|  |  |  |
| --- | --- | --- |
| 1. | Identify Your Purpose |  |
| 2. | Choose A Picture Book | It might be new, it might be known. |
| 3. | Select A Thinking Routine | A known routine will allow for participants to have an increased capacity for engagement.  |
| 4. | Share Communication Strategies | How will ideas be shared? (With partners, small groups, post-it notes, through drawing, rhythm, movement, etc.) |
| 5. | Share The Book, Routine & Ideas | Archive the ideas to return to in the future, especially when noticing and naming positive social and emotional actions in your learning space.  |
| 6. | Reflect On Your Purpose | You might use the tool on the MDOE’s website, “After Reading Educator Reflection” |
| 7. | Reflect On What Surfaced | What did you observe? What did you learn? |
| 8. | Identify Your Next Purpose |  |

**Thinking Template:**

|  |  |  |
| --- | --- | --- |
| 1. | Identify Your Purpose | Our purpose in reading this book is to… |
| 2. | Choose A Picture Book | We will read… |
| 3. | Select A Thinking Routine | We will use the routine… |
| 4. | Share Communication Strategies | Ideas will be shared through… |
| 5. | Share The Book, Routine & Ideas | We will document our thinking by… |
| 6. | Reflect On Your Purpose | I had hoped that we…what I noticed was that we… |
| 7. | Reflect On What Surfaced | As I zoom out, I noticed that… |
| 8. | Identify Your Next Purpose | Next, we will … |



*These tools are available on the Maine Department of Education’s Social Emotional Learning Implementation’s website.*