

Office Hours: April 10, 2024 Q&A

Resources

- [Slides](#)
- [Assessment Calendar](#)
- [SAU Technical Assistance Form](#)

Maine Through Year

Resources

- [Updated Reports Interpretive Guide](#)
- [Spring 2024 Professional Learning Opportunities](#)
- [Mapping the Road to College](#)

Questions

Are student scores available within 72 hours after the close of the administration window or within 72 hours of the student assessing?

Student scores are available within the Acacia platform within 72 hours of the student assessing. Scores are available within the MAP Growth platform within 24 hours of becoming available in the Acacia platform, *provided that the SAU has independently rostered their students in the MAP Growth platform.*

Can you provide clarification regarding the guidance on slide 19? Would there be impacts to validity of scores if students are reading passages solely for the purpose of locating the answer?

A large set of questions is created by NWEA for each set of paired passages, with some questions in the set applying only to the first passage, some applying only to the second passage, and some applying to both passages.

During our review of the Spring 2024 computer-adaptive forms, the Maine DOE Assessment Team identified occasions in which the questions selected by the computer-adaptive engine from the set were all about only one of the two passages.

The guidance on slide 19 is intended to prevent students from reading a passage about which there are **no questions** on the assessment. It is not intended as a test-taking strategy, for example suggesting that students skim the passage only to seek the answer to the question rather than reading thoroughly for comprehension.

Within the question, the passage it refers to is identified by its title.

Because this issue was identified by Maine DOE and is consistent with the constraint-based engine that selects all questions, a “fix” before the opening of the spring administration

window is not possible. Post-administration, Maine DOE has requested statistics around what percentage of paired passages were presented with questions pertaining to only one passage. Paired passages only appear on the spring administrations of the Through Year Assessment.

Following the optional winter administration, when accessing Student Reports in the MAP Growth platform, my teachers noticed that the learning statements are no longer available. Can you provide clarification as to why this is happening?

The Learning Continuum and its learning statements are not available with the Through Year Assessment.

NWEA has provided the following explanation regarding the intended use of the Learning Continuum compared to the [Achievement Level Explorer Tool](#):

Learning Continuum – The class view is no longer available. The test view is available. The Learning Continuum provides information about what is contained in the MAP Growth item pools. It represents far more content in each 10-RIT band than an individual student would have seen on a test, and it does not reflect what students actually encountered on any given test. If interested, you can read more about the Learning Continuum update [here](#). It is also important to note that due to state summative test designs, learning statements are not available for state assessments.

The intended uses of the **Achievement Level Explorer** include the following:

- access the progression of grade-level performance expectations defined by your state's standards-based achievement level descriptors,
- analyze student performance by achievement level,
- plan instruction so all students have the opportunity to learn and meet the expectations for their highest levels of achievement, and
- analyze student progress and identify target standards for growth.

[Maine Science](#)

Resources

- RESCHEDULED: Rostering in ADAM & Accessibility Training: April 11, 3:00-4:30 PM ([Registration Link](#))
- Administration, Proctoring, & Accessibility Training: April 25, 3:00-4:30 ([Registration Link](#))
- Released Items:
 - Grade 5 Released Items: [For Students](#) and [For Teachers](#)
 - Grade 8 Released Items: [For Students](#) and [For Teachers](#)
 - High School Released Items: [For Students](#) and [For Teachers](#)
- [Practice Assessments and Tutorials](#)

- [Score Interpretation Guide](#)
- [Reporting Platform Guide](#)

Questions

No questions at this time

[NAEP & International](#)

Questions

No questions at this time

[ACCESS & Alternate ACCESS \(English language proficiency\)](#)

Resources

- Test Administrator Essentials, Test Administration Manual, Accessibility and Accommodations Guide and more can be found on the Maine DOE/ACCESS webpage: [English Language Proficiency Assessments | Department of Education \(maine.gov\)](#)

Questions

Can you provide clarification on the release dates for reports from ACCESS and Alternate ACCESS? District, school and student ACCESS reports and data files will be available in WIDA AMS beginning April 30th, 2024. Alternate ACCESS reports and data files will not be available until Fall of 2024, due to the necessary standard setting taking place in July. Maine DOE will have representation at this standard setting event.

[MSAA \(Math/ELA and Science\)](#)

Resources

- Test Administration Manual, User Guides, and Alternate Assessment Timeline can be found on the Maine DOE/MSAA webpage: [MSAA | Department of Education \(maine.gov\)](#)
- As a District Assessment Coordinator, will you need access to the MSAA Platform to view students, create TA accounts, monitor test status and eventually download reports? If so, complete the survey: [MSAA Test Coordinator Survey](#)

Questions

No questions at this time