

Participant-shared Strategies from March 2019 Workshop: Supporting Maine's Highly Mobile Students

What are the main factors contributing to student and family mobility in our school communities?

- Poverty
- Domestic violence
- Clustered shelters and community resources
- Parent/relationship instability
- Substance abuse disorders
- DHS placements/foster care
- Migrant working population
- School-student challenges
- Residential placement

Effective strategies to identify highly mobile students.....

- Provide awareness activities for all school staff
- Post outreach materials and posters in schools and community spaces used by families and youth
- Use enrollment and withdrawal forms to inquire about living situations
- Ask about siblings on enrollment forms
- Coordinate with community service agencies
- Data from previous school
- Patterns
- Data collection sheet in enrollment packet
- Assign Point of Contact in each school
- Articulated flowchart
- Student referral
- School social worker gives incoming families and students their first school tour, thus gathering information informally
- Use migrant school survey
- Place posters about McKinney Vento rights around the community
- Talk with the previous school



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Effective strategies to welcome mobile students and families and help them integrate into new schools and communities...

- Peer mentors for students
- One on one orientation session with families
- Tour of the school
- One direct contact to check in if needed
- Consistent communication with families
- Meet and greet all "new to us" kids, with snacks
- Make sure their contact is a friendly and welcoming face
- Connection for families
- Provide access to the building for showers and laundry when needed
- Make sure families have made contact with the Town Office
- Connect new students with other students to have lunch with
- Make families and students aware of community resources
- Give students time to learn rules
- Welcome bags that include local resources, coupons, and a school shirt for kids
- Host a lunch bunch group

Effective strategies to facilitate immediate enrollment.....

- Request records from the previous school immediately
- Gather information from families for initial class placements
- Call staff at the previous school for placement information
- Ensure office/guidance staff on every campus are aware of the law and procedures for immediate enrollment
- Involve guidance services
- Contact previous school for information
- Office staff at all schools are reminded of homeless law at start of every year
- Enroll immediately get paperwork later
- Be persistent
- Contact McKinney Vento Liaison
- Use key questions to identify students



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Effective strategies to help mobile students stay on track and graduate on time......

- Alternative Pathways program
- Communicate with sending/receiving district to get most recent transcripts
- Structured advisory program
- Match up with available support services
- Alternative education programs
- Student Assistance Teams
- Crisis team
- Attendance team
- BARR teams
- Guidance
- Provide transportation for after school tutoring
- Lots of check-ins with multiple staff
- Blended learning/ online opportunities
- Offer opportunities to make up missed curriculum instead of repeating a whole class
- Let students complete unfinished assignments/projects from previous school and award credit
- Give students opportunities to learn new rules
- Build relationships and meet kids where they are at

Effective strategies to provide transportation support for mobile students......

- Relationships between liaisons, POCs, and transportation staff in neighboring districts
- Transportation routing technology to maintain records, plot routes and manage requests
- Formal agreements, MOUs
- Public transit or supporting parents to travel with younger children
- Approved carpools, van or taxi services
- Fuel reimbursements for parents and youth
- Inter-agency solutions
- Utilize vans
- Collaborate with other districts, make plan based on who has buses making runs, share costs
- Staff-provided transportation
- Utilize retired staff
- Reimburse parents for mileage
- Community resources, like Lynx
- BAT passes
- For students with attendance issues, call home to ask if kids need transportation