

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit name: Portland Public Schools

Name and title of person responsible for gifted and talented program:
Kathleen Ball

Phone number: 207-318-6436

Email address: ballk@portlandschools.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief

XAVIER E. BORAWA
Superintendent Name (printed)

XEB
Superintendent Signature

Date of Initial submission to Maine DOE: 10/11/2018

Date of 1st Revision to Maine DOE: 11/9/2018

XB
Superintendent Initials

Date of 2nd Revision to Maine DOE: _____

Superintendent Initials

Date of 3rd Revision to Maine DOE: _____

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Patti Drapeau

Maine DOE Approval: [Signature]

Date of Approval: 11/28/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO CHANGE CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO CHANGE CHANGE

Describe CHANGE here:

- General intellectual ability identification -
We have removed the use of Gifted Rating Scale Forms across the district and replaced those with face-to-face meetings with teachers and Administrators in order that we have subjective and objective data.

- Specific academic areas identification -

- Arts identification -

- Transfer students -
No Change

- Exit procedures -
No Change

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Carlie Connair	YES	Teacher	Middle School	FT
Michelle Amato	Yes	Teacher	ELEM/MS	FT
Leslie Ross-Papke	Yes	Teacher	ELEM/MS	FT
James Siegel	YES	Teacher	Elem/MS	FT
Kathleen Ball	YES	Coordinator	ELEM	FT

B. Indicate **ALL Auxiliary Staff: Educational Technician**, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

--	--	--	--	--	--

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

NO CHANGE CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

No Change in the Self- Evaluation.

The results of our district self-evaluation (for both academics and the arts) and the effectiveness of our 104 Programming/Delivery Model overall was improved over last year with some areas remaining the same. There were no areas where the effectiveness was less than the results of last years self-eval. Student data consistently demonstrates our identified students are working above grade level in Math and Reading. Feedback from teacher was stronger this year as the consultation model continues to become the consistent method of delivery. Teachers are much more clear as to how the delivery model works and the ways in which our identified student needs will be met. Administrators have long supported the consultation model and continue to embed structures within their buildings that support this collaborative/consultative work. There were patterns within each of the methods of inquiry which have and will continue to inform our work moving forward. It is through the results of the self-assessment along with overarching District Goals that we determine our department's annual goals.

(c.) Include how program effectiveness was determined.

No Change in the how the Self-Evaluation was completed.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

We continue to use the following methods to determine the results/effectiveness of our program.

- 1. Portland Schools completed a survey of all families of identified students*
- 2. Portland Schools completed a survey of all classroom teachers of identified students*
- 3. Portland Schools Chapter 104 Consultants completed a series of interviews with identified students*
- 4. Portland Schools completed a survey as well as face-to-face interviews with administrators.*
- 5. The last step in our District Self-Evaluation was the examination of Student Data. We examined student NWEA scores for all students in Math and Reading in grades 4, 5 and 7.*

8. Provide a justification/description of the items included in the proposed budget in number 9.
(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

The materials listed below are used specifically for our identified student population and in correlation/connected to what is happening in the general-ed classes in 9 elementary schools and 3 middle schools. These materials are higher level, more complex, and address CC content standards at higher levels/more complexity in order to meet the needs of the identified student. Licenses listed below are also used only for our 104 students across the district-including 9 elementary schools and 3 middle schools.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Leslie Ross Papke</u>	<u>98,550.</u>	
<u>Michelle Amato</u>	<u>67,724</u>	
<u>James Siegel</u>	<u>89,771</u>	
<u>Carlie Connair</u>	<u>63,609</u>	
<u>Kathleen Ball</u>	<u>96,814</u>	
Subtotal	<u>416,468.00</u>	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>N/A</u>		
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<u>N/A</u>			
Subtotal			

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Math Forum	165.00		165.00
Caribou Math-Student Membership	15.00 x 12	National Competition for Elem Students	180.00
Usborne Math Dictionaries	16.89 X40	Used at the Middle level	675.60
Escape Room Math	4x 110.00	On line and print materials	440.00
Brave New World	15x 12	Novel	180.00
Fannie Never Flinched	6X8.00	Novel EL	48.00
Boys Without Names	6X8.00	Novel EL	48.00
Dawn Cut Shink Creek	6X8.00	Novel EL	48.00
Who is Malala Yousafza	6X8.00	Novel EL	48.00
Aleks Membership	32@19.95		638.40
The Life Cycle of a Frog by Bobbie Kalman & Kathryn Smithyman	5x8.76	Informational Text (I.T)	43.80
The Wind in the Willows	5x7.94	Literature	39.70
A Place for Frogs by Melissa Stewart	5x10.85	I.Text	54.25
Some Writer: The Story of EB White	4x8.00	I.Text	32.00
A Good Trade by Alma Fullerton	4x8.00	Literature	32.00
Not a Drop to Drink: Water For A Thirsty World	5x8.00	I.Text	40.00
The Duel: Parallel Lives of Alexander Hamilton and Aaron Burr	10x10.00	I.Text	100.00
The Code Book: Secrets Behind Code Breaking	10x6.00	I.Text	60.00
Carl Haison box sets Hoot, Scat, Flush, and Chomp	12x24.40	Novel	292.80
The Isle of the Lost,	8x7.99	Novel	63.92
A Long Walk to Water, Linda Sue Park	8x7.88	True story	63.04
A Single Shard, Linda Sue Park Counting by Sevens, Holly Goldberg Sloan	4.8.99	Novel	35.96
Out of My Mind, Sharon Draper	8x7.99	NOVEL	63.92
Python for Kids, a playful introductoj to proگرامing	8x23.76	BOOKS	190.08
Makeblock robot kit	2x349.99	STUDENT KIT	699.98
Hello Universe, Erin Entrada Kelly	8x9.99	BOOK	79.92
The Girl Who Drank the Moon, Kelly Barnhill	8x9.96	BOOK	79.68
Flora and Ulysses, the Illuminated Adventures, Kate DiCamillo	8x7.19	BOOK	57.52

**State of Maine
Department of Education**

**Gifted and Talented Education Program
Renewal Application 2018-19**

Dead End in Norvelt, Jack Gantos	8x6.12	BOOKS	48.96
Fuzzy Mud, Louis Sachar	20x7.99	BOOKS	159.80
Navigating Early, Clare Vanderpool	8x7.99	BOOKS	63.92
The Graveyard Book , Neil Gamon	8x8.87	BOOKS	70.96
Bookcreator https://bookcreator.com for students	1x999.99	BOOKS	999.00
CogAT Level 9 Supp Test Booklets	5 pks@ 30.85	TESTING SUPP	154.25
Cogat Level 10 Reusable Text Booklets	5pks@30.85	TESTING SUPP	154.25
CogAT Level 11 Reusable Text Booklets	10pks@30.85	TESTING SUPP	308.50
CogAT Level 12 Reusable Text Booklets	5pks@30.85	TESTING SUPP	154.25
CogAT Level 9 answer sheets	5pks@26.90	TESTING SUPP	134.50
CogAT Level 10 -17/18 Pkg 100 for machine scoring	2@133.90	TESTING SUPP	267.80
1 Scoring Key Levels 9-17/18	2@18.50	SCORING SUPP	37.00
Norm and Conversion Guides	2@87.50		175.00
Cost to Machine Score Tests (appx 100)		Machine Scoring	473.50
Subtotal		Subtotal	7701.26

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Mileage (5 Consultants)	2500.00		
Subtotal	2500.00	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
N/A			
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
Annual MEGAT Meeting: 150.00 x6	900.00		
Subtotal	900.00	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	416,468.00	
Auxiliary Staff	N/A	
Independent Contractors	N/A	
A. Materials/Supplies	7701.26	
B. Other Allowable Costs	2500.00	
C. Student Tuition	N/A	
D. Staff Tuition/PD	900.00	
Total	427,569.26	