EU	Identify frequently used nouns	3	Word Level Essential Understanding
3.RWL.i1	Use context to confirm or self-correct word recognition.	3	Reading Word Level
3.RWL.i1.FKSA	Ability to identify grade level words in context.	3	Word Level Focal KSA
3.RWL.i1.EU	Identify frequently used words in context.	3	Word Level Essential Understanding
3.RWL.i2	Use sentence context as a clue to the meaning of a new word, phrase, or multiple meaning word	3	Reading Word Level
3.RWL.i2.FKSA	Ability to use the context of a sentence which includes a multiple-meaning word to determine the intended meaning of the multiple-meaning word	3	Word Level Focal KSA
3.RWL.i2.EU	Recall the meaning of frequently used nouns	3	Word Level Essential Understanding
4.RI.h4	Use information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) to answer questions	4	Reading Informational Text
4.RI.h4.FKSA	Ability to use information presented visually (e.g., in photographs, illustrations, animations, or interactive elements on Web pages) in informational texts to answer questions	4	Informational Text Focal KSA
4.RI.h4EU	Identify basic text features (e.g., charts, graphs, diagrams, time lines, maps)	4	Informational Essential Understanding
4.RI.i3	Determine the main idea of an informational text	4	Reading Informational Text
4.RI.i3.FKSA	Determine the main idea of an informational text	4	Informational Text Focal KSA
4.RI.i3.EU	Identify the topic of a text	4	Informational Essential Understanding
4.RI.i1	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears	4	Reading Informational Text
4.RI.i1.FKSA	Ability to interpret information presented visually (e.g., in photographs, illustrations, animations, or interactive elements on Web pages) and explain how the information contributes to the understanding (comprehension) of the text in which it appears	4	Informational Text Focal KSA
4.RI.i1.EU	Locate information within a simplified chart, map or graph	4	Informational Essential Understanding
4.RL.i1	Refer to details and examples in a text when explaining what the text says explicitly	4	Reading Literary Texts
4.RL.i1.FKSA	Ability to refer to details and examples in a text when explaining what the text says explicitly	4	Literary Text Focal KSA
4.RL.i1.EU	Recall a detail in a text	4	Literary Essential Understanding
4.RL.k2	Determine the theme of a story, drama, or poem; refer to text to support answer	4	Reading Literary Texts

4.RL.k2.FKSA	Ability to determine the theme of a story, drama, or poem and use specific examples from the text to support your answer	4	Literary Text Focal KSA
4.RL.k2.EU	Determine the topic of story or poem	4	Literary Essential Understanding
4.RL.i1	Describe character traits (e.g., actions, deeds, dialogue, description, motivation, interactions); use details from text to support description	4	Reading Literary Texts
4.RL.i1.FKSA	Ability to describe the characteristics of one or more characters in a text, with an emphasis on characteristics such as traits, motivations, or feelings and use details from the text to support the description	4	Literary Text Focal KSA
4.RL.i1.EU	Identify a character in text	4	Literary Essential Understanding
4.RWL.i1	Use context to confirm or self-correct word recognition.	4	Reading Word Level
4.RWL.i1.FKSA	Ability to identify grade level words in context.	4	Word Level Focal KSA
4.RWL.i1.EU	Identify frequently used words in context.	4	Word Level Essential Understanding
4.RWL.i2	Use context as a clue to determine the meaning of unknown words, multiple meaning words, or words showing shades of meaning	4	Reading Word Level
4.RWL.i2.FKSA	Ability to use the context of text to determine the intended meaning of a multiple meaning word that is included in the text	4	Word Level Focal KSA
4.RWL.i2.EU	Understand that words can have more than one meaning	4	Word Level Essential Understanding
4.RWL.h2	Identify grade- level words with accuracy and on successive attempts	4	Reading Word Level
4.RWL.h2.FKSA	Ability to identify grade-level words	4	Word Level Focal KSA
4.RWL.h2.EU	Identify frequently used words (e.g., EDL	4	Word Level Essential Understanding
4.RWL.j1	Use general academic and domain specific words and phrases accurately	4	Reading Word Level
4.RWL.j1.FKSA	Ability to use general academic words and/or phrases accurately	4	Word Level Focal KSA
4.RWL.j1.EU	Identify general academic words (e.g., EDL 2 or 3- map, character, equal, book, name, paper, etc.)	4	Word Level Essential Understanding
5.RI.c4	Determine the main idea, and identify key details to support the main idea	5	Reading Informational Text
5.RI.c4.FKSA	Ability to determine the main idea and key details of the text	5	Informational Text Focal KSA
5.RI.c4.EU	Identify the topic of text	5	Informational Essential Understanding
5.RI.d5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts	5	Reading Informational Text
5.RI.d5.FKSA	Ability to compare the structure of events, ideas, concepts, or information (e.g., chronology, comparison, cause/effect, problem/solution) in two or more texts	5	Informational Text Focal KSA
5.RI.d5.FKSA	Ability to contrast the structure of events, ideas, concepts, or information (e.g., chronology, comparison, cause/effect, problem/solution) in two or more texts	5	Informational Text Focal KSA
5.RI.d5.EU	Identify a similarity between two pieces of information from a text	5	Informational Essential Understanding

5.RI.d5.EU	Identify a difference between two pieces of information from a text	5	Informational Essential Understanding
5.RI.e2	Explain how an author uses reasons and evidence to support particular points in a text	5	Reading Informational Text
5.RI.e2.FKSA	Ability to explain how evidence in a text supports points made by the author/text	5	Informational Text Focal KSA
5.RI.e2.EU	Identify main/key ideas/points in a text	5	Informational Essential Understanding

5.RL.b1	Refer to details and examples in a text when explaining what the text says explicitly	5	Reading Literary Texts
5.RL.b1.FKSA	Ability to refer to details and examples in a text when explaining what the text says explicitly	5	Literary Text Focal KSA
5.RL.b1.EU	Recall details in a text	5	Literary Essential Understanding
5.RL.c2	Summarize a text from beginning to end in a few sentences	5	Reading Literary Texts
5.RL.c2.FKSA	Ability to summarize a text from beginning to end in a few sentences	5	Literary Text Focal KSA
5.RL.c2.EU	Identify what happens in the beginning of a story	5	Literary Essential Understanding
5.RL.d1	Compare characters, settings, events within a story; provide or identify specific details in the text to support the comparison	5	Reading Literary Texts
5.RL.d1.FKSA	Ability to make a comparison between two characters, two settings, and/or two events within a story using specific details in the text to support the comparison(s). (NOTE: comparisons must be between like elements, such as comparing character to character.)	5	Literary Text Focal KSA
5.RL.d1.EU	Identify characters, setting and events in a story	5	Literary Essential Understanding
5.RWL.a2	Use context as a clue to determine the meaning of unknown or multiple-meaning words	5	Reading Word Level
5.RWL.a2.FKSA	Ability to use the context of text, which includes a multiple-meaning word, to determine the intended meaning of the multiple-meaning word	5	Word Level Focal KSA
5.RWL.a2.EU	Identify multiple-meaning words (e.g., EDL 3 or 4)	5	Word Level Essential Understanding
6.RI.b4	Summarize information gained from a variety of sources including media or texts	6	Reading Informational Text
6.RI.b4.FKSA	Ability to summarize information gained from a variety of text sources	6	Informational Text Focal KSA
6.RI.b4.EU	Identify a topic from a single source	6	Informational Essential Understanding
6.RI.c2	Provide a summary of the text distinct from personal opinions or judgments	6	Reading Informational Text
6.RI.c2.FKSA	Ability to summarize a text without including personal opinions or judgments	6	Informational Text Focal KSA
6.RI.c2.EU	Identify the main idea of a text	6	Informational Essential Understanding
6.RI.g4	Determine how key individuals, events, or ideas are elaborated or expanded on in a text.	6	Reading Informational Text
6.RI.g4.FKSA	Ability to identify textual evidence of how the author elaborates key individuals, events, or ideas.	6	Informational Text Focal KSA
6.RI.g4.EU	Identify a description of an event or individual in a text.	6	Informational Essential Understanding

6.RI.g6	Evaluate the claim or argument; determine if it is supported by evidence.	6	Reading Informational Text
6.RI.g6.FKSA	Ability to identify a claim that is supported by evidence.	6	Informational Text Focal KSA
6.RI.g6.EU	Identify a fact from the text.	6	Informational Essential Understanding
6.RL.b2	Refer to details and examples in a text when explaining what the text says explicitly	6	Reading Literary Texts
6.RL.b2.FKSA	Ability to refer to details and examples in a text when explaining what the text says explicitly	6	Literary Text Focal KSA
6.RL.b2.EU	Recall details in a text	6	Literary Essential Understanding
6.RL.b3	Use specific details from the text (words, interactions, thoughts, motivations) to support inferences or conclusions about characters including how they change during the course of the story	6	Reading Literary Texts
6.RL.b3.FKSA	Ability to use specific inferences about characters (e.g., how characters change during the course of the story)	6	Literary Text Focal KSA
6.RL.b3.EU	Identify characters in a story	6	Literary Essential Understanding
6.RL.c3	Summarize a text from beginning to end in a few sentences without including personal opinions	6	Reading Literary Texts
6.RL.c3.FKSA	Ability to summarize a text from beginning to end in a few sentences without including personal opinions or judgments	6	Literary Text Focal KSA
6.RL.c3.EU	Identify what happens in the beginning and ending of a story	6	Literary Essential Understanding
6.RWL.a1	Use context as a clue to determine the meaning of unknown or multiple-meaning words	6	Reading Word Level
6.RWL.a1.FKSA	Ability to use the context of text which includes a multiple-meaning word to determine the intended meaning of the multiple-meaning word	6	Word Level Focal KSA
6.RWL.a1.EU	Identify multiple-meaning words (e.g., EDL 4 or 5)	6	Word Level Essential Understanding
6.RWL.c1	Use general academic and domain specific words and phrases accurately	6	Reading Word Level
6.RWL.c1.FKSA	Ability to use domain specific words and/or phrases accurately	6	Word Level Focal KSA
6.RWL.c1.EU	Identify general academic words (e.g., EDL 4 or 5)	6	Word Level Essential Understanding