



WEEK 3 Day 2

**Writing Basics**  
Deconstruction: Communicating through Images

<b>Content Objectives</b>	I can retell the major events of a story. (R.6.K.a, R.6.K.b)
<b>Language Objective</b>	I can discuss a story with a partner. (SL.1.K.a)
<b>Vocabulary</b>	<p><b>communicate:</b> to share an idea by talking, writing, or showing someone else</p> <p><b>image:</b> a representation of something in the form of a drawing, photograph, etc.</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>● <i>The Lion and the Mouse</i>, Jerry Pinkney</li> <li>● chart paper or whiteboard, for shared writing</li> <li>● blank paper, one per child</li> </ul>
<b>Opening</b> 1 minute	<i>Yesterday we began reading The Lion and the Mouse, a story by Jerry Pinkney that is communicated mostly through images. Today we will read more and focus on the character illustrations.</i>
15 minutes  pages 9-18	<p>Quickly walk through the pages read in the previous lesson. Remind children that illustrations help to tell a story. Review what a <b>setting</b> means, <b>characters</b>, and how details make our writing stronger.</p> <p style="text-align: center;"><i>Now we are going to read more of the story. Look carefully at the images and think about what is happening.</i></p> <p>Slowly show the illustrations and read the words.</p> <p style="text-align: center;"><i>Think about what you saw in the <b>illustrations</b>. What is happening in the story now? Think, Pair, Share.</i></p> <p>Review the steps for Think, Pair, Share as necessary. As children talk, circulate to support their conversations. Have several children share what they discussed.</p> <hr style="width: 100%;"/>

<p><b>Shared Writing</b> 15 minutes</p>	<p><i>Let's focus on drawing one character from the story, the mouse or the lion. We will use as many details as we can, and then will label our picture with as many sounds as we hear. You will have your piece of paper, and I will have mine.</i></p> <p>As a group, decide which character to illustrate together. Then invite children back to their seats. Using shared writing, illustrate the character. Then label the picture together. Focus on the sounds learned this far.</p>
<p><b>Closing</b> 1 minute</p>	<p><i>Today we drew one character from The Lion and the Mouse. Tomorrow we will finish reading the book together. As we read other stories, we can look for details in the illustrations to help us learn more about the characters.</i></p>
<p><b>Standards</b></p>	<p><b>R.6.K.a</b> With prompting and support, identify characters, settings, and major events in a story.</p> <p><b>R.6.K.b</b> With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in a text.</p> <p><b>SL.1.K.a</b> Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p>
<p><b>Ongoing assessment</b></p>	<p>Listen for and make note of how children discuss the text.</p> <p>What do they notice about the text?</p> <p>What do children understand about communicating through images?</p>

**Notes**