



WEEK 5 Day 1

Library & Listening: Story Chest: *Swimmy*
 Children use props and figurines in the story chest to act out *Swimmy*.

Big Idea	All animals grow and change over time.
Guiding Question	How do animals grow and change over time?
Vocabulary	<p>characters: the people or animals who the story is about</p> <p>setting: where and when a story takes place</p> <p>scene: a place where something happens, part of a story</p> <p>figurine: a small statue</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Story Chest ● <i>Swimmy</i>, Leo Lionni <p>Make copies of pages of the book that highlight the main events in the story.</p> <ul style="list-style-type: none"> ● Figurines and props selected to represent characters in the story <p>Place them into the box.</p>
Intro to Centers	<p><i>This week the story chest is set up with props and figurines to act the characters, setting, and events in <i>Swimmy</i>. Which scene of the story would you like to retell?</i></p> <p>Harvest a few responses.</p>
During Centers	Children collaborate to retell parts of a familiar story and enact it with the figurines. Support the retelling by reading the story while children manipulate the figurines.
Facilitation	<ul style="list-style-type: none"> ● Which character appears in the story first? ● How can you move that character so that you represent what is happening in the story? ● What happens next in the story? ● What is the setting of this story? How can you represent it?

	<ul style="list-style-type: none">• How do you think the character _____ is feeling at this moment in the story?• What else could you pretend to have the characters in this story do? Can you tell a new story about these characters?
Standards	<p>RL.K.2. With prompting and support, retell familiar stories, including key details.</p> <p>RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> <p>L.K.6. Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.</p>

Notes