

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

**RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>**

School administrative unit
name:

Pembroke Elementary School, AOS 77

Name and title of person responsible for gifted and talented program:

Dr. Deborah
Jamieson

Phone number: 207-726-5564

Email address: dmi_04666@yahoo.com

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Kenneth Johnson

Superintendent Name (printed)

Kenneth Johnson
Superintendent Signature

Date of Initial submission to Maine
DOE:

9/25/18

Date of 1st Revision to Maine DOE:

10/5/18

KDJ
Superintendent
Initials

Date of 2nd Revision to Maine DOE:

Superintendent
Initials

Date of 3rd Revision to Maine DOE:

Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: _____

Maine DOE Approval: _____

Date of Approval: _____

Jane Lale
10/2/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an ***alteration, addition, or deletion***) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- o Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

NO CHANGE

CHANGE

Describe CHANGE here:

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Connie Harter- Bagley	yes	Teacher	prek-8	Part- time GT
Deborah Jamieson	no	Teaching - Administrator	prek-8	part -time

B. Indicate ALL Auxiliary Staff: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Arts program evaluation:

All GT art students showed growth and met their GT program goals through the use of student portfolios, rubrics that include student and teacher evaluation, Maine Learning Results for Visual Arts and formative and summative assessments.

Academic program evaluation:

All GT academically identified students showed growth and met their GT program goals as supported by STAR assessments, student self assessments, formative and summative teacher assessments, Aleks Math for identified GT math students, and the MEA state assessment.

- (c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

Program effectiveness was determined by STAR assessment scores, State assessment scores, and classroom teacher observations.

8. Provide a justification/description of the items included in the proposed budget in number 9. *(Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)*

Students in grades 4-6 identified in math, are offered the Aleks program tool as part of their GT math program.

Grade 8 identified math student will take the geometry class this year and will require text and support materials for the course.

GT art students use different materials in a small group art class that is separate from the general art class instruction and activities.

All field trips are for GT students only and take place during the school day.

Meridian stories will support GT ELA students in grades 5-8.

Scholastic Art magazine is for GT art students only.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Connie Harter- Bagley</u>	<u>2000.00</u>	
<u>Deborah Jamieson</u>	<u>750.00</u>	
Subtotal	<u>2750.00</u>	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal	<u>0.00</u>	

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)

polymer gloss medium quart (dickblick.com)	9.30		
Geometry text -student edition(prentice hall)	24.65		
Geometry text- teacher's edition	116.40		
geometry student study guide workbook	5.35		
geometry all in one student workbook	12.93		
scholastic art magazine -10 subscriptions	100.00		
Meridian Stories -1 year subscription	350.00		
Q bits- visual math(Mindware)	25.00		
Bananagrams -ELA (Mindware)	16.00		
Gravity Maze- math tactile (Mindware)	30.00		
Perplexus (Mindware)	25.00		
Subtotal	890.89	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Brain Bee -UMM - field trip	50.00		
Maine Science Festival - UMaine field trip	150.00		
Cobscook Community Learning Center - Pottery making/artist visit field trip	50.00		
Hudson Museum visit- UMaine	150.00		
College of the Atlantic and Abby Museum in Bar Harbor	150.00		
Down East Institute - Beals Island	100.00		
Subtotal	650.00	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost

Aleks math (3 students)	114.00		
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT conference	75.00		
MEGAT conference mileage	110.00		
Subtotal	185.00	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	2750.00	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	890.89	
B. Other Allowable Costs	650.00	
C. Student Tuition	114.00	
D. Staff Tuition/PD	185.00	
Total	4589.89	