

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

**RETURN BY EMAIL TO:
mailto:GT.DOE@maine.gov**

School administrative unit
name:

Pembroke Elementary School

Name and title of person responsible for gifted and talented program:

Dr. Deborah M. Jamieson

Phone number: 207-726-5564

Email address: dmj_04666@yahoo.com

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

Kenneth Johnson

Superintendent Name (printed)

Kenneth Johnson
Superintendent Signature

Date of Initial submission to Maine
DOE:

9/26/17

Date of 1st Revision to Maine DOE:

10/19/17

KJ
Superintendent
Initials

Date of 2nd Revision to Maine DOE:

12/13/17

[Signature]
Superintendent
Initials

Date of 3rd Revision to Maine DOE:

1/8/18

KJ
Superintendent
Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By:

Maine DOE Approval:

Date of Approval:

J. [Signature]

1/29/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an alteration, addition, or deletion) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website <http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program philosophy -

- o Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO
CHANGE

CHANGE

Describe CHANGE here:

- o Academic program abstract -

- o Arts program abstract -

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3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

NO
CHANGE

CHANGE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

NO
CHANGE

CHANGE

Describe CHANGE here:

- General intellectual ability identification - We plan to add the CogAT assessment to provide additional information to support the GT identification

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

NO CHANGE

CHANGE

Describe CHANGE here:

There will be a GT consultant selected by the GT teacher to support better teacher understanding of GT student needs.

6. Provide any changes to the description of the responsibilities of the professional and auxiliary staff listed below.

A. Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
Connie Harter- Bagley	yes	teacher	pk-8	part-time
Deborah Jamieson	no	teaching-administrator	pk-8	part-time

B. Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your Approved Initial application self- evaluation process.

NO
 CHANGE

CHANGE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Arts program evaluation:

All GT art students showed growth and met their GT program goals through the use of student portfolios, rubrics that include student and teacher evaluation, Maine Learning Results for Visual Arts and formative and summative assessments.

Academic program evaluation:

All GT academically identified students showed growth and met their GT program goals as supported by STAR assessments, student self assessments, formative and summative teacher assessments, Aleks Math for identified GT math students, and the MEA state assessment.

(c.) Include how program effectiveness was determined.

Program effectiveness was determined by STAR assessment scores, State assessment scores, and classroom teacher observations.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Students in grades 2-6 identified in math, are offered the Aleks program tool as part of their GT math program.

ELA students have above grade level novels as part of their GT program.

GT art students use different materials in a small group art class that is separate from the general art class instruction and activities.

GT science students need coding supplies to allow them to extend their learning opportunities.

All field trips are for GT students only and take place during the school day.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Connie Harter- Bagley</u>	<u>2000.00</u>	
<u>Deborah Jamieson</u>	<u>750.00</u>	
Subtotal	<u>2750.00</u>	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Subtotal	<u>0.00</u>	

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
<u>Megan McOsker</u>	<u>GT</u>	<u>300.00</u>	

Blick- Richeson watercolor paper	7.99		
Subtotal	766.12	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Art students fieldtrip to UMM	35.00		
Science students STEM activities at UMM	21.00		
Art students field trip to Abbe Museum	150.00		
Field trip to DEI	100.00		
Science field trip to East Machias	50.00		
Subtotal	356.00	Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Aleks math (4 students)	140.00		
Subtotal	140.00	Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost
MEGAT conference (150.00 + 250.00 for mileage)	400.00		

	Subtotal	400.00	Subtotal	
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E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	2750	
Auxiliary Staff	0	
Independent Contractors	300	
A. Materials/Supplies	766.12	
B. Other Allowable Costs	356	
C. Student Tuition	140	
D. Staff Tuition/PD	400.00	
Total	4712.12	