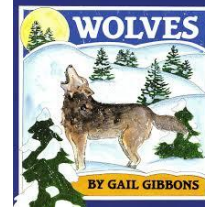


WEEK 9 Day 2



Library & Listening: Researching Wolves

Children use various texts to gather information about wolves

Big Idea	Through shared or independent research, people gather, organize, and analyze information about the world to think critically and gain understanding.
Guiding Questions	What more do you want to learn about animals and their habitats? How and where can you find this information?
Vocabulary	<p>research: to find out about a topic</p> <p>information: facts</p> <p>habitat: a place where animals live</p> <p>text: a book or other written material</p> <p>discover: to find something new</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Unit and other informational texts about wolves ● sticky notes ● writing utensils ● paper ● clipboards ● technology for watching informational videos <p>Select one or more videos for children to watch and cue them up. Some examples include Fifty Wolves Howling!, Wolves Running Full Speed, Home is Where the Den Is.</p>
Intro to Centers	<p><i>We have been reading different books about wolves. Today in Library & Listening you can do your own research, as you did about owls.</i></p> <p>Show some of the gathered texts and indicate the technology for watching video.</p> <p><i>What more do you want to learn more about wolves?</i></p> <p>Harvest a few responses.</p>

	<p><i>When you find a page that is interesting, use one of these sticky notes to flag it. This way you will remember where you found the information.</i></p> <p>Model flagging a page that is interesting, if this reminder is helpful.</p> <p><i>Researchers also write and draw about the information they discover.</i></p>
During Centers	<p>Notice what children are interested in. Remind them to flag pages they find interesting. Encourage them to write and draw about what they discover. Engage children in conversation to share with each other new information they discover.</p>
Facilitation	<ul style="list-style-type: none"> ● What are you trying to find out about wolves? ● What is something you did not know that you discovered? ● What texts did you use? ● How are you recording your research?
Standards	<p>R.11.K.b With prompting and support, compare and contrast the experiences of characters in two or more familiar texts.</p> <p>R.11.K.d With prompting and support, compare and contrast two texts on the same topic.</p> <p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p>

Notes