

WEEK 7 Day 2

Library & Listening: Classroom Research 2

Children continue to research what their peers are using in Centers.

Big Ideas	The design and construction process includes imagining and being inspired, asking questions, researching, planning, creating, and improving our models. Children have time to work alone and with others.
Guiding Questions	How do people use different tools and materials for different purposes?
Vocabulary	research: to find out about a topic
Materials and Preparation	<ul style="list-style-type: none">● research template● research templates, from Week 6● photos or video from previous week● clipboards● paper● writing tools● ipad or tablet (to document) <p>Look over what children have already recorded to notice some trends.</p>
Intro to Centers	<p><i>Last week you started to research the materials you are using in centers. What did you notice?</i></p> <p>Harvest a couple of responses</p> <p><i>I noticed some of the same things when I looked through your documentation.</i></p> <p>Show some samples of what children observed and describe some of what you noticed.</p> <p><i>This week, you can continue to research what materials are being used in Centers. Maybe you can research where you are using Beautiful Stuff, or paper and writing utensils. Record your</i></p>

	<p><i>observations on the template you used last week or you can start a new one.</i></p> <p><i>Remember to listen to each other and that you can take photos and video to record what your friends are saying about the materials.</i></p>
During Centers	Support children to notice where similar materials are being used. They might need help to write ideas about why materials were chosen, guide them to use the skills they are learning during Phonics to sound out words and scribe for them when it is helpful. Remind them that they can use the ipad or tablet to video record what they notice and their friends' ideas.
Facilitation	<ul style="list-style-type: none"> ● What are you noticing about the materials used during Centers? ● Why are children using certain materials? ● How is _____ being used similarly or differently in centers? ● What inspires you about the materials being used? ● How would you use _____ for your own work?
Standards	<p>W.3.K.b Use a combination of drawing and writing to communicate a topic.</p> <p>SL.1.K.a Participate in collaborative conversations about kindergarten topics and texts with peers, and adults in small and larger groups.</p> <p>SEL: Social Awareness: Perspective taking (Boston)</p>

Notes