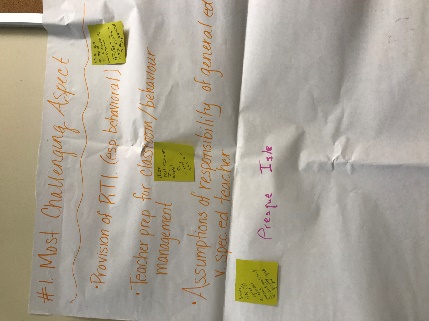
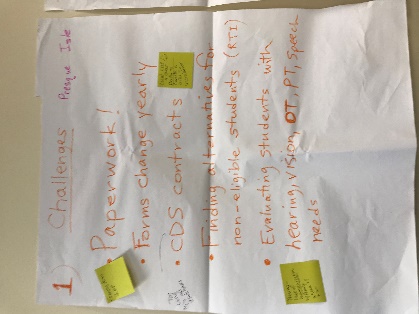
**Most Challenging Aspect of IEP Process**

 Presque Isle

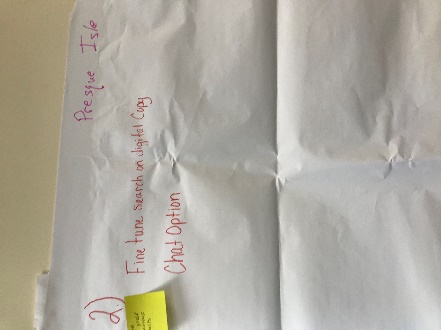
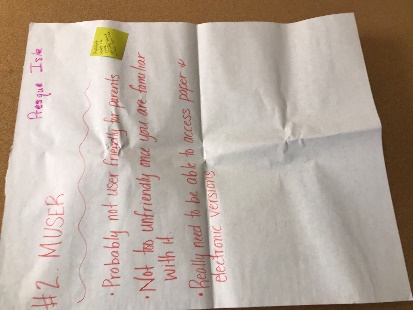
* Paperwork!
* Forms change yearly
* CDS contracts
* Finding alternatives for non-eligible students (RTI)
* Evaluating students with hearing, vision, OT, PT, Speech

needs

Provision of RTI (esp, behavioral)

Assumption of responsibility of general ed vs. special ed teacher

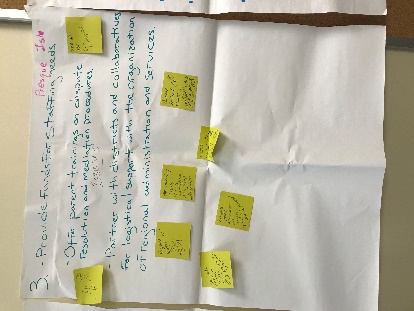
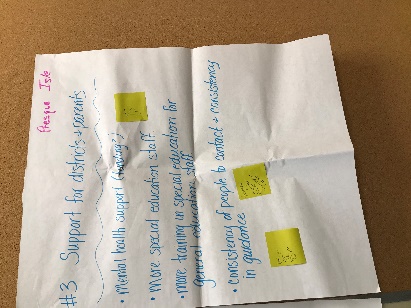
**Are MUSER user friendly? Why or why not?**



Presque Isle

* Fine tune search on digital copy
* Chat option
* Probably not user friendly for parents
* Not too unfriendly once you are familiar with it

**How Can the DOE support SAUs?**

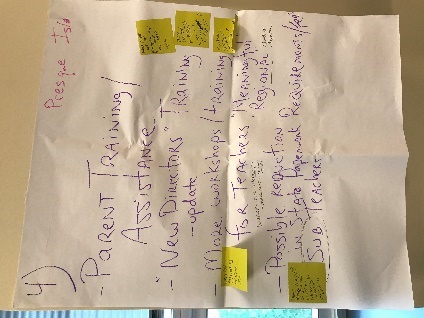
Presque Isle

* Provide funds for staffing needs
* Offer parent trainings on dispute resolution and mediation procedures
* Partner with districts and collaboratives for logistical support with the organization of regional administration and services
* Mental health support (funding)
* More special education staff

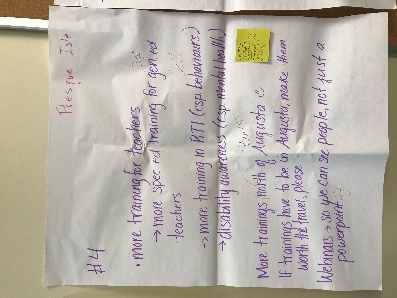
More training on special education for gen ed staff

Consistency of people to contact & consistency in guidance

**Technical Assistance/Training Topics**

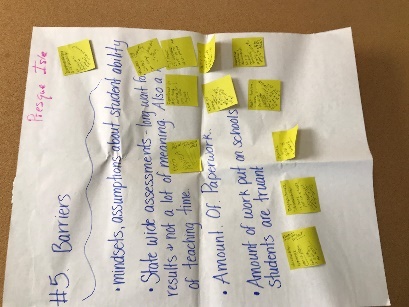
Presque Isle

* Parent training/assistance
* “new directors” training – update
* More workshops/training for teachers – “meaningful regional” – north of Augusta
* Possible reduction in state paperwork
* Sub teachers
* Requirements/fees

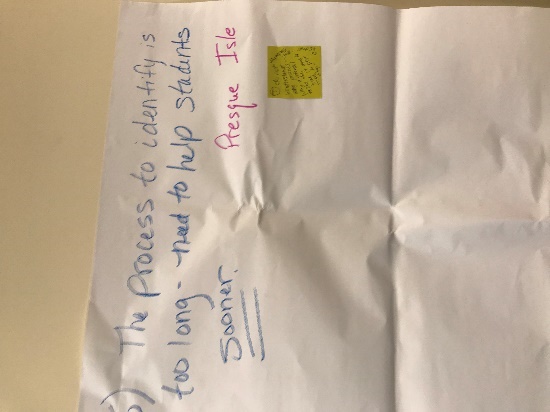
Presque Isle

* More training for teachers
  + More spec ed training for gen ed teachers
  + More training in RTI (esp. behaviors)
  + Disability awareness (esp. mental health)
* More trainings north of Augusta
* If trainings have to be in Augusta, make them worth the travel please
* Webinars – so we can see people, not just a PowerPoint

**Are there practices/policies that create barriers for students with disabilities?**

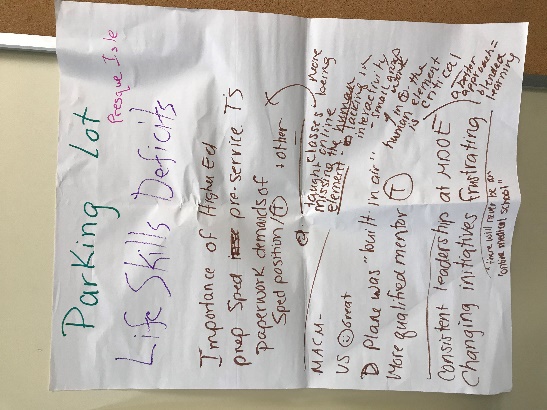
Presque Isle

* Mindsets, assumptions about student ability
* Statewide assessments -long wait for results & not a lot of meaning – also a waste of teaching time
* Amount of paperwork
* Amount of work put on schools when students are truant

Presque Isle

* The process to identify is too long – need to help students sooner

**Parking Lot**

****Presque Isle

* Life skills deficits
* Importance of higher ed
* Prep sped pre-service teachers
* Paperwork demands of sped position /other
* MACM – more classes being taught online – missing the human element – lacking in interactivity; human element is critical – a better approach – blended learning – there will never be an online medical school
* Plane was “build in air”
* More qualified mentor
* Consistent leadership at MDOE
* Changing initiatives frustrating